# A Comparative Analysis of Schoolchildren Participating in Midday Lunch Programs' Nutritional Condition 

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Inadequacies in one or more of the three primary prerequisites for optimal nutrition-food, care, and healthare the cause of malnutrition in school-age children. It's likely that school-age children who are stunted have had inadequate nutrition when they were little. Stunting rates in the preschool years can be decreased with the use of interventions for school-age children. This study was designed to conduct a comparative analysis of schoolchildren who participate in the midday meal program in terms of their nutritional status. The Thiruvarur District was the subject of the study. A practical random sample approach was used to choose two rural schools (Manimegalai Higher Secondary School and C.S.I Primary School in Thiruvarur). They thereby maintained their poor health. The anthropometric measurements show that schoolchildren have lost a significant amount of weight. So, you should eat the nutritional information for the packed lunch in the proper manner if both of your school-age children participate in the midday meal program. It is concluded that low socioeconomic position and inadequate nutrition affect school-aged children.

Key Words: Children Health, Children growth, Inadequacies, Nutrition.

## 1. Introduction

In India, various Nonprofits operate a midday food program. The world's largest midday meal program for kids is conducted by the akshaya patra foundation, one of these NGO's. Children at government-run and government-aided schools get midday meals from the foundation as part of the program. In addition to providing children with access to midday meal programs, Akshaya Patra works to ensure that the recommended nutritional amounts are also provided. The mid-day meal program for kids is put into place to address women's malnutrition, decrease classroom hunger, raise school enrollment, enhance school attendance, promote caste socialization, and empower women via work. Many children suffer from malnutrition, thus the midday meal program for kids is a solution to this problem. It is one of the most effective
programs in India for ensuring that kids get healthier meals and, as a result, concentrate better in class (Sethi.S.P.,2013). progressively introducing new foods and offering a wide range of meals for schoolchildren. When presented at the beginning of a meal, schoolchildren are more likely to accept new foods. While many school-aged children continue to reject vegetables and mixed meals, they normally increase the amount and variety of food they consume. Sugar makes up $24 \%$ to $25 \%$ of the calories in their diets. When unhealthy eating habits are established, they are difficult to modify because they lead to mental and physical issues including irritation, sadness, anxiety, weariness, and disease. Eating habits develop in school-aged children. Many studies on diet and nutrition have been conducted by various researchers to determine the nutritional condition of schoolchildren in developing nations. The findings indicate that the majority of schoolchildren had poor diets. According to national surveys, schoolchildren's health is currently usually great. Nevertheless, children from low-income families are more likely to experience nutritional deficiency diseases than other children (Grow, J.S., 1998). Extreme poverty and social inequality are important contributors to low literacy rates, and a number of initiatives have been started to draw kids into the educational system. A significant nationwide initiative called midday meals has been introduced. not just to draw kids into the elementary school system. It gives the youngsters the nutritional assistance they need to develop the essential interest in school, both physically and psychologically (Raiwant.M. 2015). This study's goal was to conduct a comparative analysis of the nutritional status of schoolchildren participating in the midday meal program. conducted with the goal of examining the socioeconomic profiles of the chosen groups, learning about their eating patterns and eating behaviors, understanding their nutritional status using anthropometrics and how it relates to their health profiles, and researching the nutritional status and complications of school-age children.

## 2. METHODOLOGY

### 2.1 Selection of Data

The Thiruvarur District was the subject of the study. A practical random sample approach was used to choose two rural schools (Manimegalai Higher Secondary School and C.S.I Primary School in Thiruvarur).

### 2.2 Selection of Subjects

A child's typical linear growth is a sign that they are receiving appropriate nutrients and are healthy overall. Schoolchildren at each development phase from the dynamic interaction of diet, physical activity, and normal processes upon the genetically determined. Yet astonishing variety of what is deemed normal. The diet offers a margin of safety above the physiologic need for the majority of children in status, according to the current understanding of the nutrient intake needed by children of different ages for optimal health.

### 2.3 Formulation of Tools

The approach of creating questions to gather the goal of gathering the necessary data is known as the "questionnaire common." The questionnaire is suitable for the field study. The investigator developed an interview questionnaire approach to get data from the chosen individuals regarding theirs.

### 2.3.1 General Information

Name, age, sex, type of family, Income of the family.

