JETIR.ORG

ISSN: 2349-5162 | ESTD Year: 2014 | Monthly Issue



JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

The Reality of Augmented Reality & Virtual Reality-A Digital Transformation Contributing Towards Learning Simplified

Dr. Vijaya Kumar A V¹, Vignesh K R², Kandi Gururaja Rao³

¹Professor, Presidency University, Bangalore,

²Executive Assistant Manager, JSW, Toranagallu,

Data Scientist, Bizbox Publishing Pvt. Ltd., Hyderabad,

Abstract: Today's world is all about digitalization, Switching from traditional methods to modern advanced tools used in every field of its developments. Digital learning is a practice of learning using technologies in an effective way, combining different elements such as blended or virtual learning using e.g. mobile technologies or e-learning. It requires a combination of technology, digital content, and instruction. And today a new technology in its existence taking away the learners to the heights of 3D Vision. In this Paper we would be focusing on the Teaching & learning process in education making learning simple and easy. Also will be inferring the benefits and barriers in using of ARVR in education system.

Index Terms: Learner, Trainer, Digital, Virtual, Real, Augmented, immersive, 3D.

I. INTRODUCTION

India is one of the traditionally wealthy countries in relation to the dissemination of information and schooling, with universities like Nalanda having the world's oldest college machine. The Indian instructional System has passed through some widespread differences, from Gurukuls to modern-day colleges to online establishments. The facts of the Indian instructional device are as follows:

- 1. Of the populace of India, 26% of those aged zero to fourteen are enrolled in number one school.
- 2. 18% of Indians among the a while of 15 and 24 are enrolled in secondary and higher training.

Three. Adult (15 years and up) India has a literacy rate of sixty nine.3%.

Both providing records to others and soaking up it from someone else are acts of education. Schooling also covers the organization of coaching as a whole as well as the data obtained via formal schooling or guidance. Training is the sphere that examines the way to educate and research in school rooms or environment which are much like classrooms, as opposed to the usage of extraordinary informal and informal socialization procedures.

Nowadays's demand in training machine is as such that because of impact by net and virtual environments the inexperienced persons are attracted towards the simplified and most green studying digital mastering structures. As this a component a progressive improvements passed off within the recent many years in the area of training and studying procedure.[2]

Some other drastic main hit by using Pandemic state of affairs occurred for nearly years from 2020 has invited for the online education schooling system. Being learnt earn a living from home tradition and learn from home subculture a sizeable updations befell inside the teaching and gaining knowledge of processes. One some of the latest technology development considering that years is invention of digital & augmented realities and a aggregate of these.

II. IN REALITY FUTURE IS VIRTUAL

Virtual fact is a computer-generated enjoy presenting sensible-looking pictures and items that immerses the viewer of their surroundings. The virtual fact enjoy can be much like the actual international or completely extraordinary. People view this world the usage of a digital truth headset or helmet. VR allows us to immerse ourselves in video video games as if we were one of the

characters.[3] Fields which include education, entertainment, and business can use digital fact. People can discover ways to do heart surgery, run military and area application simulations and growth the satisfactory of sports activities training to maximize performance. If you look into VR or AR, it turns into clean the definitions are ever moving with the technology. Inside the most fundamental experience, they mean the identical (the interplay between people and machines the usage of visualization and physical movement rather than mouses and keyboards), however they range and may cause misunderstandings. To make it smooth, AR nonetheless incorporates the real international, in which VR attempts to replace it. Due to the fact that software program and era are constantly being evolved, alternative kinds of digital keep being introduced. Ultimately, they need to be defined and named. Regardless of what we call this era, people will keep to find new methods to use information to decorate the analog global to enhance work and play. Starting to explore those technology now means there can be much less of a understanding hole whilst AR, VR, and/or MR end up not unusual in the international of work.

"Augmented fact" or "AR" way extended or enriched reality. The person nevertheless perceives their real environment, but virtual gadgets or contextual data are digitally superimposed or visually included. AR is only as correct as the internal data processing and the visualization of digital content material. That occurs concurrently, so customers don't experience delays. This ensures real-time interplay with the AR software[6].

The opportunities for visual presentations in AR are very various. The consumer ought to be able to still see their environment, either due to the fact the show is hooked up to headgear that doesn't take in the entirety of the user's view, or an opaque display screen that presentations the viewing picture as if the person weren't carrying a tool at all, together with with smart glasses.

