

# Challenges faced by Literature students in Online classes – A Study

Anu Priya J K <sup>1\*</sup>, Dr. M. John Suganya <sup>2</sup>

<sup>2</sup> Department of English

<sup>1\*,2</sup> PSG College of Arts and Science, Coimbatore.

<sup>1\*</sup> [anupriya13499@gmail.com](mailto:anupriya13499@gmail.com)

<sup>2</sup> [suganyajohn@gmail.com](mailto:suganyajohn@gmail.com) +91 9994924381

## Abstract

Due to the complexity of Online learning experiences during the COVID-19 pandemic, it is critically important to gain a nuanced understanding of how students perform in this environment. This study is an essential survey which aims to analyse the perception of literature students regarding the challenges in attending online classes during the COVID-19 outbreak. This survey is taken from I BA Tamil, Part II English students in PSG College of Arts and Science. Twenty-five students have responded to this survey. This article also attempts to propose few ways to overcome the challenges faced by students learning English as a second language online.

Keywords: Online, learning, pandemic, challenges, experience

## Introduction

The appearance of Corona virus made drastic change in the worldwide. It was initially discovered on 31<sup>st</sup> December 2019 in Wuhan, China. But the World Health Organisations reported COVID-19 as a pandemic in 11 March 2020. In India, the first case was reported in the State of Kerala. The corona virus is a spreadable and infectious disease. India is the second largest populated country. So, the Government of India has implemented lockdown all over the country. Due to COVID-19 crisis the closure of social, economic and educational sectors is badly affected. In India, approximately thirty-three crores of students were affected by various restrictions of Government in educational sectors. Educational sectors like schools, colleges and universities postponed their exams and cancelled their classes in Offline. The outbreak of pandemic changed the entire system of education. It was the first time in world history.

In this situation the teaching and learning of classrooms were shifted to the Modern digital era. During this lockdown many educational institutions conducted their classes and examinations in online mode. The sudden shift of this crisis made teachers and students to adapt this New Technology. The

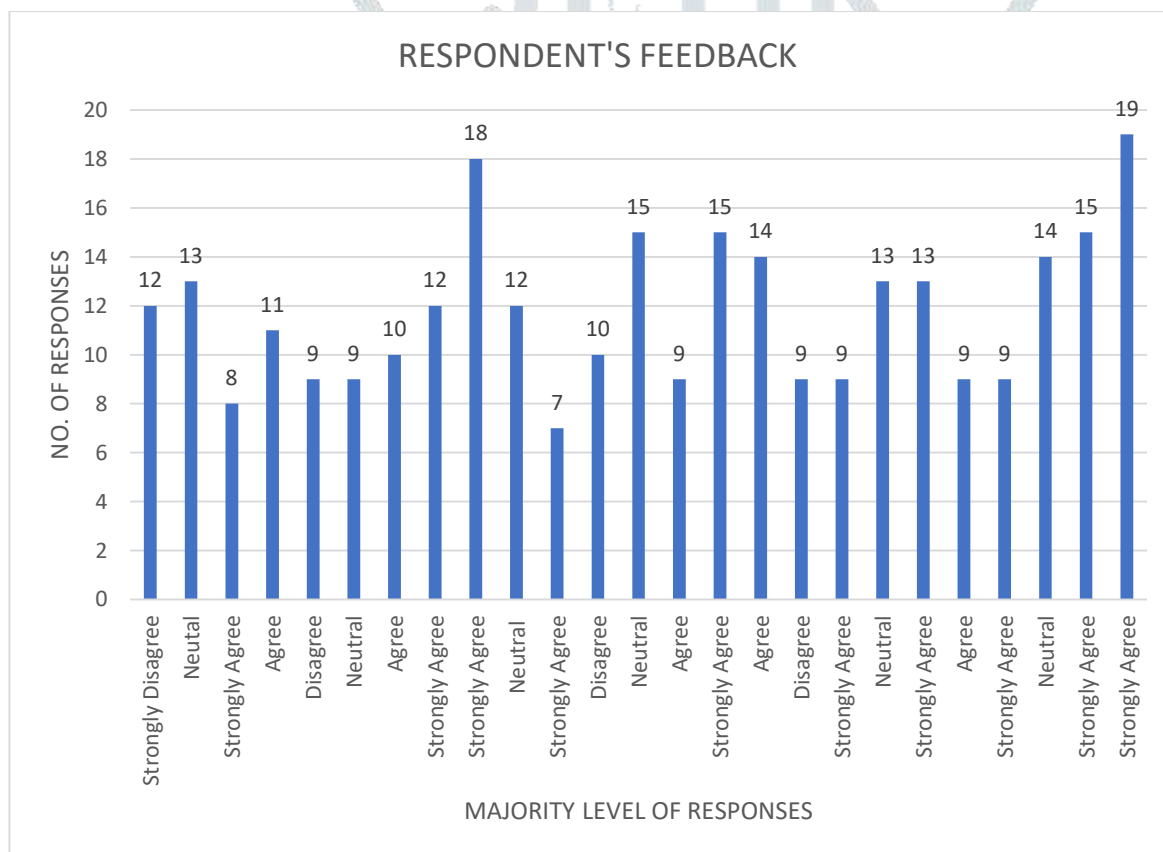
increased usages of screen time in online classes cause physical and mental health to students. Especially Literature students were facing a lot of challenges in online classes. Because they were not familiar with technical knowledge. The teachers take classes and assignments in different Apps like Google Meet, Google classroom, Zoom meet and so on. In Online mode, teachers delivering their lectures are not effective because of network barrier, lack of attention, atmosphere and so on. Some students are not able to have their printed source in hands for reference of the subjects. Teachers put tremendous effort to engage the class but it mostly resulted in lack of interaction during online classes. Many students suffered eye sight problems while attending classes online. This study aims to analyze how the literature students experience online learning and challenges in online classes. A survey of IBA Tamil students was conducted to support and premise. The table and graph created using the information from the questionnaire survey. The survey's findings clearly state the needs and how to overcome the obstacle in online classes.

