



Effect of school environment of government and private school students

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Abstract :- The present study was conducted on a sample of 100 intermediate school students (both boys and girls), 50 of whom were from government school and 50 from private school. The students belonged to the urban area of Lalitpur district (U.P.). The age of the subjects ranged from 16-20 years. The sample was taken through purposive sampling and was administered PCNS scale. The analysis of data revealed that on the basis of government school and private school students, there is significant difference in school environment and also effect of gender on school environment is significant.

Keywords :- School environment, government school, Private school.

Introduction :- School environment is closely linked to the interpersonal relations between teachers and students. Crosnoe et.al. (2004). In general we can say school climate is the atmosphere of school. In school teachers and students relations are good and they motivated to the students for team work. So many research shows that students perform better in school. (Eamom, 2005). School programmes and policies are also make school climate to add to that, if a school is able to accomplish a feeling of safety students can have success despite their family or neighbourhood backgrounds (2004) Crosnoe et.al.

A student attend which type of school that is greatly influenced student outcomes and academic success. In school factors are include school composition, structure climate etc. The school one attends in the institutional environment that sets the parameters of a students experience of learning. As schools are faced with more government accountability for student academic performance, characteristics of student are being studied to discover achievement improving methods for students.

Many research conducted to school climate, Students performance, teacher skills, students achievement etc. 1991 (Hoy, Kotthamp et.al) Carsnoe (2004) suggest that school types and size of class are two important

components of the school. Private school have better funding, structure, small sizes than government schools. additional funding for private school leads to a better academic performance and more access to resources, which have been shown to enhance academic achievement (Eamon, 2005). Some others studies are correlated Barry, 2005, Alvarez 2003, Bryket. et.al. (1993) Hofman et.al. (1996) Murphy (1991) R.H. Hofman (1995) Smrekar 1996. Goldring and Shapiro 1996 Goldring et.al. (2006), R. Govinda (1993).

Objective:- The main objective of this research were measure the school environment among boys and girls of government and private school student.

Hypotheses:-H.1- There would be significant differences in school environment in between government and private school.

H.2- There would be significant differences in environment in between boys and girls.

Sample :- Sample of the study consisted of 100 young respondents of government and privet schools in Lalitpur (U.P.). who were studying in intermediate of 16-20 years. Sample were equally divided into males (50) and female (50) school students.

Purposive sampling were used to select the sample.

Design :- In the present study 2X2 ANOVA design were used.

Tool :- School environment inventory (SEI) – This question paper is related to school environment. which you experience in your daily life. It has five answers were always, often, sometimes, rarely, never, you give right answer which is suitable with you.

Procedure :- The data were collected 100 young school students in government and privet school and test were administered individually on the test inventory was given to the students was confident that the test. Result were used only for research purpose about the matte being asked. the students were thanked for their participation.

Statistics used :- Mean, 2X2 two way ANOVA used to test the significance difference school environment in intermediate government and privet school. boys and girls. (2)

Result and Discussion :- The Analysis of variance were conducted to explore the impact of government and private school with gender on the evolution of school environment.

Table :-1- Mean table of school environment in types of school :-

Type of school	N	Mean	SD
Government School	50	171.8400	28.72485
Private School	50	196.1600	26.77675

Table :-2- Mean table of environment in Types of gender.

Types of Gender	N	Mean	S.D.
Boys	50	191.2800	32.99044
Girls	50	176.7200	24.44305

Table :-3- ANOVA table of School environment in Types of School and Gender.

School environment	Sum of squares	df	Mean Square	F
Types of School				19.177
Between Groups (Combined)	14786.560	1	14786.560	
Within groups	75563.440	98	771.056	
Total	90350.000	99		
Types of gender				
Between groups (combined)	5299.840	1	5299.840	6.107
Within groups	85050.160	98	867.859	
Total	90350.000	99		

The above table clearly show that the school environment the mean of private school is greater than government school $M =$ government school 171.84 and private school

(196.16). The interaction effect between government school and private school is found significant at 0.05 level $F = (19.177)$. On this study we can say that private school environment better than government school environment. And also table result shows that the effect of gender on school environment is significant. the effect between boys and girls is found significant at 0.05 level $F = (6.107)$ So this result shows that boys schools environments are better than girls school environment.

Conclusion:-On the basis of the result we can concluded that private school environment are better than government school environment because of the main effect of government and private schools on school environment is significant in present study. Boys schools environment are better than girls schools environment are found in this study. So we can say, girls schools need special care, additional funding, school composition and school climate etc.

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