### 2.3.2 Life Style Pattern

Indoor and outdoor games, extracurricular activities, Consumption of water and gaming time.

### 2.3.3 Health Ststus

State of health related eyesight impairment suffer from cold-related hearing and taste issues. Tonsillitis-related symptoms including throat soreness, work-related discomfort, and chewing difficulty. there was a change in appetite, surgery, and medication.

### 2.3.4 Clinical Ststus

We looked at general appearance, including the face, hair, eyes, mouth, lips, tongue color, gums, skin, teeth, and nails. The clinical examination is the most crucial aspect of nutritional evaluation because it provides us with clear evidence of the symptoms and indications of dietary deficiencies that are common among people.

### 2.4 Collection Of Data

For the purpose of gathering data, the researcher used a self-prepared interview schedule. The art of "interviewing" requires the ability to develop a rapport with the subject and create a report with them. in order to serve as the confidential respondent This technique of data collection involved face-to-face interaction with the subject of the information. A schedule of interviews was created and carried out to gather data from the chosen subjects.

### 2.5 Assessment of Nutritional Status

### 2.5.1 Anthropometric Measurement

Nutritional anthropometry measures the body at different ages and nutritional levels, which aids in determining the severity of subclinical malnutrition. It is known to be a versatile method for locating nutritionally sensitive groups. It is one of the evaluations of development and progress.

### 2.5.2 Height

One of the most accurate ways to assess a student's general well-being is to measure their height. The responders must stand upright, without slouching or bending down, with their heads gazing straight ahead and their outer corners of their eyes in a line with the floor. In children who are developing, height is an excellent predictor of growth. Long-term nutritional deprivation has an impact on height in a similar way to how genetics does, and is a sign of chronic or long-term malnutrition. The most popular and easily obtainable anthropometric measurement is height.

### 2.5.3 Weight

A personal weighing scale was used to record the individuals' weight, and the reading was 0.1 kilograms. not using a spring scale, but a bean balancing scale. As often as feasible, use known weights to calibrate the scale on responders wearing light clothing and no shoes.

### 2.5.4 Body Mass Index

The body mass index defines the degree of accordance to relationship of weight height and eliminates dependency of frame size. This adjusts for differences in body composition. The collected information on height, weight, and body mass index is included in the appendix.

$$
\mathrm{BMI}=\frac{\text { Weight }}{\operatorname{Height}\left(\mathrm{M}^{2}\right)}
$$

### 2.6 Analysis and Interpretation of Data

The collected data"s was then complied and interpreted statistically.

## 3. RESULTS and DISCUSSION

The results of the study, which was titled A Comparative Study on the Nutritional Status of School Children Attending Midday Meal Program, are tallied and explained in the manners listed below.

### 3.1 Genertal Information and Socieconomic Status

According to Table I, $52 \%$ of respondents were between the ages of 10 and 12 while $48 \%$ of the samples were between the ages of 6 and 9 years.

Table-I Age Limit of The Selected Respondents

| S.No | Age Group | Number of The Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | $6-9$ Year | 48 | 48 |
| 2 | $10-12$ Year | 52 | 52 |
| Total |  | 100 | 100 |

Table II shows that $37 \%$ of the chosen subjects were males and $63 \%$ of the chosen subjectswere girls.
Table-II Gender of the Selected Subjects

| S.No | Gender | Number Of The Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Female | 63 | 63 |
| 2 | Male | 37 | 37 |
| Total |  | 100 | 100 |

According to Table III, 78 percent of the subjects were in nuclear families, whereas $22 \%$ of the subjects belonged to mixed families.

Table-III Type of Family of the Selected Subjects

| S.No | Type of Family | Number of the Sample | Percentage |
| :--- | :--- | :---: | :---: |
| 1 | Nuclear family | 78 | 78 |
| 2 | Joint family | 22 | 22 |
| Total |  | 100 | 100 |

According to Table IV, $26 \%$ of the subjects had educational levels in the 1-2 range, $29 \%$ had educational levels in the 3-4 range, $35 \%$ had educational levels in the 5-6 range, and $10 \%$ had educational levels in the 6-7 range.