**Table**

Q.No	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	1	1	5	6	12
2.	4	5	13	3	–
3.	8	7	6	2	3
4.	5	11	6	3	–
5.	1	2	7	9	6
6.	5	6	9	3	2
7.	8	10	4	2	1
8.	12	8	4	1	–
9.	18	6	1	–	–
10.	1	8	12	3	1
11.	7	6	5	4	3
12.	–	2	6	10	7
13.	2	5	15	5	3
14.	7	9	6	2	1
15.	15	7	3	–	–
16.	7	14	2	1	1

17.	2	6	3	9	5
18.	9	6	5	2	3
19.	3	7	13	–	2
20.	13	7	5	–	–
21.	6	9	5	2	3
22.	9	6	5	2	3
23.	2	7	14	1	1
24.	15	5	3	5	2
25.	19	2	2	1	1

Graph



Analysis of the questionnaire

1. Minimum number of students (48%) have strongly disagreed that they are not comfortable with online classes.
2. Most of the students (52%) have given a neutral response to the statement that technical glitches are the major problem in online classes.
3. Minimum number of students (32%) strongly agreed that they had network barriers while attending class online.
4. Minimum number of students (44%) agreed that online classes take up more time for both students and teachers.
5. Minimum number of students (36%) disagreed that online classes are not taught effectively.
6. Minimum number of students (36%) responded that literature students' faced communication difficulty in Online classes.
7. Minimum number of students (40%) agreed that online classes are barriers for interaction between the teachers and students.
8. Minimum number of students (48%) have strongly agreed that a lack of interaction happens online classes.
9. A majority of the students (72%) strongly agreed that online classes do not give the experience of a college atmosphere.
10. Minimum number of students (48%) have responded that online classes are not providing enough study materials for students.
11. A few number of students (28%) strongly agreed that online classes affect the library hours of literature students.
12. A majority of the students (60%) disagreed that every student couldn't have good access to online classes.
13. A few number of students (36%) have neutral response that attendance of students are affected by online classes.
14. Minimum number of students (36%) agreed that online classes are not engaging students' attention.

15. A majority of the students (60%) strongly agreed that online classes affect the student's physical health.
16. A majority of the students (56%) agreed that online classes have a mental impact on the students.
17. A few of the students (36%) disagreed that students are not interacting well in online classes.
18. A few of the students (36%) strongly agreed that diversion/distraction are another important challenge during online classes.
19. A majority of the students (52%) have a neutral response to online classes that give efficient knowledge to students.
20. A majority of the students (52%) strongly agreed that writing online exams creates extra tension for the students.
21. A few of the students (36%) agreed that online classes make students lazy.
22. A few of the students (36%) strongly agreed that group activities are not conducted effectively in an online mode.
23. A majority of the students (56%) have a neutral response to facing difficulty attending online classes in rural areas.
24. A majority of the students (60%) strongly agreed that online classes are affecting the growth of their careers.
25. A majority of the students (76%) strongly agreed that online classes are bad for students.

## Conclusion

Although various studies have been conducted on the the impact of the COVID-19 pandemic teaching and learning around the world, this study stands out. This research is the need for developing methods for authentic assessments and quick feedback. The majority of the students stated that they have difficulty in taking online classes. As a result, students prefer to take online classes in a well-ventilated environment to avoid mental stress. Using blue light filtering glasses to limit screen radiation to avoid health problems in online sessions. These are some strategies to overcoming obstacles in an online class. The study indicates that this would aid and prepare the education system for such uncertainty in the future.

This survey helps to using friendly tools to make online learning more creative, inventive and participatory.

## References

Friedman, Jordan. "Tackle Challenges of Online Classes Due to COVID-19." *U S News and world Reports*, 4 May 2020,

<https://www.usnews.com/education/best-colleges/articles/how-to-overcome-challenges-of-online-classes-due-to-coronavirus>

Jena, Pravat Kumar. "Impact of Pandemic COVID-19 on Education in India." *Research Gate*, July 2020,

[https://www.researchgate.net/publication/342123463\\_Impact\\_of\\_Pandemic\\_COVID-19\\_on\\_Education\\_in\\_India](https://www.researchgate.net/publication/342123463_Impact_of_Pandemic_COVID-19_on_Education_in_India)

Noronha, Ashlon. "How to tackle ongoing challenges of online classes for students." *The Indian Express*, 5 February 2021,

<https://indianexpress.com/article/parenting/learning/how-to-tackle-ongoing-challenges-of-online-classes-for-students-7176056/>

Pokhrel, Sumithra, RoshanChhetri. "A Literature Review on Impact of COVID-19 Pandemic on Teaching and Learning." 19 January 2021,

<https://journals.sagepub.com/doi/full/10.1177/2347631120983481>