Humans regularly describe "digital reality" or "VR" as a "virtual surroundings" or "virtual surrounding." In VR, the whole thing the user sees is solely virtual; not anything from the external world is seen. Regularly virtual environments are visualized with head-set uppresentations (HMDs) that surround the consumer's head. These closed HMDs show an image that fills the person's discipline of view[8]. With the help of integrated and external sensors, it transmits the head movement of the person to a computer to be able to flow evidently within the virtual world.

Inside the place of work, digital fact may be used in the course of design or prototyping techniques so employees can see the finished product before it exists. Of direction, VR is already being utilized in gaming and other enjoyment.

III. WHAT IS AUGMENTED REALITY

In order to enrich the physical world with augmentations, a software application that uses one or more of the different hardware components must be installed on the device. There are two primary AR software implementation types: marker-based andmarkerless AR. Marker-based augmented reality uses 2D or 3D images such as a QRcode (Fig. 1) or a physical object (for instance a building or humans [14]), which can be recognized by the software application. When the AR software application receives input from the marker or object, it generates the augmented virtual content and projects this information onto the recognized object. The user perceives that added information as really existing within the surroundings; he is immersed into an enhanced reality. Figure 1 clarifies this

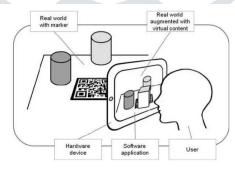


Fig. 1 Virtual content (block) is added to the real world (table).

A hardware device (tablet) includingsoftware is used to make the content visible for the userFig. 1 Virtual content (block) is added to the real world (table). A hardware device (tablet) includingsoftware is used to make the content visible for the user

IV.AUGMENTED REALITY IN EDUCATION

With AR, school room education can be top notch and greater interactive, as AR can permit teachers to show virtual examples of ideas and upload gaming elements to provide textbook material aid. This may allow college students to study faster and memorize information. Human memory would not forget visuals effortlessly. Here are some examples of Augmented fact in schooling:An AR app, called "Dinosaur 4D+," with a fixed of flashcards allows customers to view 3-d dinosaurs, scanning thru the card. With this,

college students can see the movements of dinosaurs and use app functions to rotate, zoom, and extra. Except, the software additionally affords a few information approximately each dinosaur. The "element 4D" AR app is any other promising instance of Augmented reality in schooling, which makes studying chemistry a laugh. The software enables users to locate the atomic weight, chemical factors, the response among chemical compounds, and their names by means of virtually putting two paper cubes for a special detail block. Isn't it terrific? Another famous example of AR/VR in training is Google Expeditions, which permits users to look 3D items inside the lecture room, including volcanoes, storms, or even DNA[4]. This utility provides extra than 100 AR expeditions that consist of the records of generation, the moon landing, and more. From the above examples, it is clean that AR in education can turn out to be a completely exciting and beneficial intervention in order to trade the training machine for at least the approaching 100 years. And, this isn't always pretty much fundamental education, rather it'll also remodel higher training and schooling systems.

AR In eLearning Applications

Now that scholars are having to research from home, maintaining college students engaged in lectures has become very tough. Consequently, eLearning app proprietors are enthusiastically adopting AR technology. Altogether, Augmented reality improvement is also boosting its prominence inside the marketplace.

AR-enabled eLearning packages render the augmented item at the display and play 3-D examples of concepts that allow students to research and engage. Altogether, laptop pictures are also getting used significantly, which allow an item to be captured and display up in the augmented environment and render searches about the item. It means the utility can capture the picture of items from the real surroundings and offer a detailed description of the item. You could also create your personal eLearning utility enabled with AR with a completely unique idea.

Leaving the whole lot aside, AR applications in schooling enable a huge variety of advantages. Here are a few benefits of the use of AR in training

Education with new trends

After expertise the ideas and basics of principles, there's need for deeply immersing into the overall getting to know of the simple things in more specific way. The visible study is greater advanced inside the area of schooling this is giving the learner extra insight in 360 ranges.[1] The newbies in school degree are so superior through the use of the trendy device and systems for his or her development in know-how procedure.

The basics of augmented and digital realities entrusted the rookies to completely involve into the technology and study with self-revel in in my view observed.