Table-IV Consalident Of The Educational Level Of The Selected Subjects

| S.No | Educational Level | Number of the Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | $1-2$ Stand | 26 | 26 |
| 2 | $3-4$ Stand | 29 | 29 |
| 3 | $5-6$ Stand | 35 | 35 |
| 4 | $6-7$ | stand | 10 |
| 10 |  |  |  |
| Total |  | 100 | 100 |

According to Table V, 48 percent of households had three to four people, while 29 percent had two to three members and 18 percent had five to six. Five percent of families had more than six members.

Table-V Number of Members In Your Family

| S.No | Number of Famiily <br> Members | Number of the Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | $2-3$ | 29 | 29 |
| 2 | $3-4$ | 48 | 48 |
| 3 | $5-6$ | 18 | 18 |
| 4 | Above | 5 | 5 |
| Total |  | 100 | 100 |

According to Table VI, every single chosen respondent participated in extracurricular activities at their school. 4 percent of respondents reported being active in gardening, 16 percent reported participating in sports, 48 percent reported sketching, and 32 percent reported painting. Daily exercise is very vital for maintaining health since it builds a strong body and increases resistance to disease. Adequate relaxation, both mentally and physically, is also highly necessary (K. Ronald, 1996).

Table-VI Extra Curricular Activities of the Selected Subjects

| S.No | Extra Curricular <br> Activities | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | Sports | 16 | 16 |
| 2 | Drawing | 48 | 48 |
| 3 | Painting | 32 | 32 |
| 4 | Gardening | 4 | 4 |
|  | Total | 100 | 100 |

Table VII shows that $52 \%$ of the sample is in Type B and $48 \%$ of the sample is in Category A (stress) (Cool or Calm).

Table-VII Personality Type of the Selected Subjects

| S.No | Personality Type | Number of The <br> Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Type A (Stress) | 48 | 48 |
| 2 | Type B (Cool And Calm) | 52 | 52 |
| Total |  | 100 | 100 |

According to Table VIII, 48 percent of respondents spend a half-hour studying, 39 percent spend an hour studying, and 13 percent spend two hours studying.

Table-VIII Time Spends For the Studying by the Selected Subjects

| S.No | Time Spend For Studing | Number Of The <br> Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | $1 / 2$ Hour | 48 | 48 |
| 2 | 1 Hour | 39 | 39 |
| 3 | 2 Hour | 13 | 13 |
| 4 | 3 Hour | - | - |
|  | Total | 100 | 100 |

Table IX indicates that 6 percent of the subject slept for six hours, 15 percent slept for seven hours, 29 percent slept for eight hours, and 50 percent slept for more than eight hours.

Table-IX Time Spend For the Sleeping by the Selected Subjects

| S.No | Time Spend For Sleeping | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | 6 Hour | 6 | 6 |
| 2 | 7 Hour | 15 | 15 |
| 3 | 8 Hour | 29 | 29 |
| 4 | Above 8 Hour | 50 | 50 |
| Total |  |  |  |

According to Table XI, 86 percent of respondents did not have any problems with weight loss, while 14 percent of respondents had symptoms of poor weight loss, and 92 percent of respondents did not have any problems with nau. Additionally, 82 percent of respondents did not have symptoms of frequent infection, while 18 percent of respondents did not have any problems with frequent infection.

Table-XI Health Status of Selected Respondent

| S. <br> No | Health <br> Status | With <br> Problem | Percentage | Without <br> Problem | Percentage | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Frequent <br> Infection | 18 | 18 | 82 | 82 | 100 |
| 3 | Weight <br> Loss | 14 | 14 | 86 | 86 | 100 |
| 4 | Fatigue | 10 | 10 | 90 | 90 | 100 |
| 5 | Nausea and <br> Vomitting | 8 | 8 | 92 | 92 | 100 |

According to Table XI, 86 percent of respondents did not have any problems with weight loss, while 14 percent of respondents had symptoms of poor weight loss, and 92 percent of respondents did not have any problems with nau. Additionally, 82 percent of respondents did not have symptoms of frequent infection, while 18 percent of respondents did not have any problems with frequent infection.

