



# A study of Teachers' Awareness of News Education Policy (2020) relate to the Demographic factor

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## ABSTRACT

The New Education Policy (NEP) of 2020 has brought several significant changes to the Indian education system. This study aims to investigate the awareness of teachers about the NEP and how it relates to their demographic factors. A questionnaire was distributed among a sample of teachers, and their responses were analysed using descriptive statistics and inferential statistics. The study found that the awareness of the NEP among teachers was moderate, with a considerable proportion of teachers having limited knowledge about the policy. The analysis also revealed that factors such as age, gender, teaching experience, and educational qualifications were significant predictors of teachers' awareness of the NEP. This study suggests that efforts should be made to improve teachers' awareness of the NEP and its implications for the education system, particularly for those who are less informed. The findings of this study could be used by policymakers to develop strategies to effectively implement the NEP and enhance the quality of education in India.

## INTRODUCTION

The National Education Policy (NEP-2020) is a landmark document that aims to transform the Indian Education System. It is a comprehensive policy that covers all aspects of education from early childhood to higher education and emphasizes the need to provide education that is equitable inclusive and of high quality. The NEP-2020 envisions a system that will prepare students to meet the challenges of 21 century and contribute to the development of the country.

However, the successful implementation of the NEP-2020 depends on the awareness and understanding of its provisions among the stakeholders, particularly the teachers who are the key drivers of the education system. Teachers „play a critical role in implementing the new policy and translating its objectives into practice. Therefore, it is essential to assess the awareness levels of teachers about the nep-2020 and the factors that influence their awareness

Levels of teachers about the NEP-2020 and the factors that influence their awareness levels.

## NEED

The NEP-2020 represents a significant shift in the Indian education system, and it is essential to evaluate the level of awareness of the stakeholders, particularly it. There is a need to understand the extent to which teachers are aware of the new policy, its provisions, and the implications for their teaching practice.

Moreover, the awareness levels of teachers may be influenced by their demographic factors such as age,

qualification, teaching experience, and subject area. Therefore, it is essential to examine the relationship between teachers' awareness levels and their demographic factors.

The findings of the study will help policymakers to identify the areas where teachers need support and training to implement the new policy. It will also help to develop strategies to improve teachers' awareness levels about the nep-2020 and to ensure its successful implementation. Overall, the study will contribute to the development of a more equitable and inclusive education system in India.

## OBJECTIVES:-

1. To assess the levels of awareness of teachers about the new education policy (2020).
2. To identify the demographic factors that influence teachers' awareness levels about NEP-2020.
3. To assess the levels of awareness of teachers regarding the new education policy.
4. To examine the relationship between teachers' demographic factors their awareness of NEP- 2020 and its implementation.

## HYPOTHESIS:

1. There is no significant difference in the level of awareness about NEP-2020 among male and female teachers.
2. There is no significant difference in the level of awareness about NEP-2020 among teachers with different types of schools.

## METHODOLOGY :

The study used a survey method to collect data from teachers. The sample size of the study was 120 teachers from various schools of JODHPUR. The self-made questioner divided into three parts the first part was related to the demographic factor of teachers, the second part was related to the awareness of teachers about the new education policy and the third part was related to the perception of teachers about the implementation of NEP-2020.

## DATA ANALYSIS :

The data collected from the survey questionnaire were analysed using descriptive statistics.

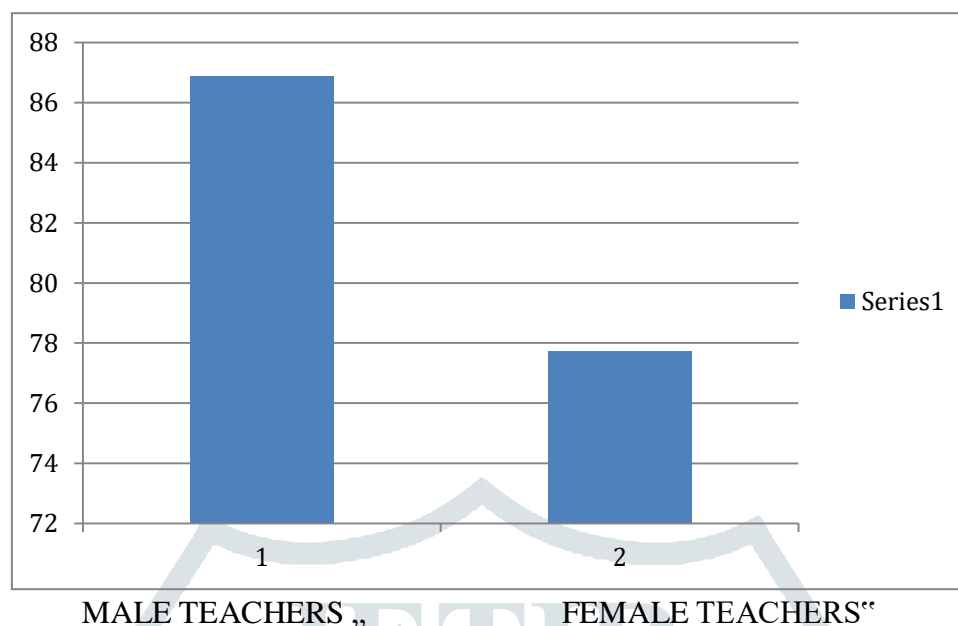
The demographic factors of the teachers were analysed using frequency distribution and percentage. The level of awareness of teachers regarding the NEP-2020 and its implementation was analysed using mean scores and standard deviation and percentile.

