



# A Study on Concept and Importance of Inculcating Values through Education

SK Ali Babu<sup>1</sup>

<sup>1</sup>Principal, Princess Durru Shehvar College of Education for Women, Dabeerpura, Hyderabad

## Abstract

Values are foundation for human behaviour and actions. Consistency and coherence of parents, school and society at large strengthens value formation. In the present paper, values and present scenario of value crisis have been elaborated. Education is value, parents and school are medium. But what values more is how the school prepares the child for success in life. Values can be inculcated in children through varied learning styles. Role of school and teachers in imparting values, role of parents on creating values through proper means are rationale for the study.

**Keywords:** Value Education, Value Quotient, Teacher, Parents, School.

## Introduction

Even our scholarly president Dr. A.P.J Abdul Kalam calls teachers the ‘\_best mind of the nation’. In ancient time, a teacher was pure, society believed equal as God. The tremendous emphasis on scientific development has given humans a smoother and better life. But moral and ethical values are being undermined. The whole society has been facing turbulence because of social and global evils. Conflicts are arising out of growing economic and social dispenses, fanaticism, aggressive competitiveness. The foundation of mankind has been shaken.

India is known all over the world for its rich cultural heritage and spiritualism. Our education system always laid emphasis on learning essential values of life. But society has inclined towards ill practices, corruption, terrorism, frustration, injustice rather than values such as truth, nonviolence, integrity, self-discipline, courage, equality, etc. Values are defined to be the standards of human behavior, fundamentals of right and wrong. These are key for survival of mankind. Education is the powerful instrument for inculcating values. In modern times, education has turned into a factory of providing jobs. There can be many reasons for value crisis but main reason is, as parent, as school, as teacher we are not imparting moral and ethical values to children right from the beginning.

## Values

Value is derived from the Latin word *valere* which means to be of worth to be strong. The dictionary meaning is worth, importance or standards of behavior or one's significant judgment of what is important in life. A value gives direction and brings meaning to life. They define what is worth striving for. Every human action is the reflection of individual value. Every country is reflection of its national, social and moral values. Values deals with the religion, philosophy, ideology and morality of people. Value contains a judgmental element in that they carry an individual's ideas as to what is right, good or desirable. When we rank an individual's values in terms of their intensity we obtain that person's value system. All of us have a hierarchy of values that forms our value system. This system is identified by the relative importance we assign to values such as freedom, honesty, self-respect, punctuality, etc.

Are values fluid and flexible? Generally speaking, no. They tend to be relatively stable and enduring. A significant portion of the values we hold is established in our early years – from parents, teachers, friends and others. As children we are told that certain behaviors' or outcomes are always desirable or always undesirable. A child is never taught to be little bit honest or little bit responsible. You should always be honest and responsible. Values are always absolute. The process of questioning our values may result in a change.

### Value Crisis in Present Scenario

How do you describe today's youth? We think that none of us have tangible answers with us but if we want to summarize in words, they can be considered as amazing technicians with profound knowledge but less wisdom. Energy busters without direction. Mission without vision. If talk about public schools, their respective role in the society is considered as the temple of harboring moral values. But in reality, the scenario regarding the exercise and projection of these values is more than a fantasy and idealism, which is far away from the true picture, at least at senior secondary level. On the one hand, the youth is considered to be the epitome of the progress, growth and development of the country and represent nations cultural heritage but on the other hand the values or the so called values which we think the youth possess, suggests that they are getting increasingly incline towards violence and social evils. They are more arrogant, snob, aggressive, devoid of all the respect for the person as an individual and the humanity as a whole.

Seeing the current situation of the present generation, we wonder if the parents and teachers are actually dispensing their duties towards them. They are the one who impacts and influence their life a great deal, which inspire youngsters to learn to deal with various situation in life. But we have contrasting visuals before us: youth having no sense of living, instinctive bonding and empathy for the society. They are left out with the lessons on social living in their childhood. Otherwise a teenage child cannot commit a heinous crimes of cold blooded murders or the rape or being in the prostitution or throw acid on another person's face. These crimes have become the darker side of the face of the world. What made the child act in the way he did? This confirms that we as parents, as teachers today are neglecting the important aspect of embedding value quotient in them.

Value education create an attitude among the youngsters but today's education for the youth has a very limited purpose. Where there is no foundation then the ever-lurking pleasure principle takes over and makes all choices random or even negative self-serving and gratification oriented. As we see today's scenario their priority is to score good marks on the examinations and to utilize their mark sheets for ensuring lucrative jobs. The status of morality among them is deplorable. They are swayed by modern ways carrying little to the means to attain their ends. They aim only at the end results and this shows their vulnerability of all kinds of distractions. As the students lose all their faith in the system of society, in parents, in teachers and in the school, they get more conscious about their intellectuality. The situation does not end here, their vision turns defective and they only think towards their rights but have no regards for their duties. Now the question arises how this crisis can be curtailed. The possible answers is sure to be found in the problems only.

