Conceptual Framework: Input Output Process System Model and Effectiveness of Structured Teaching Programme Among Parents ofAdolescents on knowledge regarding protection of children from sexual offence act

Kotturesha K M[1],Dr Abdul Latif[2],Dr Yathikumarswamy Gowda[3].

[1](*Ph.D. Scholar, Department of Nursing, Shri JagadishprasadJhabarmalTibrewala University, Jhunjhunu, Churela, Rajasthan, India),*

[2]*(Research Guide, Department of Nursing, Shri JagadishprasadJhabarmalTibrewala University, Jhunjhunu, Churela, Rajasthan, India),*

[3]*(Research co-guide, Department of Medical Surgical Nursing, Alwa's College of Nursing Moodbidre).*

Corresponding Author: Kotturesha K M

Abstract

Background. In this presentstudy, the researcher designed conceptual framework adopted on system model of quality assurance.it is important and necessaryto select the appropriate nursing models to develop the research.

Aim: The aim of this article is to explain and tell the worth of Input Output process system model of quality assurancemodel on the effectiveness of structured teaching programme on knowledge regarding protection of children from sexual offence act among parents of adolescent.

Method: Evaluative, Quasi nonrandomized experimental design was used to understand the attributes of the hypothetical model and specifics the elements and study's process,its intervention, ultimate outputand feedback with the conceptual framework.

Findings: This quality assurance model give an extensive framework in research work. The four connected materials of input output process model helps in assisting and developing the structured teaching programme,tools, its interpretation, data analysis and identify the outcome of research on parents of adolescents after an project.

 Results: with the outcome of this Nursing theory, we can meet the selected objectives of research.

Conclusion: Appropriate and particular conceptual model, facilitates the study design and testing of theory-based interventions and the development of science to support nursing education system.

Keywords: [Conceptual, framework, Input output process model, Nursing theory, evaluative].

Total : 05 pages. Figure: 1.

INTRODUCTION

As annurseit prime responsibility is to bring awareness and favourable justice to the to the children's, parents, society members, community and stakeholders. Education that is structured teaching programme is a effective mode of

creating knowledge regarding these topics which would make easier the parents of adolescents and community members to provide conducive environment for holistic growth and development, to raise voice against those crimes and criminals offences, pressure to impose these acts effectively in the world ,to promote fear among peoples, criminals who are intentionally or accidently involved in the crime incidences and which would further in-terms help in decreasing the prevalence rate of these crimes against children's. conceptual frameworks provides guidelines to the investigator to implement his intervention helps find out results and acts as an basic fundamentals for research.

TITLE OF STUDY

Effectiveness of structured teaching programme on knowledge regarding protection of children from sexual offence act (POCSO-ACT) among parents of adolescent.

OBJECTIVES

The Objective of this study is to asses the knowledge of parents of adolescents on protection of children from sexual offence act and to evaluate the effectiveness of structured teaching programme on protection of children from sexual offence act in parents of adolescents

MATERIAL AND METHOD

One to one basis structured self-administered questionnaire, evaluative, quasi non-randomized experimental design was used to understand the attributes of the hypothetical model and specifics the elements and study's process, its intervention, ultimate output and feedback with the conceptual framework

CONCEPTUAL FRAMEWORK

Conceptual framework is a hand written visual explain graphically many things to be studied concepts and variables.it help researcher to understand relationship among it.

It is a system theory model uses functional graph that establish the input outputs and task processing required to send input into outputs. the model is sometime made to use any storage that happen process well. It's very commonly used term which linked between each other .it explain how in every stage the information is grasped.

The stages are as follows:

      i. input

      ii. Process

      iii. output

      iv. Feedback

I.   Input :

The information thoughts and resource used is generating the new idea, input may be the money, energy, materials, facilities, data, information. Input are individual, environmental level factors. In this study input refers to parents of adolescent who are having lack of knowledge regarding protection of child against sexual offence (pocso) act. Input means the participants of research who are living in communities who children are studying in selected schools who should particularly know and increase the knowledge regarding protection of child against sexual offence act

II.   Process :

The activities functions which are carried by the personals mediate the relationship between input and output variables , process include the rules regulation norms, researcher works decision, communication, coordination, tackleness. It is a group activity that take one or more input send add value to them and provide better output to individuals .it the basic activity of researcher use to do work and achieve his goals,process produce activities and provide opportunity for some improvements it steps of activities decision points made by users,it is an steps taken to plan, start action, see the progress of activities, maintain relationship, deal with problems.

