



QUESTIONNAIRE FOR SURVEY: THE KNOWLEDGE OF VEDIC BELIEFS

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ABSTRACT

The Vedic education system is considered to be a perfect education system. It includes all aspects of life. Education talks about the all-round development of the individual. All those elements are present in the Vedic education system which is necessary for the all-round development of the individual. Scholars have strongly supported the inclusion of the Vedic beliefs of the Vedic education system in the modern education system. Many schools were opened on this basis. Today there are many such schools in India where Vedic teaching beliefs have been given place. A survey was planned to find out the knowledge of the student and teacher about the Vedic beliefs and how much they agreed with it, for which a questionnaire was prepared. This study is based on this interim questionnaire.

KEY-WORDS

Vedic beliefs; Knowledge; Learning; Teaching; Vedic education system; Questionnaire

INTRODUCTION

Today, the Vedic education system is often discussed. It is believed that the educational system prevalent in the Vedic age was very effective and advanced. Aurobindo Ghosh, Swami Vivekananda, Swami Dayananda Saraswati, Mahatma Gandhi has all talked about reviving Vedic culture and education system. Today many schools are following the beliefs of the Vedic education system. To test how prevalent the Vedic beliefs is, a survey was envisaged for which a questionnaire was prepared.

Questionnaires were prepared to find out how much information is available about Vedic knowledge and beliefs. To prepare the questionnaire, books on Vedic knowledge written by scholars like Aurobindo Ghosh, Swami Vivekananda, Keerat Joshi, etc. were studied. The Vedic beliefs were sorted out from it, on the basis of which the questionnaire was prepared. The prepared questionnaire was verified by experts. Then tests were done on the students and teachers of the school to check it. Eventually, the final draft of the questionnaire was prepared.

The questionnaire is divided into two parts-

Questionnaire 1 > For students

Questionnaire 2 > For teachers

First, to check the Vedic knowledge of the students and to know how much they follow, and

Secondly, to check the knowledge of the teacher and to know about the prevailing beliefs in the school.

Each questionnaire is divided into three sections. Objective questions have been kept more in the student's questionnaire, whereas more open-ended question-answer have been kept in the teacher's questionnaire.

OBJECTIVES

1. To find out how much is known about Vedic beliefs.
2. To check how much, they know about the Vedic education system.
3. To find out whether they follow Vedic knowledge or not.

METHODOLOGY

In order to prepare the questionnaire, information about the Vedic education system and its prevailing beliefs was collected from the given reference books. Accordingly, the question was prepared by sorting out its basic elements. All the questions included are based on the given references.

RESULT AND DISCUSSION

QUESTIONNAIRE-1

(For students)

NAME-

CLASS-

AGE-

DATE-

SCHOOL-

Guidelines:

This questionnaire is divided into three sections. Please answer all the questions. There is no right or wrong answer. It is not a test; your answer is your honest opinion.

Multiple choice questions are given in Section-A and Section-B, out of which one of the four option you have to choose. Your responses will be used only for research purpose and treated as highly confidential.

Section-A contains 30 questions. The purpose is to see your knowledge about Vedic education.

Section-B contains 20 questions. The purpose is to see how much you follow Vedic beliefs.

Section-C contains 5 questions. There you have to express your own point of view.

SECTION-A

Q1. What do you mean by Vedas?

- Ans. a) Learning
b) Teaching
c) Knowledge
d) Don't know

Q2. Which aspects are most emphasized in Vedas?

- Ans. a) Psychological
b) Physical
c) Mythological
d) Don't Know

Q3. How many Vedas are there?

- Ans. a) 3
b) 4
c) 5
d) Don't know

Q4. The last part of Veda is known as

- Ans. a) Bhagwat Gita
b) Upanishad
c) Puranas
d) None of above

Q5. In which language the Vedic literature is written?

- Ans. a) Sanskrit
b) Prakrit
c) Pali
d) Don't know

Q6. What is the meaning of Upanishad?

- Ans. a) Upasana (worship)
b) Upyukt shabd (Right word)
c) To sit near the feet of
d) Don't know

Q7. Upanishad enlighten the path of

- Ans. a) Soul
b) Environment
c) Bhakti
d) Don't know

Q8. According to Upanishad what is the true meaning of education?