### **Role of School and Teacher**

If education has to be value based it can only be done via teachers. Teachers themselves need to understand and appreciate the moral values. Teacher lays down the foundation of one's character. They are responsible for passing on moral and ethical value. Teacher should be a model to student in his character, behavior and virtues. Teacher plays a crucial role for having an excellent teacher student relationship. They should be a role model not only for students but for the society as well. Looking for first hand insights, it was asked to a head teacher if they had thought about consciously inculcating the so called 'finer qualities' in children. According to her, qualities such as kindness, compassion, altruism, generosity, fairness, charity are dealt within the moral science class. She never admitted that as a teacher of mathematics she never touched on it in her class. The reason for such detailing is to draw the point that in spite of well qualified staff, good infrastructure, a fair mixture of students from all socio cultural backgrounds and a competent head teacher embodying the right values it was found that her response was quite disturbing. It is unsettling to realize that there is a national idea of dependence on a moral science class for their didactic source. Can these important traits so necessary for peace and brotherhood be taught in an assigned period of the class time table? The more important concern however is: are fewer and fewer people around us seen with these traits today? Have such traits lost their relevance in our lives? We still need to find answer for this. Many studies have established that values can be induced and inculcated from early childhood. Teaching pro social behavior, researchers assert is easier than imagined. Children learn from observation, imitation and experience.

How many schools can claim that their teachers are value oriented people foremost? And how many can claim that their children replicate the same? Not many. Value like everything else is a habit. The more you practice it, the better you become at it. Many teachers think that they are exempt from saying 'I am sorry, Please and Thank You'. In a group one can usually guess who the teacher is by the tone of their voice and the way they say, 'Go and get me this...' In school, the teacher who takes the extra time and trouble to help a slow learner or one who has missed class for whatever reason is often described as a kind teacher.

## Role of Parents

Parents play a dominant role in developing right values in a child. Mother is the first teacher and home is the first school. The basic values are developed in a major way through the process of non-formal education environment at home. Dynamic parenting is the right solution for value crisis. The prosperity of any society or nation should start with parents. 90% parents don't know how to develop moral and ethical values, they themselves pamper and spoil the child. Elders have a huge responsibility towards the future generation. Parents should explain the children certain facts about life such as truth, sense of responsibility, maturity, emotional control, sense of judgment, spiritual values, development of personality, etc. Initial years learning process makes an impact on the future development of child. Parents and family are the first example for social behavior and child see them and imitate them. Parents should provide education which inculcates universal and ethical values which will help in developing balanced individuals for a better society.

## Suggestions

1. School should impart moral values on weekly basis and most important a proper scientific approach on character building.
2. To achieve the same there has to be Parent-student-teacher relationship. A regular mandatory Parents Workshop by school will be more useful than a mere Parents Meeting where school usually focuses on academic progress.
3. Other than academic sessions, schools should hire good teachers who are capable of providing knowledge on values, ethics, morals and philosophy. This will help the students to learn something valuable other than studies. These classes should also be more discussion oriented so that the students do not lose interest on the subject.
4. Children are no more interested in bookish knowledge. They want to learn subjects and topics which they can connect with the real world. Government needs to give some serious thought on changing the Education Structure of India.
5. There needs to be improvisations in teaching methodologies and teaching resources and teaching environment of the B.Ed. Colleges. These training institutions should provide intense and rigorous training on significant subjects such as Psychology, Value Education and Philosophy.

## Conclusion

In the end it must be admitted that value crisis can only be overcome by combined efforts of all. Everyone has to commit himself towards a minimum ethical standard in his life. Unfortunately, there is a big gap between preaching and practicing of what one believes or what one says. Value education must be introduced at pre schooling stage, if one has to develop a balanced individual. We must not blame the children for their rash behavior. We too are to be blamed for why they behave the way they behave today. Children are no longer happy with the learning of books which have no relation in the real life nor are they interested in

examinations which evaluate textbooks to the status of scriptures. If the children got good quality education then only they can be good citizen which can make out India civilized and developed.

### References

1. Anand, S. P. (2003). *Guidance and Counseling for Vocational Education in Schools*. Journal of Indian Education. NCERT.
2. Asha Bhat Nagar & Nirmala Gupta (1999). *Guidance and Counseling a Theoretical Perspective. Vol. 1*, New Delhi: Vikas Publishing House Pvt.
3. Best, J. W. & Khan, J. V. (1992). *Research in Education*. New Delhi: Pentice Hall of India Private Limited.
4. Biswas, A. & Aggarwal, J. C. (1971). *Encyclopedic Dictionary and Dictionary of Education*.
5. Farah, M. Adnan. (2004). *Guidance in Harhemile Kingdom of Jordhan, Some Observations*. International Journal of the Advancement of Counseling. Vol. 17-26.
6. Lakshmi, K. S. (2000). *Encyclopedia of Guidance and Counseling*. New Delhi: Mittal Publication.
7. Liggero John, (1970). *A Successful Approach to High School Counseling*. New York: Parker Publishing Company

