

A Study of Administrative and Financial Climate of Provincialised Degree Colleges of Kamrup District of Assam

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ABSTRACT

The present study aims at studying the administrative and financial climate of provincialised degree colleges of Kamrup (Metro and Rural) district of Assam. Descriptive survey method was used for the study. The sample of this study consisted of 13 provincialised degree colleges. Out of 13 colleges, 6 were urban and 7 were rural. The investigator used College Climate Questionnaire (CCQ-GA) by Dr. Ashwani Kumar Gaur to collect the necessary data. The obtained data was analyzed by using appropriate statistical techniques. Findings of the study indicate that the levels of administrative and financial climate of provincialised degree colleges are different. There are some colleges which are having low and below average administrative and financial climate.

Keywords : Administrative climate, Financial climate.

INTRODUCTION

Organizational climate is a major factor in the development of students personality. When organizational climate gives healthy satisfaction to the students it gives a positive effect on their development. This is the climate which can be found encouraging for the teachers to teach and for students to learn. Organizational climate shows the nature of teaching-learning situation. The environment in which a college conducts is called the organizational climate and a healthy college environment is very essential for its positive health and better performance. Positive college atmosphere includes different healthy climates such as physical, administrative, financial etc. Administrative and financial climates are very necessary for overall development of college atmosphere. Both the climates affect job satisfaction, motivation level of teachers as well as other employees and also students' achievement levels. So, the study of administrative and financial climate within a college is of great importance. Now a day it becomes very necessary to examine the administrative as well as financial climate of colleges and their importance for overall development of college atmosphere.

Administrative climate of an educational institution shows the success of the institution. Smooth administration of an institution is very essential to fulfill its vision and mission through its different objectives. A good administrative system is very necessary to maintain a healthy college atmosphere.

For a better administrative climate everyone from management of staff of an educational institution should work in an efficient way. The principal should maintain strict administration and the Governing Body of the college should also perform their administrative responsibilities by following rules and procedures. Efficient administration is very necessary to create better atmosphere for all its members. On the other hand, finance is also a very important area of an institution and this area is very essential for the institution to grow as per the norms and standards. Financial climate of an institution means how money comes to the institution and what ways these money spend. Financial health of a college is very necessary for its better atmosphere. Colleges need finance to carry their different external as well as internal activities. Government provides adequate funds to run colleges, whether they are rural or urban and it is very necessary for creating better college atmosphere.

SIGNIFICANCE OF THE STUDY

A healthy college environment is a place which promotes all its members safety, growth and goal attainment. It fosters students' learning and success through a caring, safe and supportive environment. There are many factors which affect college going students' development like role of parents, teachers, principals and college atmosphere. A supportive college atmosphere is very essential for the personality development of the students. It includes different climates along with administration and finance. Administrative and financial climate are very important components of colleges. Therefore, the investigator has taken this study to find the administrative and financial climate of provincialised degree colleges of Kamrup (Metro and Rural) district. The study will throw light on some fundamental aspects which are very necessary to enhance allround college atmosphere. It will help the educationists, teachers and researchers to know about administrative and financial climate of provincialised degree colleges.

STATEMENT OF THE PROBLEM

The problem for the present investigation has been stated as "A study of administrative and financial climate of provincialised degree colleges of Kamrup district of Assam.

REVIEW OF LITERATURE

Kakati, Karabi (2017) conducted a study on the administrative behaviour of college principals and its relation to college climate. The main purpose of this study was to examine the administrative behaviour of college principals and its relation to college climate. Descriptive survey method of research was used by the investigator in this study. The collected data were analyzed by using different statistics such as mean, standard division, t-test, co-relation and simple percentage technique. The study found that college climate of the different provincialised general degree colleges were different in relation to physical, administrative, academic, financial, professional and miscellaneous climate.

OBJECTIVES

The following objectives were setup for the present study :

- To study the administrative climate of provincialised degree colleges of Kamrup (Metro and Rural) district.
- To study the financial climate of provincialised degree colleges of Kamrup (Metro and Rural) district.