- Ans. a) To educate your own soul
b) To follow path of sagas
c) To worship God
d) None of them

Q9. What is the main purpose of Vedic education?

- Ans. a) To gain knowledge
b) All round development
c) Earning livelihood
d) None of them

Q10. Vedic education system is based on which of these principles?

- Ans. a) Truth-consciousness-happiness b) Love-respect-devotion
c) Teaching-learning-development d) Don't know

Q11. Vedas exhibited which aspects of educational beliefs?

- Ans. a) Material b) Mental
c) Both a and b d) None of them

Q12. Education in the Vedic age laid great emphasis on the formation of which of these?

- Ans. a) A devotion of God b) A character of a man
c) A blind faith on sagas d) Don't know

Q13. As mention in Vedas which is the central pillar of knowledge?

- Ans. a) Religion b) Learning
c) Brahmacharya d) Don't know

Q14. Why Brahmacharya is essential in Vedic education?

- Ans. a) To gain concentration b) To perform rituals
c) For devotion of God d) Don't Know

Q15. What is the first step of learning where concentration is highly needed?

- Ans. a) Shravan b) Manan
c) Nidhidhyashana d) Don't know

Q16. What is the time of Brahma-muhurta?

- Ans. a) 3:40 - 4:20 a.m. b) Before sunrise
c) After sunrise d) Don't know

Q17. For the development of an individual, Veda's belief in

- Ans. a) Priority of mind and self b) Freedom
c) Both a and b d) Don't know

Q18. What are the domains of Vedic education?

- Ans. a) Religion and literature b) Society and culture
c) Integrity and universalization d) None of them

Q19. What do you mean by Brahmavidya?

- Ans. a) The knowledge of self and reality b) Studying subjects
c) The knowledge of religion d) Don't know

Q20. What elements are contained in humanity?

- Ans. a) Brotherhood b) Universalization
c) Both a and b d) None of them

Q21. Which elements reflect social responsibility?

- Ans. a) To work for welfare of the society b) To develop own personality
c) To choose right path d) None of them

Q22. What qualities does the Veda define for an ideal student?

- Ans. a) Control over sense organs b) Maintain discipline
c) Work towards perfection and learning d) All of them

Q23. What are the important elements of discipline?

- Ans. a) Sanskara (formed habits) b) Sangati (association)
c) Swabhav (nature) d) All of them

Q24. The first movement of self-realization is

- Ans. a) The sense of unity b) The sense of love
c) The sense of devotion d) None of them

Q25. What is the biggest truth as per Vedic beliefs?

- Ans. a) Knowledge b) Transit
c) Action d) None of them

Q26. Which method was more vital in learning?

- Ans. a) Self-study b) Demonstration
c) Discussion d) None of them

Q27. Which is the highest goal of life and secret self in all existence?

- Ans. a) Mind b) Knowledge
c) Purusha d) Don't know

Q28. Among all which values near to democratic principles?

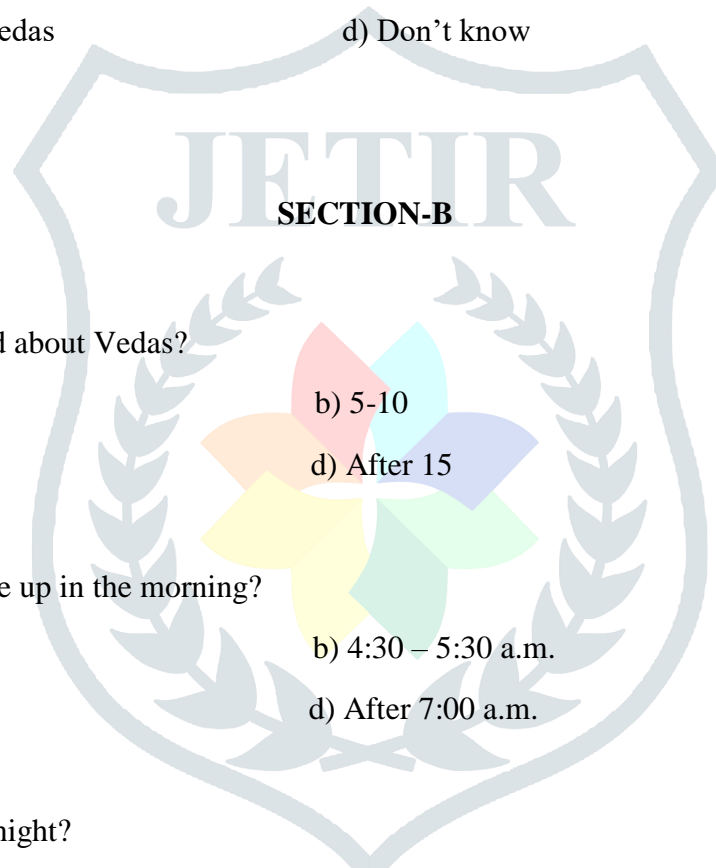
- Ans. a) Globalization
b) Self-realization
c) Socialization
d) None of them

