

Strategies for improving low academic performance in English language

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Abstract

This research work examines the strategies for improving low academic performance in English language for students. English proficiency is an essential factor in educational achievement. The objectives of this study were to ascertain the level of student's performance in English language and determine measures for improving low academic performance in English language. The study focuses on the language skills of the students across 4 domains – Vocabulary, Grammar, Reading and Language usage. The research design used for this study is survey and the instrument used for this study is questionnaire. The questions are taken under the 4 domains to check the English Language skills of the students. The students should expose them to the English Language as much as possible by practising reading skills, writing skills, speaking skills and listening skills. Based on the finding, the questions asked to test the English language knowledge of the students are highly effective. This strategy resulted in improving the performance of students in English language learning and also explicit instructions that enhances the student's academic success.

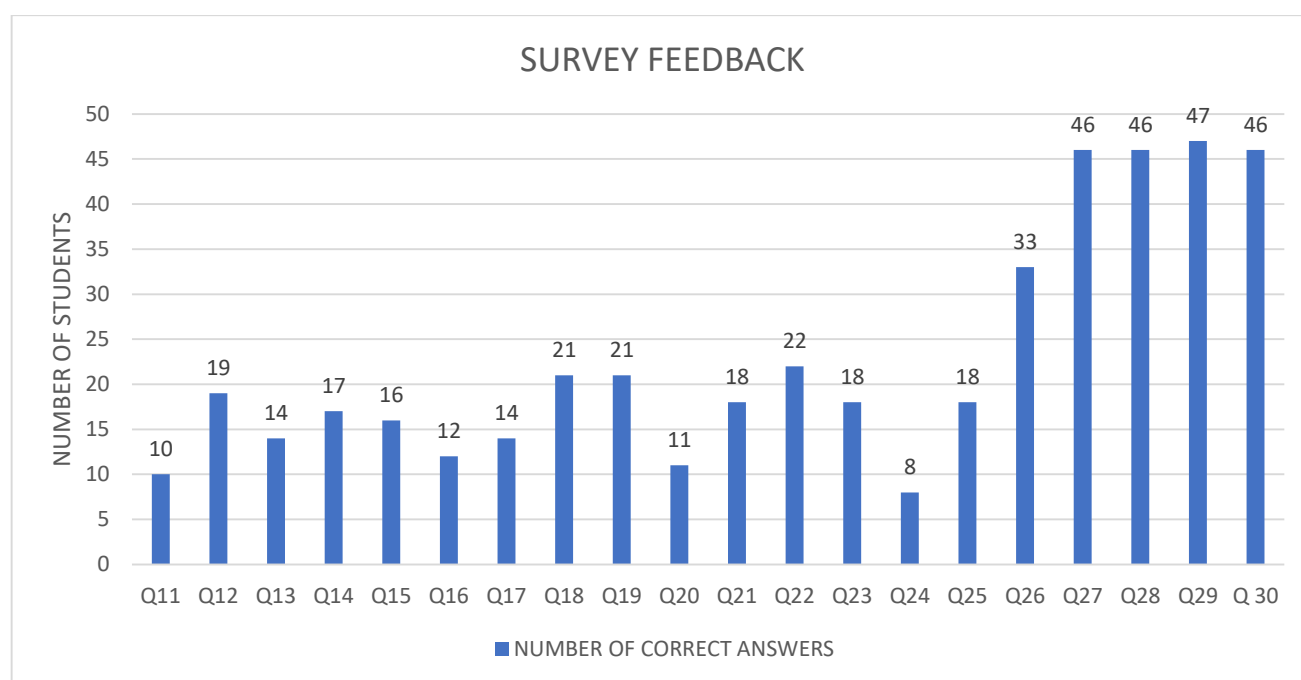
Introduction

English is the most commonly spoken Language in the world. Since English is spoken in so many different countries, there are thousands of schools and universities around the world that offer programmes in English. Students were aware of the importance of English language in their lives. Academic achievement is important for the successful development of young people in society. If student possess good academic English, there are lot of opportunities to find good career for them. This project shows the strategies for improving low academic performance in English Language for students. If students start learning from an early age, then it will be very easy for them to grab the things and memorize the concepts. The most effective form of communication is the art of using right words at the right time. Listening,

speaking, reading and writing are the four language skills students need to develop for complete communication. Improving and adopting the four language skills in English with regular practice will help the students in learning English language skills easily and to use English more effectively, so that they can do well in their studies and confidently communicate in English without feeling hesitant.

Survey

The purpose of this questionnaire is to analyse the present English language skills of the students. A total of 50 students were used for the survey consisting of 30 questions.



Analysis of questionnaire

1. Most of the students (76%) have responded that they only spend sometimes for reading as a hobby.
2. Most of the students (86%) have responded that the early childhood days are better to introduce english to a person.
3. Most of the students (86%) accepted that the language proficiency is improved through reading, writing, listening and speaking.
4. Most of the students (56%) accepted that watching movies, entertainment shows and online videos in English help them to understand the language better.
5. Most of the students (70%) prefer school/college/work place to talk in English.
6. Most of the students (76%) have responded that they spend only sometimes to improve their grammatical skills on daily basis.

7. Most of the students (72%) spend only sometimes listen English songs and TED talks.
8. Most of the students (76%) prefer personalized learning method of instruction to learn English as a subject in their curriculum.
9. Most of the students (60%) practice using new words in conversation to improve their vocabulary.
10. Most of the students (72%) responded that they sometimes have the habit of writing dairy/letters.
11. Only 20% of the students were aware of another word for 'precarious.'
12. Only 38% of the students know the exact meaning of 'cleave.'
13. Only 28% of the students know the exact opposite word of 'amass.'
14. Only 34% of the students have completed the sentence with exact vocabulary.
15. Only 32% of the students know the meaning of 'acquiescing.'
16. Only 24% of the students have completed the sentence with proper grammatical word.
17. Only 28% of the students have completed the sentence with proper grammatical word.
18. Only 42% of the students have completed the sentence with proper grammatical word.
19. Only 42% of the students have completed the sentence with proper grammatical word.
20. Only 22% of the students have completed the sentence with proper grammatical word.
21. Only 36% of the students have completed the sentence with proper grammatical word.
22. Only 44% of the students have completed the sentence with proper grammatical word.
23. Only 36% of the students have completed the sentence with proper grammatical word.
24. Only 16% of the students have completed the sentence with proper grammatical word.
25. Only 36% of the students have completed the sentence with proper grammatical word.
26. Most of the students (66%) understood the given passage properly and selected the best title of the story.
27. Most of the students (92%) understood the given passage properly and selected the correct name of female turkey.
28. Most of the students (92%) understood the given passage properly and selected the correct name of baby turkey.
29. Most of the students (94%) understood the given passage properly and selected the correct response which turkey's like to eat.

30. Most of the students (92%) understood the given passage properly and selected the sentence that describes waddle.

Conclusion

The strategy for improving low academic performance in English language emphasis students that regular practise will help them to overcome the difficulties they might be experiencing to improve their English language skills. Practise makes perfect, which means, to improve certain skill one need to practise it as much as possible. The survey taken to improve the low academic performance in English language shows that the students need to improve their grammar and vocabulary skills. Students should learn at least five words a day and they should try to employ it as often as possible. They don't need to waste time on extremely specific words they will never actually use. Instead, they can focus on conversational English which is likely to be relevant in the exams. Working through vocabulary, grammar and developing English communication skills regularly will help the students to accelerate their knowledge and understanding of English. The study shows that if attention of the students is on the practising side of English language usage and learning as much as possible will definitely improve their academic performance.

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