DELIMITATION OF THE STUDY

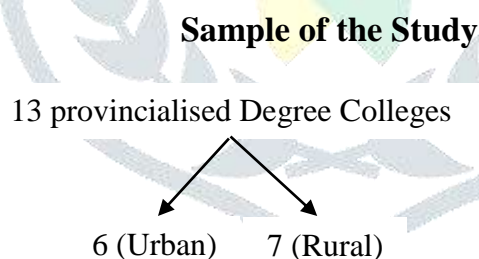
- The study was delimited to a sample of 13 provincialised degree colleges of Kamrup (Metro and Rural) district. The IQAC coordinators of these colleges were taken for the study.
- The study was delimited to administrative and financial climate prevailing in the provincialised degree colleges of Kamrup (Metro and Rural) district.

METHODOLOGY

Descriptive survey method of research was used in the present study.

SAMPLE

The sample consisted of 13 provincialised degree colleges of Kamrup district. Out of 13 provincialised colleges, 6 were urban and 7 were rural. The investigator used simple random sampling technique while selecting sample colleges.



TOOL OF THE STUDY

To collect necessary data from the selected sample colleges, a standardized tool has been used in this study. College Climate Questionnaire (CCQ-GA) by Dr. Ashwani Kumar Gaur was used by the investigator to find out the administrative and financial climate of provincialised degree colleges.

STATISTICAL TECHNIQUES USED

The collected data have been analyzed with the following statistical techniques :

- Tabulation of data
- Frequency and percentage
- Graphical representation

ANALYSIS AND INTERPRETATION

On the basis of the analysis of the collected data, the results have been shown in the following tabular form according to the objectives of the present study. To study the first objective, i.e., administrative climate of provincialised degree colleges of Kamrup district, some statuses are considered as – High Climate, Above Average Climate, Average Climate, Below Average Climate and Low Climate.

The administrative climate of provincialised degree colleges of Kamrup district in terms of percentage is shown in the following table –

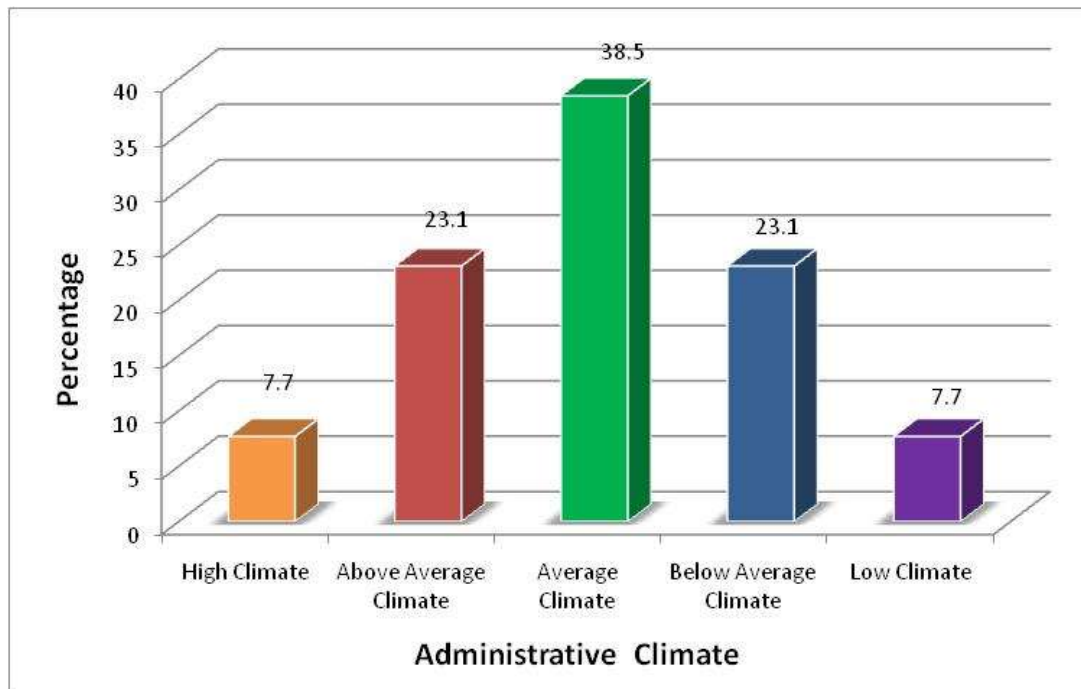
Table No. 1
Administrative Climate

College Climate Status	Frequency	Percentage
High Climate	1	7.7%
Above Average Climate	3	23.1%
Average Climate	5	38.5%
Below Average Climate	3	23.1%
Low Climate	1	7.7%
Total	13	100.0%

Interpretation

Table no. 1 shows that out of 13 colleges only 7.7% have high administrative climate, 23.1% have above average administrative climate, 38.5% have average administrative climate, 23.1% have below average administrative climate and 7.7% have low administrative climate.

