



"A Study of Self-Actualization towards Socio-Economic Status of Senior Secondary School Students"

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ABSTRACT

Supply of fundamental needs of life and feeling of insecurity of economic development is called socio-economic status. Self-actualization is knowledge of self. It is useful for development of self. There are three types of socio-economic status higher, average and lower. In this study examine in different group of higher and lower socio-economic status belonging different group of senior secondary school students in this study find out there are no significant difference between self-actualization of higher and lower socio-economic status of deferent group of students eg. Boys, Girls and both also. This research used personality development, social and gender equality in society.

Key Words: Socio-economic status, Self-actualization, knowledge of Self, Personality development.

INTRODUCTION –

Socio-economic status is sum of socio-economic variables. It is difference among Individuals in based on family background. Income education and occupation. Self-actualization is a psychological personality trait of person. It is realistic, valuable, Independent, spontaneous and natural. Higher, average and lower socio-economic status found in society. In this study higher and lower socio-economic status examine on self-actualization belonging different group of senior secondary school students.

OBJECTIVE OF STUDY -

1. To study of self-actualization effect on higher and lower socio-economic status of senior secondary school students.
2. To study of self-actualization effect on higher and lower socio-economic status of senior secondary school boys.

3. To study of self-actualization effect on higher and lower socio-economic status of senior secondary school girls.
4. To study of self-actualization effect on higher socio-economic status of senior secondary school students.
5. To study of self-actualization effect on lower socio-economic status of senior secondary school students.

HYPOTHESIS- Null hypothesis are-

1. There are no significance differences between self-actualization and higher & lower socio-economic status of senior secondary school students.
2. There are no significance differences between self-actualization and higher & lower socio-economic status of senior secondary school boys.
3. There are no significance differences between self-actualization and higher & lower socio-economic status of senior secondary school girls.
4. There are no significance differences between self-actualization and higher socio-economic status of senior secondary school students.
5. There are no significance differences between self-actualization and lower socio-economic status of senior secondary school students.

DELIMITATION- in this study conduct different Inter college (Senior secondary school) and student level class-12th in district Moradabad, U.P.

RESEARCH METHODOLOGY- in this study used normative survey research method.

- **Population-** In this study conducts 06 Inter colleges in district Moradabad, U.P.
- Sample size -200 students, 100 Boys and 100 girls, random sampling method used.
- **Tools and Technique-** In this study two tools used-
 - Socio-economic status scale by ashok Kaliya and Sudhir Shahu, N.P.C. Agra.
 - Self-actualization scale by Hardev Ojha.N.P.C. Agra.
- Statical technique mean, standard deviation (S.D.) and T. Test used.

ANALYSIS OF DATA-

For Hypothesis-1, Table No. –I

Mean score detail for higher and lower socio-economic status students and self-actualization.

Higher & Lower S.E.S	Number (N)	Mean (M)	S.D.	$m_1 - m_2$	SEd	'T' Value of Significance
Student for Higher Status	62	34.31	1.76	4.58	0.332	13.82.
Student for Lower S.E.	50	88.73	1.27			

Status						
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value of T-0.05 level of significance 1.98 and 0.01 level of sig. 2.62.

So that value of 'T' 118 degree of freedom C.R. Value 0.05 and 0.01 level of sig. is 1.98 and 2.62 and observe value. 13.82 is higher for C.R. value so that null hypothesis is rejected.

For hypothesis-2, Table No.- II

Mean score detail for higher and lower socio-economic status boy's students and self-actualization.

Higher & Lower S.E.S	Number (N)	Mean (M)	S.D.	m_1-m_2	SEd	'T' Value of Significance
Boys for Higher S.E. Status	34	96.75	1.93	8.25	0.533	15.478
Boys for Lower S.E. Status	32	88.50	1.30			

value of T-0.05 level of significance 2.00 and 0.01 level of sig. 2.66.

So that value of 'T' 64 degree of freedom C.R. Value 0.05 and 0.01 level of sig. is 2.00 and 2.66 and observe value. 15.478 is higher for C.R. value so that null hypothesis is rejected.

For hypothesis-3, Table No.- III

Mean score detail for higher and lower socio-economic status girl's students and self-actualization.

Higher & Lower S.E.S	Number (N)	Mean (M)	S.D.	m_1-m_2	SEd	'T' Value of Significance
Girls for Higher S.E. Status	26	93.45	1.33	1.833	0.432	4.340
Girls for Lower S.E. Status	28	91.58	1.15			

value of T-0.05 level of significance 2.00 and 0.01 level of sig. 2.66.

So that value of 'T' 64 degree of freedom C.R. Value 0.05 and 0.01 level of sig. is 2.00 and 2.66 and observe value. 4.340 is higher for C.R. value so that null hypothesis is rejected.

For hypothesis-4, Table No.- IV

Mean score detail for higher socio-economic status students and self-actualization.

Higher & Lower S.E.S	Number (N)	Mean (M)	S.D.	m_1-m_2	SEd	'T' Value of Significance
Boys for Higher S.E. Status	34	96.75	1.75	3.30	0.970	6.483
Girls for Higher S.E. Status	26	93.45	1.33			

value of T-0.05 level of significance 2.00 and 0.01 level of sig. 2.66.

So that value of 'T' 64 degree of freedom C.R. Value 0.05 and 0.01 level of sig. is 2.00 and 2.66 and observe value. 6.483 is higher for C.R. value so that null hypothesis is rejected.

For hypothesis-5, Table No.- V

Mean score detail for lower socio-economic status students and self-actualization.

Higher & Lower S.E.S	Number (N)	Mean (M)	S.D.	m_1-m_2	SEd	'T' Value of Significance
Boys for Lower S.E. Status	32	88.55	1.30	3.08	0.37	8.324
Girls for Lower S.E. Status	28	91.52	1.16			

value of T-0.05 level of significance 2.00 and 0.01 level of sig. 2.66.

So that value of 'T' 64 degree of freedom C.R. Value 0.05 and 0.01 level of sig. is 2.00 and 2.66 and observes value. 8.324 is higher for C.R. value so that null hypothesis is rejected.

CONCLUSION-

- In this study found significant different between self-actualization and higher & lower socio-economic status of senior secondary school students.
- In this study found significant different between self-actualization and higher & lower socio-economic status of boys in senior secondary school.
- In this study found significant different between self-actualization and higher & lower socio-economic status of girls in senior secondary school.
- In this study found significant different between self-actualization and higher socio-economic status of senior secondary school students.
- In this study found significant different between self-actualization and lower socio-economic status of senior secondary school students.

IMPLICATIONS-

- For Study of socio-economic status and effect on different variables.
- For Study of human resource development.
- For study of social and gender equality in society.
- For study of personality development of students.

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