Q29. For development and progress of nation what is needed the most?

- Ans. a) Physical capability and mental devotion
b) Financial and commercial trade
c) Social growth and international understanding
d) None of them

Q30. What are Vedic beliefs?

- Ans. a) Set of rules and regulations
b) Spiritual path
c) Core elements of Vedas
d) Don't know



Q1. In which age you heard about Vedas?

- Ans. a) Below 5
b) 5-10
c) 10-15
d) After 15

Q2. What time do you wake up in the morning?

- Ans. a) 3:40 – 4:20 a.m.
b) 4:30 – 5:30 a.m.
c) 5:30 – 7:00 a.m.
d) After 7:00 a.m.

Q3. When do you sleep at night?

- Ans. a) Before 9:00 p.m.
b) 9:00 – 11:00 p.m.
c) After 11:00 p.m.
d) When sleepy

Q4. What is your breakfast time?

- Ans. a) Strictly after bath
b) Before bath
c) Depends on circumstances
d) Don't know

Q5. Do you worship?

- Ans. a) Always
b) Occasionally
c) Depends on mood
d) No

Q6. Do you meditate/yoga/exercise?

- Ans. a) Always at home
b) Sometimes at home
c) In school only
d) No

Q7. Why do you study?

- Ans. a) Interested in studies
b) Due to parental pressure
c) To achieve in life
d) Don't know

Q8. Do you study in Brahma-muhurta?

- Ans. a) Always
b) Sometimes
c) Only during exam
d) Never

Q9. Are you able to study continuously for 2 hours?

- Ans. a) Yes
b) No
c) Depends on situation
d) Don't know

Q10. At what point do you execute more for study?

- Ans. a) Totally dependent on teachers teaching
b) Self-study
c) Balance between a and b
d) Don't know

Q11. Do you listen to the teachers?

- Ans. a) Always
b) Sometimes
c) Depends on teacher
d) Don't know

Q12. Do you submit the project and assignment on time?

- Ans. a) Always
b) Sometimes
c) Depends on time and availability
d) Never

Q13. Which feeling is more important between teacher and student?

- Ans. a) Love
b) Friendship
c) Respect
d) Don't know

Q14. Who according to you has provided the right direction to your life?

- Ans. a) Guardian
b) Teachers
c) Siblings and friends
d) No one

Q15. Do you do household chores?

- Ans. a) Willingly
 b) When needed
 c) Upon saying
 d) No

Q16. Do you help unknown person?

- Ans. a) Always
 b) Sometimes
 c) Depends on circumstances
 d) Never

Q17. Who is most important to you?

- Ans. a) Self
 b) Nature
 c) Nation
 d) None of them

Q18. At what stage of life do you want to be engaged with someone else?

- Ans. a) After completion of study
 b) There is no boundary line
 c) Already involved with someone
 d) Don't know

Q19. What is the main motive of your life?

- Ans. a) To become a successful person
 b) To become an ideal citizen
 c) To live a satisfactory life
 d) Don't know

Q20. What is your view towards society and nation?