The percentage is illustrated through bar diagram.



To study the another objective of this study, i.e., financial climate of provincialised degree colleges of Kamrup district, the investigator considered the same statuses as-High Climate, Above Average Climate, Average Climate, Below Average Climate and Low Climate.

The following table is showing the financial climate of provincialised degree colleges of Kamrup district in terms of percentage.

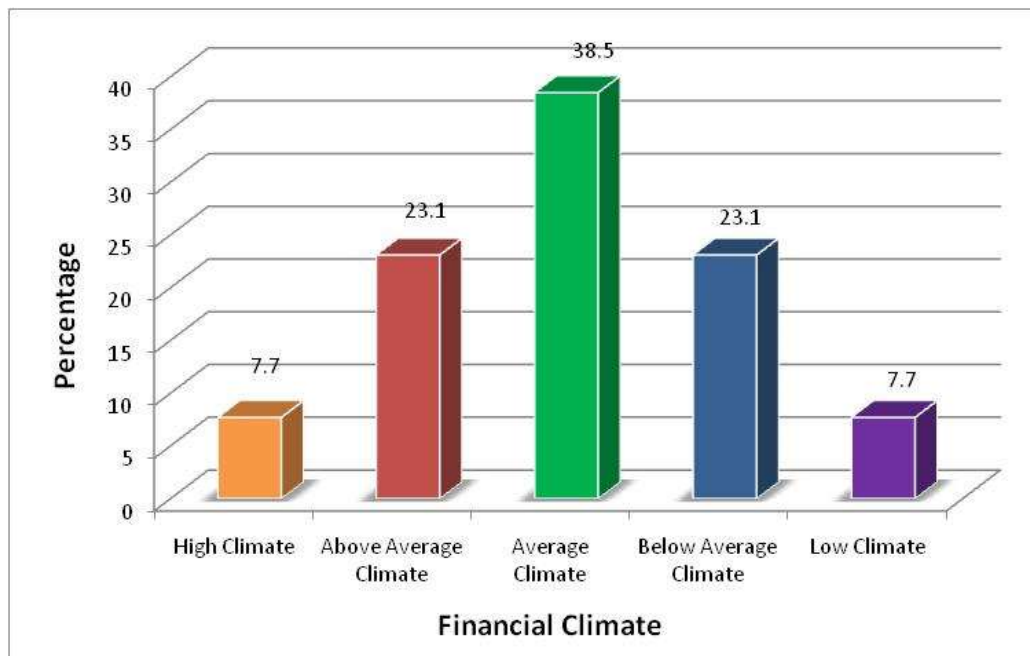
Table No.2
Financial Climate

College Climate Status	Frequency	Percentage
High Climate	1	7.7%
Above Average Climate	3	23.1%
Average Climate	5	38.5%
Below Average Climate	3	23.1%
Low Climate	1	7.7%
Total	13	100.0%

Interpretation

Table no. 2 shows that out of 13 colleges only 7.7% have high financial climate, 23.1% have above average financial climate, 38.5% have average financial climate, 23.1% have below average financial climate and 7.7% have low financial climate.

The percentage is illustrated through bar diagram



FINDINGS OF THE STUDY

After going through different stages of investigation, the study found that the levels of administrative and financial climate of provincialised degree colleges are not same. It was observed that though some colleges are having high and above average administrative and financial climate, but some colleges are still having average, below average and low administrative as well as financial climate.

CONCLUSION

To provide quality education, the organizational climate of an institution must be healthy. The atmosphere of an institution must be supportive and positive. But from the present study, it is found that only some colleges are having high administrative and financial climate. After study it is observed that administrative and financial climate differ from college to college and the majority of provincialised degree colleges possess average administrative and financial climate. This may be an obstacle to maintain quality in higher education. Finally it is suggested to improve administrative and financial climate of the provincialised degree colleges in a proper way so that smooth administration and good financial climate can be created in provincialised degree colleges and then only it will be very much helpful for providing quality higher education.

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