

PROBLEMS IN TEACHER EDUCATION

Sameera Mohi-ud-din Dar

P.G.Student of University of Kashmir(Enrollment no 100394370170)

ABSTRACT

It is well known that the quality and extent of learner achievement are determined primarily by teacher competence, sensitivity and teacher motivation. The role of teachers in providing quality education can not be neglected keeping in view that quality education plays an important role in one's life as quality education helps a person to be socially acceptable and economically sound by way of more job opportunities. A true teacher stimulates students to gain knowledge by guiding them considering every student's mind, capability, behaviour etc. Nowadays there is a drastic change in teaching learning process. There has been a shift towards student centered class rooms with teachers role more as a facilitator of learning than a dictatorial master. This drastic change has made the teachers job even tougher. In the past the teacher was entrusted to transfer the contents of curriculum to a passive audience of students, but today new experiments are being tried out in the class rooms that includes project based learning, development of thinking skills etc. The responsibility of making good teachers lies upon teacher education. If we want good teachers we will have to work upon strengthening our teacher education system. Therefore improvement of teacher education is the first step that is required for updating the whole education system.

Keywords; Teacher, Stimulate, Education, Curriculum.

INTRODUCTION

The national council for teacher education has defined teacher education as, A programme of education, research and training of persons to teach from pre-primary to higher education level. Teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. In 1906-1956 the program of teacher preparation was called teacher training. It had narrower goals with its focus being only on skill training. The perspective of teacher education was therefore very narrow and its scope was limited. Teacher education encompasses teaching skills, sound pedagogical theory and professional skills. Teaching skills would include providing training and practice in the different techniques, approaches and strategies that would help the teachers to plan and impart the instructions. Pedagogical theory includes the philosophical, sociological and psychological considerations that enables the teachers to have a sound basis for practicing the teaching skills in the classroom. Professional skills includes the techniques, strategies and approaches that would help the teachers to grow in the profession and also work towards the growth of the profession. It includes skills like soft skills, counselling skills, computer skills and management skills and life long learning skills. An amalgamation of teaching skills, pedagogical theory and professional skills would create the right knowledge, attitude and skills in teachers thus promoting holistic development. There is no doubt that teacher's have an important role in the development of an inclusive education system, but the task of a teacher is not as simple as it seems. In practicality it is the toughest job because a teacher can not work only on his or her previous knowledge and experience but acts, considering every student's mind, capability, behaviour etc. All these factors make teaching a complex job and because of this complexity a teacher is said to be the creator of other professions. No doubt all teachers are creators but their quality varies according to their level of teaching. As we all know it very well that teaching is not every body's cup of tea, but nowadays teaching has become the simplest and easiest job for many people. If teachers will be good having skills and practical knowledge they will create good students and citizens. Thus improvement of teachers education is the first step that is required for updating teachers and the whole education system.

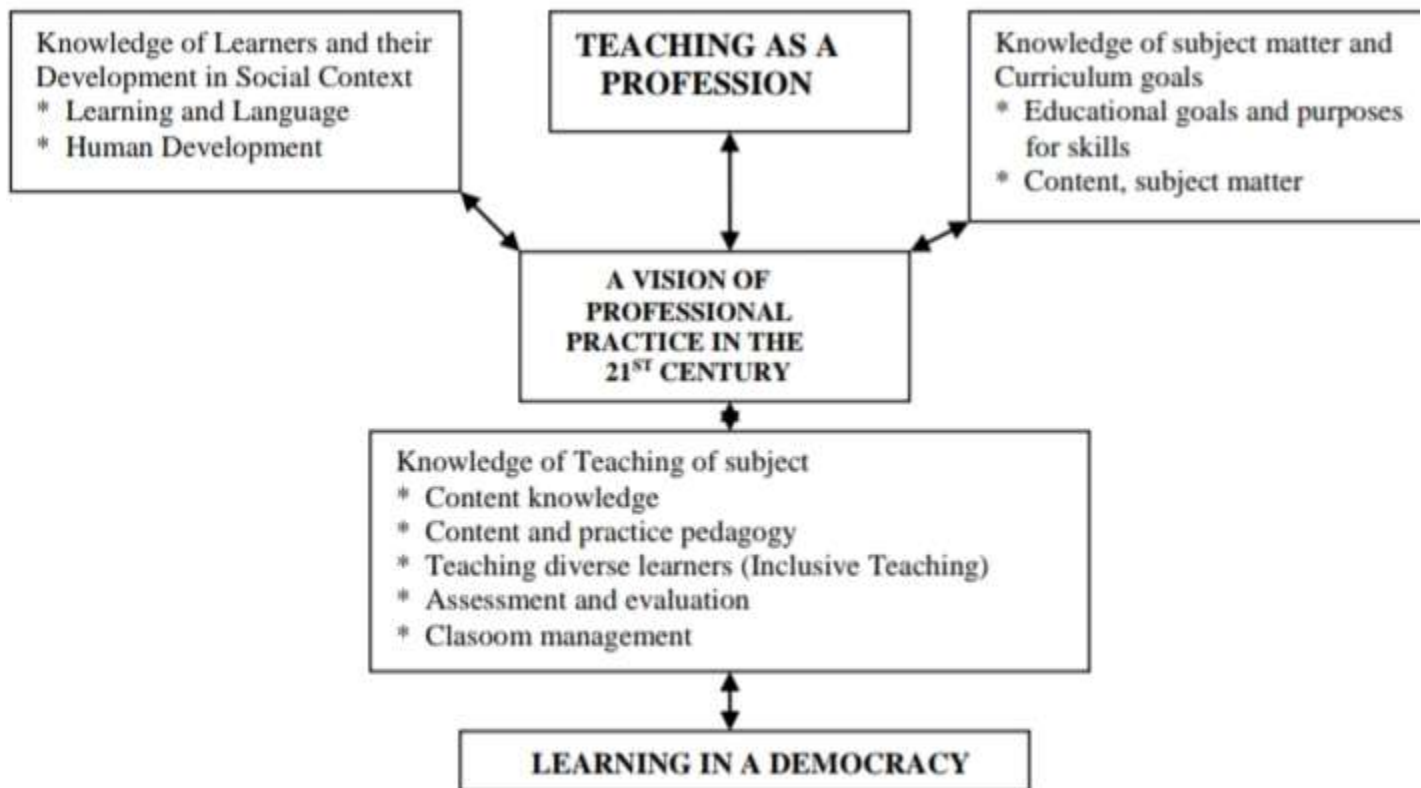


Figure 1 : Preparing Teachers for the 21st century

PROBLEMS

- 1.The period of teachers training is very small.
- 2.Increased workload on teachers by assigning them other duties than their main duty.
- 3.Inappropriate teaching practice being provided in teacher training institutes.
- 4.Inappropriate teaching methods are being used in teacher training institutes.
- 5.Number of teacher educators is very less as compared to the required ones.
- 6.Lack of proper facilities.
- 7.Absence of proper monitoring system for evaluating the performance of the teachers and no proper feedback providing system.
- 8.Lack of constructive approach in the curriculum
- 9.Lack of professional development.

SUGGESTIONS

- 1.The curriculum of teacher training programmes should be modified from time to time.
- 2..New and innovative methods of teaching should be introduced.
- 3.Proper facilities in teacher training institutes.
- 4.Proper evaluation and feedback system should be there.

CONCLUSION

Presently the Indian education system is in a critical situation. The means of obtaining knowledge are changing very fast but because of poor teacher education system we are not able to produce teacher's of higher quality. The quality of teacher education programmes needs to be upgraded and the expectations from teacher education needs to be fulfilled.

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