- Ans. a) Society is paramount
 b) Nation is paramount
 c) The two complement each other
 d) Don't know

SECTION-C

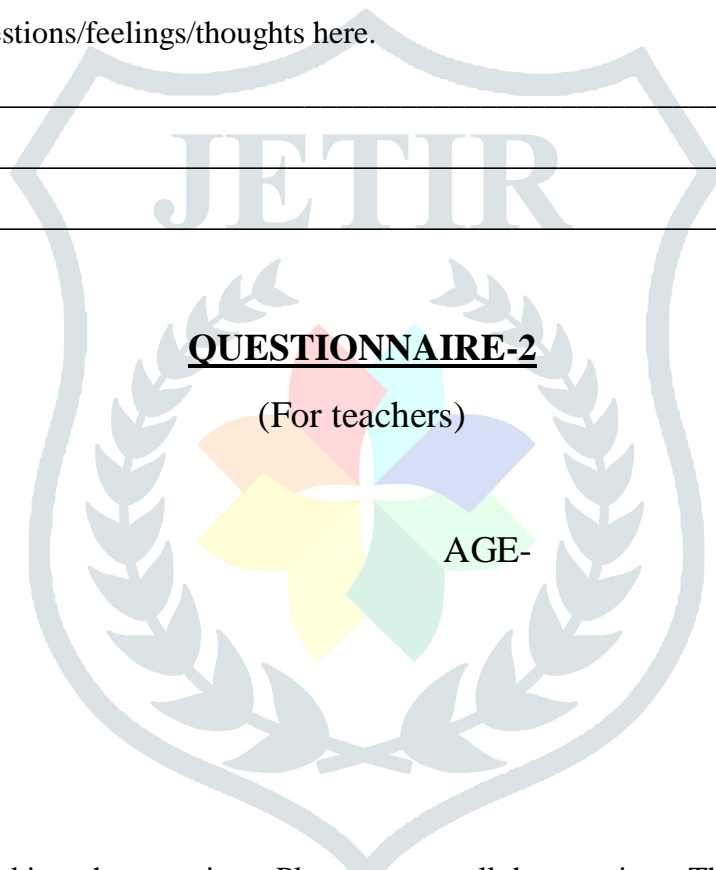
1. What are the elements related to Vedic beliefs that you like?

2. What are the elements related to Vedic beliefs which is not possible to follow?

3.What do you like about this school?

4.What changes do you want to bring in this school?

5.You can write your suggestions/feelings/thoughts here.



NAME-

SCHOOL-

DATE-

Guidelines:

This questionnaire is divided into three sections. Please answer all the questions. There is no right or wrong answer. It is not a test; your answer is your honest opinion.

Section-A contains 20 formal questions related to teachers. Multiple choice questions are given out of which one of the four option you have to choose.

Section-B contains 15 questions related to school, classroom activity and implications of Vedic beliefs.

Section-C contains 10 questions related to challenges and innovation of Vedic beliefs in school and classroom process.

SECTION-A

Q1. How many years of teaching experience do you have?

- Ans. a) 0-2 years
b) 2-5 years
c) 5-10 years
d) Above 10 years

Q2. How many years have you been working in this school?

- Ans. a) 0-2 years
b) 2-5 years
c) 5-10 years
d) Above 10 years

Q3. Why did you choose teaching?

- Ans. a) Always wanted to become a teacher
b) It is my destiny
c) Giving competitive exams
d) Don't know

Q4. Which was the most prosperous system in terms of education?

- Ans. a) Modern education system
b) British education system
c) Vedic education system
d) None of them

Q5. Vedic education system is based on which of these principles?

- Ans. a) Truth-consciousness-happiness
b) Love-respect-devotion
c) Teaching-learning-development
d) Don't know

Q6. Who performs the task of coordinating between past and future?

- Ans. a) Student
b) God
c) Teacher
d) None of them

Q7. Why Gurukuls and Ashrams were open in forest?

- Ans. a) To communicate with nature
b) Sharpness of inner thought
c) Both a and b
d) None of them

Q8. Role of Gurus according to Vedic beliefs is

- Ans. a) As instructor
b) As task-master
c) As guide
d) None of them

Q9. Which feeling is more important between teacher and student?