V.DRIVING FACTORS FOR THE USAGE OF THE AR & AV TECHNOLOGIES IN THE EDUCATION

1. 360 Degree Tour

The swift in the class room teaching and learning process to technology involved trainings and Learningsattracting the Faculty and Student community to teach and learn at simplified process.

2. Easy Connectivity

The convincing of the learner has become easier due to the feel of visualization

3. Fun Learning

The Learner need not invest more of the time as in traditional system in understanding the concepts since the Fun Learning is the key success in the AR VR Technology

4. Interactive Environment

It is the interaction that is making the learner to get involved into the learning system and understand as per his/her requirements

5. Scope of Creativity

AR VR Technology provides the scope for developing creativity among both the learners and the Trainers

6. Immersive learning

Immersive learning benefits include examples such as risk reduction, reduced time taken to train staff, increased contextualization, cost savings, emotional responses, and memory retention.

V.DELAYS IN COMPLEMENT USAGE OF THE AR VR REALITIES IN EDUCATION

1. Learners perceptive & Presenter perspectives

The presentation, consisting of taking the learner into the imaginative world and synchronizing the thoughts is a bit challenging process creating a huge gap in conveying and convincing the Learners

2. Time constraint

For every minor explanation the content preparation in 360 degree is time consuming and tedious process, the levels involved in preparing the content consequently absorbs time duration

3. Content Preparation

Preparation of the content may not be possible all the times since it involves designing and building expenses

4. Tools Used

In building the applications and Models, the readily available tools are very limited and every expensive

5. Human Phycology

The attitude of the Learners and Trainers is restricting the complete usage of the AR & VR technologies in the Learning process

6. Insufficient Knowledge

As the technology is new arrival the trainer is not that well equipped with the complete knowledge, since there is less exposure and hands on sessions conducted frequently & thoroughly.

7. Cost Incurred

Certainly at the cost of very much, this technology is dependent, at very initial stages and Trainers, T eachers, Organizations may not be intended to invest on such imagination involved technologies

VI. Augmented reality tools

- Vuforia
- Wikitude.
- **ARKit**
- **ARCore**
- MaxST
- **EasyAR**
- Kudan **ARToolKit**

- Google VR
- Unreal Engine 4 (UE4)
- **CRYENGINE**
- Blender
- 3ds Max
- SketchUp Studio
- Amazon Sumerian Unity

VII. APPLICATION IN THE EDUCATION

Primary Schools The First step in learning for a child is by carrying loads of books on their back and running for the schools; this creating a lots of annoying experience for a younger child at schools, when is there is a no need of such huge no of books all the days why to carry? the technology in advancements in usage of Internet and E Gadgets are replacing the traditional school followings. It's by the invention and integration of the Virtual reality, Children are exposed to the 3 D Model and are made an interactive immersive systems in their study Process. This is a simplified learning behavior adopted by school teachers and School Teachers The below figure shows the transition in traditional education system to technology involved Learning System





Fig. Transition in traditional education system to technology involved Learning System

Medical Sector The usage of digital fact in scientific schooling is rising in the healthcare field as a excessive-tech answer for improving clinical schooling medical doctors and therapists can use VR and AR no longer best to teach scientific students, however additionally to teach patients at some stage in consultation. It will also allow doctors to instill self assurance in sufferers and make extra informed choices. Gives clinical training via displaying scenarios and commonplace conditions which can arise in bodily setups. Most of the top Hospitals and medical universities the world over applied VR applications to train professionals, perform surgical operation,

or provide scientific schooling remotely. VR shall we users practise special surgical procedures in the digital area with the assist of haptic controllers. The VR software courses the surgeons with the assist of vital steps. VR is also used to give an explanation for the surgical treatment method to patients



Fig. Medical Surgeries using VR (Credits: Gorodenkoff / shutterstock.com)

Training Sectors

VR is the nice choice for schooling and preparing field workers for emergencies like explosions, poisonous releases, blizzards, floods, earthquakes, hearth, and many others. Immersive VR headsets enable workers and field operators to successfully deal with such capability crises, mitigating the chance to personnel and belongings



Fig. VR in Industrial training

Virtual truth (VR) is turning into an increasing number of precious tool for corporations because it addresses a huge kind of schooling wishes.