Table-XI Health Status of Selected Respondent

| S.No | Health Status | With <br> Problem | Percentage | Without <br> Problem | Percentage | Total |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Frequent <br> Infection | 18 | 18 | 82 | 82 | 100 |
| 2 | Vision <br> problem | 12 | 12 | 88 | 88 | 100 |
| 3 | Weight <br> Loss | 14 | 14 | 86 | 86 | 100 |
| 4 | Fatigue | 10 | 10 | 90 | 90 | 100 |
| 5 | Nausea and <br> vomiting | 8 | 8 | 92 | 92 | 100 |

Table XII reveals that just $2 \%$ of respondents—who make up the maximum 23 percent of respondents-are taller than 140 cm . The majority of respondents- 54 percent-are between 120 and 130 cm tall, while $21 \%$ are between 130 and 140 cm tall.

Table-XII Nutritional Status of Anthropometric Measurement Height of the Selected Subjects

| S.No | Height | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | $110-120$ | 23 | 23 |
| 2 | $120-130$ | 54 | 54 |
| 3 | $130-140$ | 21 | 21 |
| 4 | $140-150$ | 2 | 2 |
| Total |  | 100 | 100 |

Table XIII shows that only $7 \%$ of respondents had a weight of $35-40 \mathrm{~kg}$, while the bulk of respondents ( $50 \%$ ) had a weight of $20-25 \mathrm{~kg}, 21 \%$ had a weight of $25-30 \mathrm{~kg}, 22 \%$ had a weight of $30-35 \mathrm{~kg}$, and the remaining $\%$ ( $21 \%$ ) had a weight of $25-30 \mathrm{~kg}$.

Table-XIII Weight of the Selected Subjects

| S.No | Weight | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | $20-25$ | 50 | 50 |
| 2 | $25-30$ | 28 | 28 |
| 3 | $30-35$ | 15 | 15 |
| 4 | $35-40$ | 7 | 7 |
| Total |  | 100 | 100 |

Table XIV reveals that $26 \%$ had a body mass index of less than 15.12 percent of respondents had body mass indices between 20 and 25, while 63 percent had values between 15-20. While anthropometry is concerned with measuring physical dimensions and the overall composition of the human body, it is used to determine an individual's nutritional state. (1999; Mary Frances).

Table-XIV Body Mass Index of the Selected Subjects

| S.No | Body Mass Index | Number Of The <br> Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | $<15$ | 26 | 26 |
| 2 | $15-20$ | 63 | 63 |
| 3 | $20-25$ | 12 | 12 |
| 4 | Above 25 | - | - |
| TOTAL |  | 100 | 100 |

According to Table XV, 48 percent of respondents had poor facial features, 12 percent had poor eyes, 10 percent had bad hair, 27 percent had bad lips, 22 percent had bad tongue color, 18 percent had bad hands and feet, 52 percent had bad skin, and 18 percent had bad nails. Additionally, 49 percent of respondents had a poor appearance, including poor skin, poor skin tone, and poor nails. By taking care of your teeth, having a balanced diet, and going to the dentist frequently, you may prevent clinical signs from appearing when your body is overall in poor condition. Ascorbic acid levels drop to a healthy level of 380 mg , and the skin becomes rough and dry.

Table-XV Clinical Assessment of the Subjects

| S.No | Part Of The Body | Good Sign | Percentage | Poor Sign | Percentage | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | General Appearance | 51 | 51 | 49 | 49 | 100 |
| 2 | Skin | 48 | 48 | 52 | 52 | 100 |
| 3 | Face | 62 | 62 | 48 | 48 | 100 |
| 4 | Tongue And Mouth | 78 | 78 | 22 | 18 | 12 |
| 5 | Hands And Feet | 82 | 82 | 27 | 12 | 100 |
| 6 | Eyes | 88 | 78 | 18 | 100 |  |
| 7 | Lips | 73 | 82 | 10 | 18 | 100 |
| 8 | Nails | 82 | 90 | 10 | 100 |  |
| 9 | Hair | 90 |  | 10 | 100 |  |

According to Table XVI, $62 \%$ of respondents had eaten non-vegetarian cuisine, compared to $38 \%$ of respondents who had eaten vegetarian food.

Table-XVI Consumption of Family Meal Pattern by the Selected Subjects

| S.No | Type Of Family Pattern | Number Of The <br> Sample | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Vegetarian | 38 | 38 |
| 2 | Non-Vegetarian | 62 | 62 |
| Total |  | 100 | 100 |

According to Table XVII, 54\% of respondents reported eating mazza, 23\% reported drinking fruity drinks, $2 \%$ reported drinking sprite, and $21 \%$ reported eating bovonto.