- Ans. a) Love
c) Respect
- b) Friendship
d) Don't know

Q10. What is/are the instrument/instruments for teacher according to Vedic beliefs?

- Ans. a) Teaching
c) Influence
- b) Example
d) All of them

Q11. What is the hidden element adopted by the teacher?

- Ans. a) Compulsion
c) Strategy
- b) Affection
d) None of them

Q12. Which element is more important while teaching?

- Ans. a) Strategy
c) Consciousness
- b) Discipline
d) None of them

Q13. What is that form related to desire and possession that teachers are advised to stay away?

- Ans. a) Anger
c) Babbling
- b) Egoism
d) None of them

Q14. Which teaching method were more emphasized in Vedic era?

- Ans. a) Memorization and Introspection
c) Critical analysis and hands-on-learning
- b) Discussion and Discourse
d) All of them

Q15. What is the biggest truth as per Vedic beliefs?

- Ans. a) Knowledge
c) Action
- b) Transit
d) None of them

Q16. Ultimate or great view with inner acceptance is known as

- Ans. a) Education
c) Shrestha
- b) Nidhidhyasana
d) Don't know

Q17. Which instrument is considered best for the attainment of supreme knowledge?

- Ans. a) Vichar-vimarsh
c) Shruti-smriti
- b) Chintan-manan
d) Don't know

Q18. Who is the external power of the supreme mind for complete knowledge?

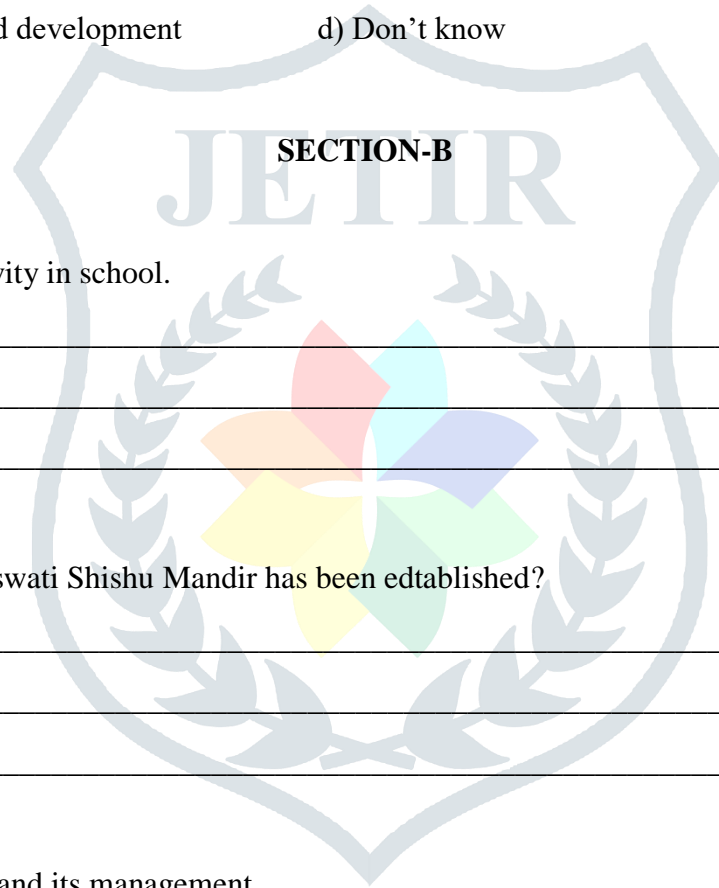
- Ans. a) Vidya
- b) Avidya
- c) Both a and b
- d) Don't know

Q19. For development and progress of nation which needed most from an individual?

- Ans. a) Physical capability and mental devotion
- b) Financial and commercial trade
- c) Social growth and international understanding
- d) None of them

Q20. What is meant by bringing out the best in man?

