



Role of Job Satisfaction Among Private and Government School Teachers.

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Abstract: - The present study is focused on comparative study on job satisfaction among private and government school teachers. The sample was carried out in Lalitpur district with private and government school teachers aged between 28-55 years. They were selected by accidental sampling method and they also belong to urban residence. Findings revealed that the government school teachers are more satisfied in comparison of private school teachers.

Keywords: - Job satisfaction, Private school teachers, Government school teachers.

Introduction: - Job satisfaction an unquantifiable metric is defined as a positive emotional response you experience when doing your job or when you are present at work. Leading organizations are now trying to measure this feeling, with job satisfaction surveys becoming a staple at most workplace. It's important to remember that job satisfaction varies from employee to government and private teachers. In the same workplace under that help one government and private teachers feel good about their job may not apply to another employee. For this reason, it is essential to have a multidimensional approach to government and private teacher satisfaction, covering the following areas: - The challenging nature of work pushing government and private teacher to new heights, regular appreciation by the immediate management and the organization as a whole. Many researchers explain different factors for teacher's job satisfaction levels like: - Government care about teachers, issue of work-life balance, relationships with their reporting heads, organization policies, Teachers feel secure about their role, workplace environment etc. Many studies are correlated the present study Ghosh and Panda 2014, Sylvester 2010, Sridevi 2011, Das Bijoy Laxmi 1988, S.P. Gupta 1994 Nasir and Zaki 2009, S, N. Singh 2005. Bharti 2005, B.B. Panda 2001, Mishra 2003 et al.

Objective: - The present study identifies the factors which influence the job satisfactions of teachers and assess the level of job satisfactions of teachers in government and private schools.

Hypothesis: - There would be significant difference between private and government teacher in terms of job satisfaction.

Method: -

Sample: - The sample consisted 50 government and private school teachers of Lalitpur city in (U.P.). They were belonging urban residence and 28 to 55 years teachers were involved in study. The sample were equal divided two group consisted of 25 respondents.

Design: - t “test” was used in study.

Tool: - This scale is developed by Pramod Kumar and D. N. Mutha and its measure teachers job satisfaction. It consists of 29 statements. There is no time limit to complete the scale.

Procedure: - For collecting the data testing were conducted a verbal consent was taken from the subjects after informing them the purpose of the study. After respondents were selected, they then handed over a copy of the scale to respond. They were helped if they have any difficulty responding to the test items. After they were completed the scale, they were thanked and the scale were collected.

Result and Discussion: - To examine the framed hypotheses t-test was applied and the obtained results and presented in the table: -

Table: - Mean SD of private and government teachers in areas of job - satisfaction.

Status	N	Mean	SD	SEd	Tvalue
Government Teachers	25	24.70	3.23	1.19	7.59
Private Teachers	25	15.56	5.02		

Above table presents the mean score of government school teachers 24.70 followed by private school teachers 15.56. Their SD values are respectively 3.23, 5.02, t-value 7.59 presented in the table significantly on their level of job- satisfaction at 01 level. Further, it shows clearly government school teachers satisfied with their job in comparison to the private school teachers. The proposed hypotheses are accepted.

Conclusion: - On the basis of the result we can safely concluded that government school teachers more satisfied with their job in comparison to the private school teachers. Because of government school teachers have high job morale, optimistic, high salary, structures, job security, low workload, worry free, good working conditions, good institution environment etc. Whereas in the case of private teachers, the cause of dissatisfied with job may be attributed to low salary, highly work load, no job security etc.

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