



A STUDY THE EFFECTS OF AWARENESS PROGRAM ON HUMAN VALUES OF SECONDARY SCHOOL TEACHERS

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1.1 ABSTRACT:

The present study should observe the effects of awareness program of secondary schoolteachers and to understand the humanity value attitude in them. The present study's findings show that human values has majorly affected on the lifestyle of teachers in day to day life. The researcher has used self-made human value scale, SD, Mean and t-test being used for analysis of the data. There are 30sample selected from New Millennium English Medium School Dapodi. Experimental research method has been selected for the research.

Key Words: *Secondary School teachers, human value*

1.2 INTRODUCTION:

Value education is the education of the heart as well as the heart of education. It's an important part of a well-rounded citizenship education. Value education is widely regarded as a solution to the problem of society's moral and social fabric being weakened. Fostering fundamental and human values, as well as cultivating a loving and compassionate mindset, has enormous promise for restoring human goodness. The main goal of value education is to instill important values in children and to educate them how to deal with complications that may be continued and expanded. [1] 'Values' education is a word that can refer to a variety of topics, and it has sparked a lot of debate among academics. 'All components of the process through which teachers (and other adults) transfer values to learners,' according to some.[2]

The modernization process brings with it a slew of issues, anxieties, and concerns, jeopardizing human life's fundamental simplicity. Growing global poverty, pollution, hunger, disease, unemployment, unsociability, caste system, child labor, gender inequality, ill-treatment of women, violence, disability, exploitation of natural

resources, and many other evils have caused a global value crisis, negatively affecting core human values such as honesty, sincerity, morality, and humanity, and as a result, human society is undergoing a significant transition.

Teachers cannot afford to take as burden or as an add-on programme/activity of value education. They cannot take it as yet another task by schools already busy with the hard work of improving retention and academic achievement of students. Education for human values should be considered as a central core in the entire life of the students. Some aspect of human values can be dealt within the prescribed periods of the time table, but most of the vital aspects have to be kept in view and dealt within the whole school and home life as occasions arise. [3]

1.3 NEED OF THE RESEARCH

Value-based education is a type of education that tries to improve an individual's understanding and respect for diverse values while also promoting mental maturity. An organized educational programme targeted at the formation of values in pupils is known as value education. The significance of instilling human values in secondary school teachers is critical, and this can be accomplished through awareness programmes with wide application. However, this awareness programme must be instilled in school teachers, as this will ultimately lead to the transmission of human values to students. In order to solve the issues of the modern day, it is critical to instill values in individuals and promote values in the educational system as well as society.

The requirement for values can be described as follows:

1. To lead people down the correct path, instil the concept of "universal brotherhood," and realise the absolute values of Truth, Goodness, and Beauty;
2. To bring joy, satisfaction, and peace to life, to preserve our culture and heritage, and to develop morals and character;
3. To bring behavioural changes toward positivism;
4. To promote peace and harmony in individuals and society;
5. To bring quality of life and sustainable development to society.

1.4 IMPORTANCE OF THE RESEARCH

Only by acting as a role model can a teacher promote ideals. Any action programme that aims to strengthen and nourish the values that a child was born with is incomplete without it. A teacher can assist kids in establishing a fresh attitude, a positive approach to their daily academic duties and activities, and a desire to do good for themselves, their families, friends, society, country, and the world.

Only a value-based education can give our children the heart to understand others' feelings and the constant awareness to avoid hurting or insulting others' hearts through their words and deeds. Only a value-based

education can provide our children with an altruistic and beneficent feeling of living for others. As a result, value-based education, spiritual education, ethical education, and need-based education are all necessary for long-term human development and social growth. As a result, this research will allow us to investigate the prospects of value education for secondary school teachers.

NATIONAL VALUE AWARENESS PROGRAM

National value awareness program was taken by the researcher in New Millennium English Medium School Dapodi. There are 30 teachers who participated in the campaign. Researcher taken one hour awareness program to inspire teachers regarding human values and they make, feel and inspire to enhance basic humanity values among them and there is a positive effect happen during run the program at school level.

1.5 STATEMENT OF THE PROBLEM

A study the effects of awareness program on human values of Secondary School Teachers

1.6 OBJECTIVE OF THE RESEARCH

1. To study and make awareness program for secondary school teachers.
3. To study the effect of awareness program on human values of secondary school teachers.

1.7 NULL HYPOTHESIS

1. There is not significant effect of awareness program on human values of secondary school teachers.

(H₁)

1.8 LIMITATION OF THE STUDY

1. This research is limited to Secondary School teachers in New Millennium English Medium School Dapodi.
2. This research is limited to 9th and 10th Teachers of New Millennium English Medium School Dapodi.

1.9 RESEARCH TOOL

The researcher has used the self-made Human Value Scale and reliability of the scale is 0.91

1.10 RESEARCH METHOD AND SAMPLING

The researcher has used experimental research method for choosing 30teachers from New Millennium English Medium School Dapodi. They filled the rating scale by taking pre and posttest by the researcher.

1.11 STATISTICS USED IN RESEARCH:

While making analysis of collected data, the researcher used statistical measure mean, SD and t test.

1.12 DATA ANALYSIS

HUMAN SCALE INVENTORY

TABLE 1

Objective 2 To find out the effect of awareness program on human values of secondary school teachers.

The data related to this objective was analysed by employing t- test.

Factors	Exp. Group	Sample	Mean	SD	t test
Human Value	Pre Test	30	62.17	10.87	1.68
	Post Test	30	76.27	11.50	

*0.05 level of significance

Table –1 indicates that, the mean score of human value pre-test of secondary school teachers is 62.17 with S.D. 10.87 and the mean score of human value post-test of secondary school teachers is 76.27 with S.D. 11.50 respectively and the t- value comes out to be 1.68 which is significant at 0.05 level.

Thus, the alternative hypothesis stating - There is a significant effect of awareness program on human values of secondary school teachers is accepted. Further the mean score of Post-test is 76.27 which is greater than the mean score of pre-test which is 62.17 as per human value scale, high mean score indicates that the teachers of secondary schools are found highly favorable for human values.

1.13 CONCLUSIONS OF THE RESEARCH

The result of the study shows that there is significant difference between human values of teachers in pre and post-test.

1.14 RECOMMENDATION

1. **Table 1** indicates that, the result of the study shows that there is significant difference between human values of secondary school teachers. (**H₁**)

1.15 REFERENCES

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