Analysis and interpretation of facts of research:-

In the present study result and conclusion are based on collected data from different schools of teachers and analysed and interpreted data with reference to the related hypothesis of the study

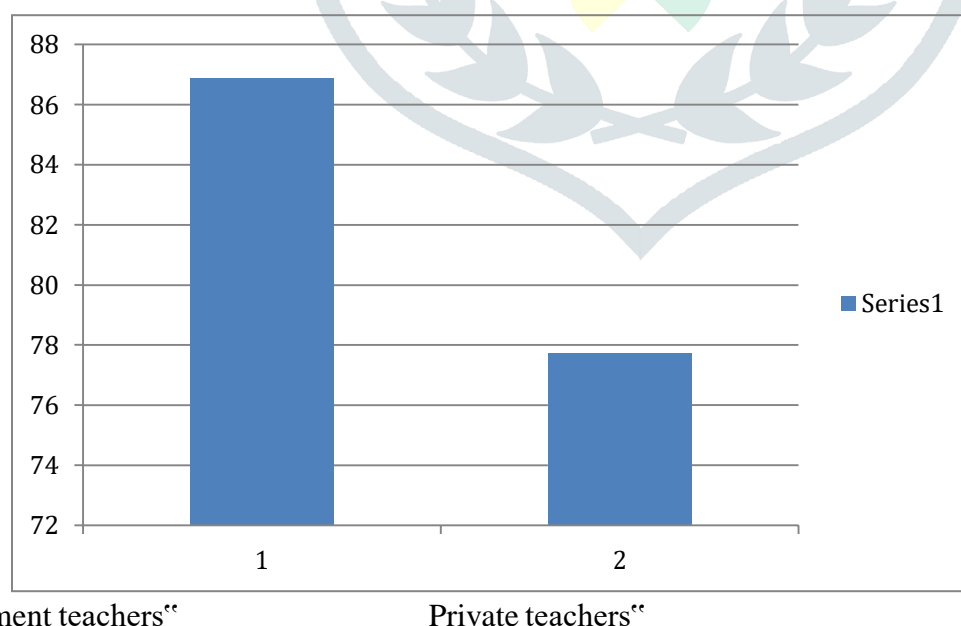
### Hypothesis 1-

There is no significant difference among secondary level teachers on awareness of New Education Policy (2020) based on gender.

**GRAPHICAL REPRESENTATION OF SECONDARY SCHOOL MALE AND FEMALE TEACHERS**

It is inferred from the above graph that the awareness about National Education Policy 2020 among secondary Male and Female teacher is 87.54% and 77.08% respectively. Hence the hypothesis is rejected. There is a significant difference among secondary school teachers on awareness of New Education Policy 2020 with respect to gender. In this graphical representation show that male teachers are more aware than the female teachers related to new education policy.

**Hypothesis 2** - There is no significant difference in the awareness of secondary level teachers towards new education policy in relation to the type of school management

**GRAPHICAL REPRESENTATION OF SECONDARY SCHOOL MALE AND FEMALE TEACHERS**

In the above graph the awareness about National Education Policy 2020 among government and private secondary teachers is 86.87% and 77.74% respectively. Hence the hypothesis is rejected. There is a significant difference among secondary school teachers on awareness of New Education Policy 2020 based on School Management.

## CONCLUSION:

According to the research done on National Education Policy (2020), it has been noted that there is a significant difference in awareness of the new education policy (2020) among secondary school teachers based on gender. Males are more aware of the recent policy of education, from both government schools as well as private, Male teachers are more aware of the policy as compared to female teachers. It has been also noted that there is a difference among secondary school teachers on the basis of management about the awareness of the New Education Policy (2020); the state or Central government must organize an awareness program to make conscious of the new education policy 2020 extremely

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