



e learning in higher education

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Abstract : This article presents the basic challenges, which are to be handled while making an implementation of e learning in higher education in jotted points, which will help the educators to get a bird's eye view of the ground situation.

IndexTerms – education, electronic learning.

I. INTRODUCTION

In the wake of this new era of Covid Pandemic, we need to think of a new and innovative way of imparting education. With the advent of digital communication it has become absolutely imperative think about e learning. So what are the roadblocks while implementing this concept of e learning? To answer this we have this article.

II. BASIC CHALLENGES

The Challenges to be faced in the implementation of e learning in higher education are as follows:

- I. Accreditation: The accreditation remains the foremost issue as the stakeholder will always pose a question about the courses offered through e-learning are at par with the direct teaching courses.
- II. Research & Innovation: Again it would be a big challenge to perform research and innovative activities on any disciple through e learning process.
- III. Finance: The shift from the conventional methods of teaching to e learning would result in an expenditure to bring in new infrastructure like computers, notepads, network connections. The challenge is the finance.
- IV. Language : Language is a big barrier, while communicating with a audience of large demography. It may so happen that different group of pupil would belong to different speaking languages.
- V. Internet : People living in cities won't believe that it is still a big problem to have decent network speed in different rural areas, which would hinder e- learning process.
- VI. Urban/ Rural : The Urban Rural divide is not only limited to internet speeds, they also differ in their priorities, tastes and standard of living. While providing e learning materials one need to keep this in the back of their mind.
- VII. Shift in competency and skill : Till now we had a chalk and talk method prevailing all over and there must be shift in the mentality of the educators from 'chalk and talk' method to 'click and teach' method and this require a paradigm shift in competency and skill of the education providers.

III. CONCLUSIONS

- I. E-learning involves in the usage of internet & digital tools for teaching and learning.
- II. It enable the learners to study anytime and anywhere.
- III. It eases communication and imparts knowledge in audio visual form that leads to sustained learning.
- IV. Pedagogical, technical and cost issues should be taken into account for each specific technology when integrating ICTs in teaching and learning practices.