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The mixture of educational principle from the worldof magic

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Introduction

J.K Rowling is famous British author and screenwriter who is known for her best 7 books on Harry Potter children book series and should millions of copies all around the world. JK Rowling is her adopted name which includes her grandmother's name Kathelene her professional journey is quite interesting for literature is three ways on the 31st July 1997 JoanneRowling was born at England. Now living in Edinburg with her family and she continues journey as author she writes novels magic realism story to attract children mind set but her book is that much good that not only children but very age of the people love how work I callher hard working or not because of her achievement but how she done her work journey in to her novel we can see the effort for making each character every character has history story. Inher every work team effort we found how she create no work it was that she has knowledge about many literary authors and how works in short sleeve has literary knowledge. As author she is very talented and good at writing work. She not gets success for her one work but for seven and more. So, without talent no one can get that.

Keywords: Education, teaching methods, magic, mythology, teaching

Abstract

Harry Potter series has made it mark in literary history the novels of Harry Potter have been among the greatest success in the history of literature and cinema industry from June 1997 when the book was published until June 2011 the series of books translated in 62 languages had talked about 450 million copies worldwide.

In JK Rowling novel methods of teaching deals with necessary changes in the post non- classical paradigm of the education magic Method of teaching should be effectively applied inclassroom and extracurricular work of student show the aim of researchers find out the specificlanguage divided in Harry Potter series to study the effective methods of intertextuality the process of conceptualization of education and its representation in the literary text the books about Harry Potter are of great demand in the modern society the impress the mentality of different ages.

Contemporary education required new approaches to the methodology which can help to master some urgent conceptual problems.

The teaching & educational style:

JK Rowling has offered the magic Method of education in the series of Harry Potter. She rejects mixture of educational principles from the world of Muggles (people) and non-Muggles (Wizard) J.K Rowling presenting all future technologies in education in different genre. The ideas of literature can be used to provide the original and the uniqueness of methods. Adding some special ideas into the traditional methods can increase the motivation for study of new generation. Search integration can lead a successful migration to the widespread share of professional activity and to an adequate reaction to all changes and shifts.

Hogward a magical School:

Hogword learning culture however she was the any relation of direct instruction in preference for practical life experience the pedagogies ok teacher rather than educating the student in the subject of 14 the student to reach themselves of the many examples of teaching in the first fivenovels we will discuss the instruction of 5 professor ultimate comparing them to Harry stitchingof the offence against our earth in the order of Harry Potter Order of the Phoenix.

Legend in wizarding world: In Harry Potter novel many hidden myth and legend packed into the wizarding world. Theme of Legend to behind Harry Potter are fairly well known. Rolling also full from flatter and Roman flying over a rolling combines timeless sources from attention a new generation creating a new method for the modern era and capturing the hearts and Minds of millions.

Education and knowledge in recent children's fantasy:

The paper is an investigation into how the learning is portrayed in children's book. It starts from2 premises that at least one origin of children's literature is in didactics and that learning and pedagogy continue important in much of literature. We provide for children today. A reader'shistory the molarity traces the origin of children literature in didacticism. As does Potter hunt in his very different introduction to children's literature I am pre supposing that the business of the child life in education which in our culture most after means in school.

Magical children provide an apt enter into our discussion of education because they come to us already empowered already to some extent agents in their world. We can have more clearly with them then with the proton is of realistic fiction the ways in which our traditional educational system fails to develop Children's Gift and the need for alternative pedagogical model like protagonists then we can cool ourselves through narrative become the readers the books need us to be as they become the people their worlds demand.

Theories of education:

JK Rowling's High School for the magical gifted has quietly reinvented High education in theUnited States harry Potter "The Boy who lived has become the boy has captured the herd and imagination of millions of readers". In the process to understand and structure students learning how Harry Potter can help one understand a student educational experience. Harry Potter readers allows for Complex thoughts on experiences to be summarized through a series of identification with corrector places and idea in the book.

New and refreshing approaches:

Rolling imagination has inspired us to search for clues to her story of education and it will hopefully inspire others to find new and refreshing approaches to student learning. We have found five protocol pillars easily applicable to the world outside of the book. The book Globalpack good for people not be possible without their firm Foundation in Hogwarts, a place that practice's transformative education that engages psychological emotional cognitive and developmental dimensions of its student and by extension The Reader.

Trends in education:

The new trends in education would be the following first of all moving from teaching to learning teaching happen only learning takes place we can judge our own effectiveness or teaching ability from the ability of the students to grasp and learn. If no learning take place noteaching has been done. The second Trend would be the moving from memory to understandingby and large the present-day education aims at memory training root memorization. By hurting, children are just told memorize without understanding the meaning for the concept to faster understanding our quick brief summary what was taken. After lesson is over would help or asksome relevant questions after the complete edition of a lesson to test their understanding of the subject matter for me the third trend is moving from listening to reflection again. Present day education bypasses reflection.

Reflection is required to see the usefulness and practical utility of the matter that you just covered all the children learned. It has you to pause for a while to think about the matter and to introspect to see how it affects our life. Probably teachers themselves may be teaching without much reflection or understanding of the subject matter or me be there is lack of time to spend on reflection but it is vital according to me. The next friend is moving from reflectionof questioning. Reflection actually helps to ponder and think about the subject matter and thenyou begin to question. What I have seen in most of the classes' room questioning doubting or objecting is discouraged by the teachers or even the students are afraid to us oceans fear of being ridiculed by the teacher for their companions.

Really speaking questioning, the pen knowledge and foster understanding questioning lead to new portion and fresh understanding and present for Discovery innovation Idea generation andcreativity which is the goal of the education. The simple question that Newton asked why did the Apple fall give rise to story of gravitation. Another friend that I want to think about is moving from class room to library and beyond. We have realized that teaching is not taking place just inside the four walls of a classroom but be on the online platform and digital media. Over dependency on the teacher and textbox is not healthy anymore. Knowing the subject is more important than knowing the textbook are well equipped library is all the schools with a good librarian and well stocked books and even make a digital content available to students and make them access the library frequently. Other friend is world exploration to self- exploration we are teaching a lot of content about Geography, History, English, Maths and Science. We are in touch with the world outside but we are also in touch with the world withinwe help our students to overcome their fears bipolar disorders and other psychological block therefore the need of counsellors and teaching every teacher the ABC of counselling. Next trend from information to formation up to now teaching has been all about Information sharing,covering of content, syllabus, enabling students to get a degree or a certificate and ending up getting a job.

But today we find B. A's and M. A's and PhD holders in jail serving sentences so what went wrong their scholastic years. The school order college is an extension of the home it is a child'ssecond home he or she needs to be formed with right values and ethics. Formation of good habit, character formation. It was doctor Abdul Kalam who said "when there is are righteousness in the heart there is beauty in the character when there the beauty in the correct there is harmony in the home when there is harmony in the home there is order in the nation there is peace in the world" we would strongly emphasize the need for value education in school.

Conclusion:

The whole situation of the post non-classical paradigm of education it is clear that the development of a person himself. If the first question for Modern Education to be solved specially in the specially of methodology ji ki ruling has offered the magic methods of education in the series of Harry Potter. she suggests the mixture of education principles from the world of Muggles (People) and Non-Muggles (Wizard).

The main part of this frame is subject of teaching and objects of teaching the object of teachingconsists of school subject classrooms School equipment.