



## Evaluation of the attitude towards Educational Administration of Private Male and Female primary school teacher

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### Abstract

*Education is one of the factor that affecting the physical and mental growth of an individual. Today education is seen as a series of teaching, thinking, learning experiences which serve to change student's behaviour in a specified desired manner. Teaching is a system of action which varies in form and relates to content and pupils behaviour in classroom situation. The investigator has undertaken the study entitled evaluation of attitude towards educational administration of male and female private primary school teachers of Himachal Pradesh .The objective of the study was to find out the difference between male and female private primary school teachers of Himachal Pradesh in variables of attitude towards educational administration. Null hypothesis was formulated. One hundred randomly selected subjects were taken for the present study i.e. fifty from government primary school teachers and fifty from private primary school teachers. Manual for educational administration scale by Dr. T.R Sharma was used, 't' was employed to establish the difference of attitude towards educational administration.*

**Key Words:** Attitude, Educational Administration, Private primary School Teachers.

### INTRODUCTION

Attitude range from positive extreme through a neutral zone. This would result in approach behaviour and avoidance behaviour. New comb says," An attitude towards specified object lies at some point on a single continuum like thermometer running from large negative value to a zero point and becoming positive. "While attitude are talent and not directly observable these do act to organize to provide direction to action and behaviour that are observable these act to organize to provide direction to action and behaviour that are observable attitude vary in direction, either her attitude about other people. In addition to having the right attitude, It is always best to

have an overall positive attitude –not only will your work flow more smoothly, your interactions with others be more harmonious and your spirits stay high but you are likely to garner the sudden cooperation of life.

Educational administration is the process of integrating the efforts of personal and utilizing appropriate materials in such a way as to promote effectively the development of human qualities. It is concerned not only with the development of children and youth but also with the growth of adults and particularly with the growth of school personnel. As is the teacher, so is the nation. In fact, he is the topmost academic and professional person in the educational pyramid. The greatness of a country does not depend on lofty buildings and gigantic projects. It depends on the quality of the teachers. A teacher has been respected and worshipped throughout human history because of his/her noble mission. “Good Education requires good teachers” A teacher is the most accountable and responsible person of the society. He should feel the importance of his profession. He must be honest, devoted and dedicated to his profession. He must possess the essential zeal required by the teaching profession. He should be competent and efficient enough to discharge his unlimited responsibilities towards various groups of society. A teacher should not select the profession in his living because nothing else is available. In India primary education is the most important part in the whole education system. It is expected that the products of primary education must be capable of becoming independent effective citizens endowed with necessary understandings, competencies, attitude and inclinations. The place and importance of primary school teachers in the society can never be underestimated.

## **METHODS AND MATERIALS**

The objective of the study was to find out Comparative study of the attitude of Rural and Urban parents towards Pre-School Education. The null hypothesis was framed. The study was delimited to the two districts of Himachal Pradesh namely Mandi and Bilaspur.

### **Tool**

The investigators will use the tool i.e. Scale for measuring “Parental Attitude Scales towards Pre-school Education” as developed and standardized by S. Venkatesan, was used.

### **Sample**

In the present study the sample consists of 100 parents of pre-school children comprising the sample of the study. They belong to both rural and urban areas Mandi and Bilaspur District of Himachal Pradesh.

## **RESULT**

### **Comparison of attitude of Rural and Urban parents towards Pre-School Education.**

The obtained statistics pertaining to the significance of difference between the mean score of attitude of rural and urban parents towards pre-school education has been given in table 1.1.

Table – 1.1

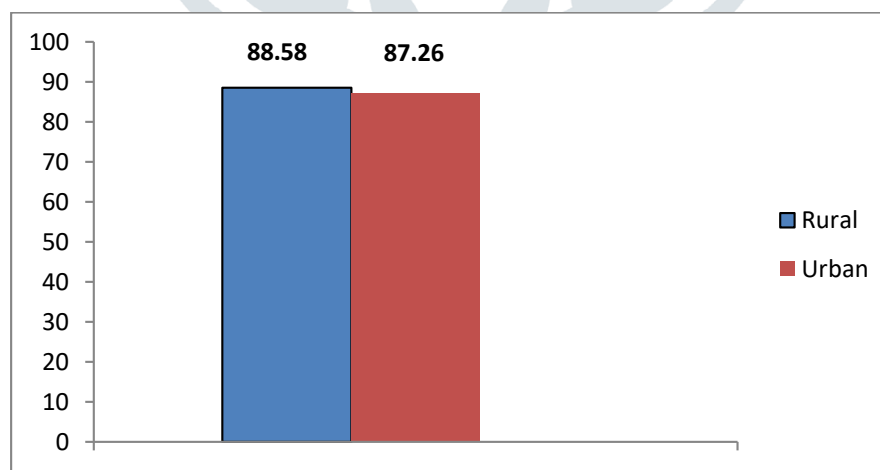
**Significance of difference between attitude of rural and urban parents towards pre-school education.**

Category	N	M	SD	SE <sub>D</sub>	df	't' Value	Remarks
Rural	57	88.58	6.22	1.33	98	0.99	NS
Urban	43	87.26	6.82				

It is clear from the table 1.1 that the obtained 't' value is 0.99 which non significant at .05 level of significance with df 98. This means that the hypothesis Ho<sub>1</sub>. There does not exist any significant difference in the attitude of rural and urban parents towards pre-school education was accepted. This means that the mean score of rural parents (M- 88.58) is higher than the mean score of urban parents (M- 87.26). In real sense there was no significant difference in the rural and urban parents towards pre-school education. Such data for its better understanding have been presented in the form of histogram in figure 1.1

**Fig 1.1**

**Histogram depicting the mean score of attitude of rural and urban parents towards pre-school education.**



**Rural & Urban**

## Discussion of Finding

There is no significant difference between the attitude of rural and urban parents towards pre-school education. This means that rural and urban parents have almost same attitude towards pre-school education.

## Conclusion

Children at this stage need to be encouraged to develop positive attitude and the child to child interaction; education is to be designed carefully to provide wholesome growth and development of children. Parents today play an important role in the early childhood care and education. Parent's involvement is linked to children's total learning. The greater parent involvements in children's learning positively affect the school performance. There are several studies that emphasize the need for pre-primary education for a variety of purposes.

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