Table-XVII Consumption Health Drinks By the Selected Subjects

| S.No | Type Of Health Drink | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | Mazza | 54 | 54 |
| 2 | Fruity | 23 | 23 |
| 3 | Sprite | 2 | 2 |
| 4 | Bovonto | 21 | 21 |
| Total |  | 100 | 100 |

Table XVIII demonstrates that $15 \%$ of respondents left out their meat, $50 \%$ of respondents left out their milk, $28 \%$ of respondents left out their vegetables, and $7 \%$ of respondents left out their fruits.

Table-XVIII Habit Of Skipped The Meal By The Selected Subjects

| S.No | Type Of Health Drink | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | Meat | 15 | 15 |
| 2 | Milk | 50 | 50 nde |
| 3 | Vegetables | 28 | 28 |
| 4 | Fruits | 7 | 7 |
| Total |  | 100 | 100 |

According to Table XIX, the majority of respondents- 62 percent-drink one half liter of water each day, followed by one and a half liter and two liters for 32 percent and six percent, respectively. Water needs change with climate, dietary habits, activity, and bodybuilding. While children can become constipated from limiting their fluid intake, their doctor may advise stool softening as this will allow them to drink more fluids (Frances.J.,1967).

Table-XIX Amount of Water Taken by the Selected Respondent

| S.No | Amount Of Water Taken | Number Of The | Sample |
| :---: | :--- | :---: | :---: |
| Percentage |  |  |  |
| 1 | $1 / 2$ Liter | 62 | 62 |
| 2 | 1 Liter | 32 | 32 |
| 3 | 2 Liter | 6 | 6 |
| 4 | 3 Liter | - | - |
| Total |  | 100 | 100 |

Table XX demonstrates that $31 \%$ of the sample had consumed biscuits, $23 \%$ had drank cool drinks, $23 \%$ had ingested chocolate, and $23 \%$ had consumed ice cream.

Table-XX Intake of Snacks Items by the Selected Subjects

| S.NO | INTAKE OF SNACK ITEMS | NUMBER OF THE <br> SAMPLE | PERCENTAGE |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Biscuits | 31 | 31 |  |  |  |
| 2 | Cool drinks | 23 | 23 |  |  |  |
| 3 | Chocolate | 23 | 23 |  |  |  |
| 4 | Ice cream | 23 | 23 |  |  |  |
| Total |  |  |  |  | 100 | 100 |

Table XXI shows that $28 \%$ of the sample consumes apples, $33 \%$ of the sample consumes bananas, $38 \%$ of the sample consumes oranges, and $21 \%$ of the sample consumes grapes.

Table-XXI Consumption of Fruit by the Selected Subjects

| S.No | Type Of Fruits | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | Apple | 28 | 28 |
| 2 | Banana | 33 | 33 |
| 3 | Orange | 38 | 38 |
| 4 | Grapes | 21 | 21 |
| Total |  |  |  |

According to Table XXII, 25\% of respondents reported eating eggs, $48 \%$ reported eating chicken, $15 \%$ reported eating pork, and $12 \%$ reported eating fish.

Table-XXII Consumption of Non-Vegetarian by the Selected Subjects

| S.No | Type Of Non- <br> Vegetarian | Number Of The Sample | Percentage |
| :---: | :--- | :---: | :---: |
| 1 | Egg | 25 | 25 |
| 2 | Chicken | 48 | 48 |
| 3 | Meat | 15 | 15 |
| 4 | Fish | 12 | 12 |
| Total |  | 100 | 100 |

According to Table XXIII, the chosen participants have not had any pizza or burgers, whereas they have consumed Noodles to the tune of $52 \%$ and other specified foods to the tune of $48 \%$.

## 4. CONCLUSION

According to the study's conclusions, the majority of the samples did not have a healthy, balanced diet. To concentrate on extracurricular activities, they were only dependent on watching films, playing games, and television. They thereby maintained their poor health. The anthropometric measurements show that schoolchildren have lost a significant amount of weight. So, you should eat the nutritional information for the packed lunch in the proper manner if both of your school-age children participate in the midday meal program. It is concluded that low socioeconomic position and inadequate nutrition affect school-aged children.

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