- Ans. a) Capability and potential of an individual
- b) Overall development
- c) Priority of mind and development
- d) Don't know



SECTION-B

1. Describe your daily activity in school.

2. On what principles Saraswati Shishu Mandir has been established?

3. Tell us about the school and its management.

4. How is the curriculum of Saraswati Shishu Mandir different from other schools?

5. Reveal your thoughts regarding the classroom activity process.

6. What teaching methods are used to teach?

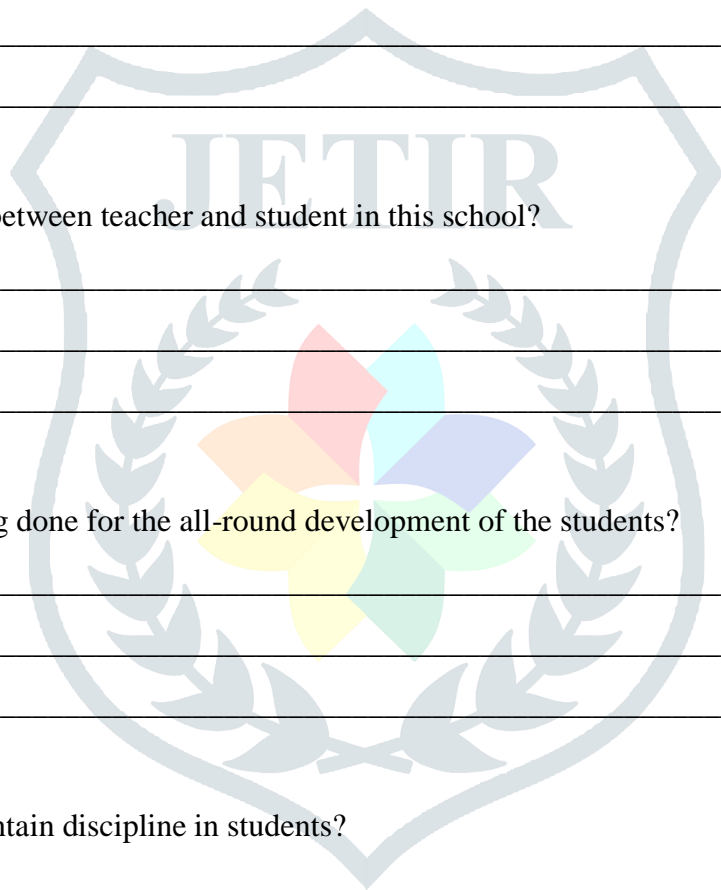
7. Tell us about student behavior.

8. How is the relationship between teacher and student in this school?

9. What are the works being done for the all-round development of the students?

10. What do you do to maintain discipline in students?

11. What other co-scholastic programs are followed in addition to the curriculum?



12. Which beliefs of Vedic education system are applicable in this school?

13. What type of education is imparted to the students to make them good citizen?

14. Do you think that the education imparted in Saraswati Shishu Mandir is perfect in itself? Give reason.

15. Mention any memoir that makes you proud to be a teacher.

SECTION-C

1. How important is Vedic beliefs?

2. What do you think about the Vedic teaching process?

3. Which Vedic beliefs would you like to apply in the teaching process?

4. Which Vedic beliefs would you like to adopt in personal life?

5. Which are the Vedic beliefs that are not practical to implement in the teaching process?

6. Give your suggestions to make those Vedic beliefs workable.

7. What are the Vedic beliefs that have relevance even today but are not inherent in the educational process?

8. How can those Vedic beliefs be modified to the current learning process?

9. What can you contribute towards establishing Vedic education system?

10. If you want to say something, put your suggestions/thoughts/feelings here.

CONCLUSION

All scholars agree that the Vedic education system is the most advanced and developed education system in itself. Special emphasis has been laid on both teaching and learning. All necessary elements have been taken care of for the overall development of the person. Concentration, study, development, method, technique, human aspect, nationalistic element, social approach, every aspect has been thoroughly analyzed and included in the education system. That is why there is a strong support for re-implementing the Vedic education system in all schools. Many schools are based on Vedic beliefs. Elements related to Vedic beliefs have also been given place in all the courses. If the Vedic education system can be implemented perfectly, then whatever goal has been set for the modern education system, it can be successfully achieved. Even if it is not possible to implement the Vedic education system completely, then its beliefs must be included in the curriculum and it should also implement rightly, only then we will be able to achieve the basic qualities of education.

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