



# EFFECT OF HOME ENVIRONMENT ON PERSONALITY OF SENIOR SECONDARY SCHOOLS ON STUDENTS IN HARYANA

PRESENTED BY:- **Mr. Vikash**

*Research Scholar, Department of Library Science,  
Madhav University Rajasthan*

## Abstract

Home is the primary societal unit. Family relationships play an important role in an individual's life pattern from early childhood through adulthood. Much of an individual's personality patterning originates at home. The present study aim to examine the effect of home environment on the personality of the students. The finding of the study reveals that there was significant effect of home environment on the personality of the students. The degree of successful adjustment achieved by the child in his family relationships depends on various factors of influence. Of these, special attention is diverted towards traditional parental attitudes toward child rearing (rigid versus permissive), emotional reactions of family members (emotionally stable versus disturbed), and the socioeconomic status of the home (middle and upper versus lower class).

## INTRODUCTION:

During the past few decades home environment had been identified as being a contributing factor in a child's educational, cognitive and affective development. Crow and Crow (1965) state that, the fulfillment of a child's basic psychological and physical needs is the primary responsibility of his or her family. The degree of successful adjustment achieved by the child in his family relationships depends on various factors of influence. Of these, special attention is diverted towards traditional parental attitudes toward child rearing (rigid versus

permissive), emotional reactions of family members (emotionally stable versus disturbed), and the socioeconomic status of the home (middle and upper versus lower class).

**Key Words:****Home Environment:**

Parish, Dostal & Parish (1981) state that the environment of the home in which a child is reared can advance or hinder wholesome personality adjustment. Family relationships also determine in large measure the young person's developing attitudes toward home and family life

**Family:**

Clausen (1966) says that the family, has a definable composition and a reasonably stable organization of joint activities, role relationships and definite values and goals"

**Personality:**

Hall & Lindzey (1991) state that personality may be defined in terms of attributes or qualities, that are highly typical of an individual and is an important part of the overall impression created on others

**Review of Related Literature:**

Parish, Dostal & Parish (1981) state that the environment of the home in which a child is reared can advance or hinder wholesome personality adjustment. Family relationships also determine in large measure the young person's developing attitudes toward home and family life. Forsstrom-Cohen & Rosenboun (1985) describe that one of the most important influences upon the adolescent is the emotional climate of the family. Some families evidence a prevailing mood of gaiety, joy, optimism and happiness. Other families reflect a climate of fear, depression, cynicism, and hostility, which has a negative effect on children

Barnard, Bee and Hammond (1984); and Siegel (1984) reported a positive relationship between SES and home environment. They found that the children belonging to families of higher socioeconomic class receive an intellectually more beneficial home environment.

**OBJECTIVE:**

The objective of the present study was to examine the effect of home environment on student's personality senior secondary schools on students in haryana.

**HYPOTHESIS:**

There is no significant effect of home environment on the personality of students

**Sample**

Sample of the study comprise 724 students of class 12<sup>th</sup> from different school of Haryana.

**Sampling technique**

Cluster sampling technique was used for the selection of the sample of the study.

**Instruments used**

For the measurement of personality a Five Factor Personality Inventory was used. To measure the family relationships, the Index of Family Relations developed by Hudson (1982) was used

**Delimitations of the study**

The present study was delimited to the senior secondary 12<sup>th</sup> students only.

**Tool:**

In order to measure the personality of students a 41 itemed Five Factor Personality Inventory developed by Tom Buchanan (2001) was used. The five factors were openness, emotional stability, extroversion, agreeableness and conscientiousness.

**Statistical Technique:**

Analysis of variance (ANOVA) and t-test were used to test the hypotheses of the study.

**Table1****Descriptive statistics for effect of home environment on students' personality****Home**

<b>environment group</b>	<b>N</b>	<b>Mean</b>	<b>Std. Deviation</b>	<b>Std. Error</b>
Higher	242	150.1364	16.15517	1.03849
Middle	247	149.5263	16.93934	1.07782
Lower	235	142.0085	17.37692	1.13354
Total	724	147.2901	17.20011	.63924

**Table 1a Univariate Analysis of Variance for effect of home environment on**

Table 1a presents summary of univariate analysis of variance, which shows that p value

**Students' personality**

<b>Source of variance</b>	<b>Sum Squares</b>	<b>df</b>	<b>Mean Square</b>	<b>F</b>	<b>Sig.</b>
Between Groups	9751.026	2	4875.513	17.219	.000
Within Groups	204144.06	721	283.140		
Total	213895.09	723			

Table 1 presents the data about means of personality score on the basis of home environment. The highest mean (150.13) was found for subjects who belonged to higher home environment group, and the lowest mean (142.00) was for those subjects who belonged to lower home environment group.

The null hypothesis stating that there is no significant effect of home environment on students' personality was rejected at 0.05 level of significance. So there was significant effect of home environment on students' total personality.

As the results were significant, it was decided to run LSD Post Hoc Test of Multiple Comparisons. However, only significant mean differences are presented here which contribute the most in making the results significant

**Table 1b LSD Post Hoc Test of Multiple Comparisons regarding home****Environment on students' personality.**

<b>Comparison</b>	<b>Mean Difference</b>	<b>Significance</b>
Lower Vs Higher	-8.12785	.000
Lower Vs Middle	-7.51781	.000

From LSD Post Hoc Test it was concluded that students from different home environments were significantly different from each other regarding their personality.

**Findings:**

There was significant effect of home environment on the total personality of students senior secondary schools in haryana.

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