In this study process means the pre-test done by the researcher and provide structured teaching programme regarding protection of child against sexual offence act among the 300 participant who are in experimental group, after 7 days carrying out post-test, collecting the significant data from both experimental and control group, comparing them and through frequency distribution, chi square and independent t test analysing those significant data's.

III. Output:

The products which are significantly produced through process .it requires performance measures .it used to achieve desirable outcome for the satisfaction of researcher. Outcome is very important part of this models because it helps to learn suture tasks solutions weather increase or decrease in proficiency skills and knowledge.

In this study it refers to the modified knowledge regarding the protection of child sexual offence act and significant relationship between two variables are defined.

IV. Feedback:

It is provided in order to express, communicate and improve the result furthermore. It necessary components both for researcher and the participant in order to know the outcome. In this study feedback refers to modification to done across the social behaviour, implication in nursing curriculum, nursing research.
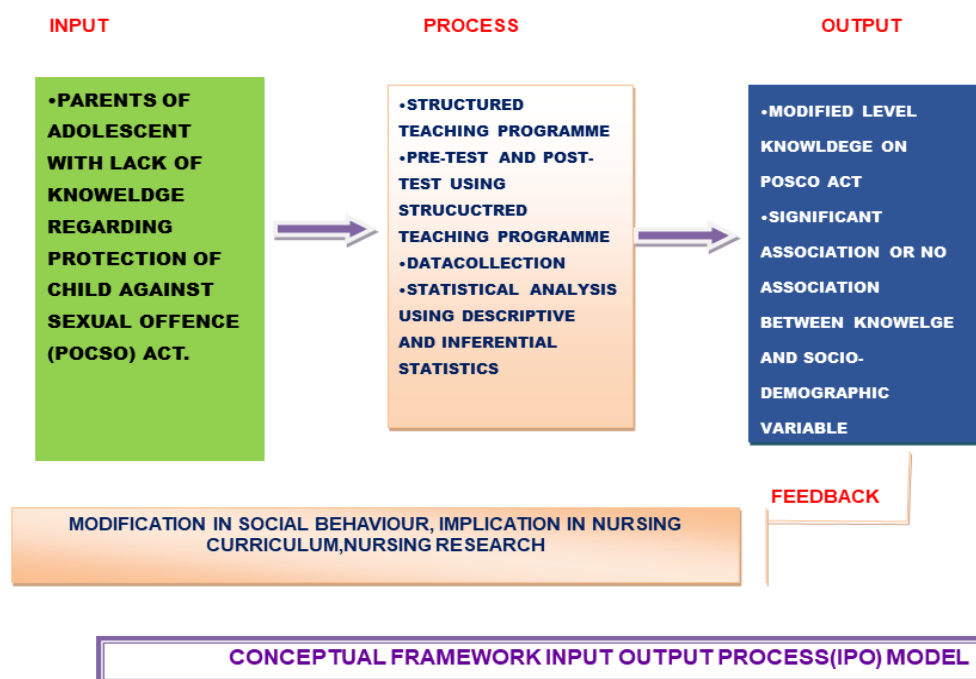
Statistical Analysis

Descriptivestatistics, inferential statistics and independent 't' test was carried out by researcher.

RESULTS

In research study it is important to take the help of conceptual framework. In present study the investigators used and applied input output process system quality assurance model which give a guideline's for further research.Hence different nursing theories provide assistance, concept and direction for further research work.

DISCUSSION

In this investigation of research the input output process model of quality assurance guides how to use forwards the four stages namely input, output process and feedback(figure 1).The theory not only describe the stages but also gives direction for methods of data collection and method of analysis this is useful to identify the outcome

CONCEPTUAL FRAMEWORK INPUT OUTPUT PROCESS(IPO) MODEL

CONCLUSION

The conceptual framework of any theory or model gives an opportunity to design the component of research in such a way that it can be applicable for construction of research methodology. On the bases of this framework, researcher can design their research methodology and identify the outcome of the study.

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In this study administrative permissions were taken from the Block Education Officer Brahmavara in Udupi district to conduct the study at brahmavara taluk. Ethical permission was taken from the Department of Ethical Research Committee and informed consent were taken from the participants of the study and subject information sheet was provided to participant

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