- 5 examples of virtual truth (VR) for company education include:
- •prepare for Emergencies with complete VR robbery training
- •range and Inclusion education with 360° VR
- •expand smooth capabilities for worker training with 360° VR
- •Onboard New Retail personnel with 360° VR
- •practice complicated approaches with a complete VR driving Simulation

VIII. CONCLUSION

AR/VR technology has the potential to transform education, providing students with engaging and #immersive learning experiences, and #providing teachers with valuable insights into student learning and progress. One of the most #significant benefits of using AR/VR in teacher training is the ability to simulate real-world classroom #scenarios. With AR/VR, teachers can practice their teaching skills in a safe and controlled environment, without the need for real students. Augmented Reality in Education Enhances Teaching and Learning Processes. Augmented Reality learning technology allows teachers and educators to incorporate personalized, game-based learning that extends beyond the classroom. It helps students gain knowledge and acquire new learning skills.

REFERENCES

- [1.] Shavit, M. (2005). The impact of virtual reality on the educators awareness of cognitive, emotional and social experiences of a dyslectic student. Masters thesis, School of Education, Bar Ilan University, Israel: Ramat-Gan.
- [2.] Standen, P., & Brown, D. (2006). Virtual reality and its role in removing the barriers that turn cognitive impairments into intellectual disability. Virtual Reality, 10(3), 241-252.
- [3.] Passig, D., &Sharbat, A. (2001). The why and how VR in schools: A preferred future pedagogic mission by a group of worldwide experts in VR and education. The International Journal of Virtual Reality. 5(1), 1-11.
- [4.] R. Al-Azawi (2018) Embedding augmented and virtual reality in educational learning method: Present and futureIn2018 9th international conference on Information and communication systems (ICICS), IEEE (2018), pp. 218-222
- [5.] N. Alalwan, L. Cheng, H. Al-Samarraie, R. Yousef, A.I. Alzahrani, S.M. Sarsam (2020) Challenges and prospects of virtual reality and augmented reality utilization among primary school teachers: A developing country perspective, Studies In Educational Evaluation, 66 (2020), Article 100876
- [6.] Dr. Vijaya Kumar AV, Dr. Yogesh Kumar Sharma, "Project Virtualization Task Scheduler A New Contribution to Green Cloud Computing" International Journal of Engineering Inventions e-ISSN: 2278-7461, p-ISSN: 2319-6491 Volume 7, Issue 9 (September 2018) PP: 43-46
- [7.] Dr. Vijaya Kumar AV, Dr. Yogesh Kumar Sharma, "Latest Review of Literature for Understanding Traditional Project Management Challenges and Need of Enterprise Cloud Project Management Practices" IOSR Journal of Engineering (IOSRJEN), ISSN (e): 2250-3021, ISSN (p): 2278-8719, Vol. 08, Issue 10 (October. 2018), PP: 01-05
- [8.] Mr. Kandi Gururaja Rao, Mrs. H. M. Shamitha, Dr. Yerriswamy T, Mr. Venumadhava, Dr. Vijaya Kumar A V, "Revamp of Natural Language Processing using Reinforcement Learning" October 2022 Volume 20, Issue 13, Page 1360-1366, Neuroquantology
- [9] Kwon, D., Reddy, R., & Reis, I. M. (2021). ABCMETAapp: R shiny application for simulation-based estimation of mean and standard deviation for meta-analysis via approximate Bayesian computation. Research synthesis methods, 12(6), 842–848. https://doi.org/10.1002/jrsm.1505
- [10] Reddy, H. B. S., Reddy, R. R. S., Jonnalagadda, R., Singh, P., & Gogineni, A. (2022). Usability Evaluation of an Unpopular Restaurant Recommender Web Application Zomato. Asian Journal of Research in Computer Science, 13(4), 12-33. doi:10.9734/ajrcos/2022/v13i430319
- [11] Reddy, H. B. S., Reddy, R. R. S., Jonnalagadda, R., Singh, P., & Gogineni, A. (2022). Analysis of the Unexplored Security Issues Common to All Types of NoSQL Databases. Asian Journal of Research in Computer Science, 14(1), 1-12. doi:10.9734/ajrcos/2022/v14i130323
- [12] Singh, P., Williams, K., Jonnalagadda, R., Gogineni, A., &; Reddy, R. R. (2022). International students: What's missing and what matters. Open Journal of Social Sciences, 10(02), 381-397. doi:10.4236/jss.2022.102027
- [13] Jonnalagadda, R., Singh, P., Gogineni, A., Reddy, R. R., & Reddy, H. B. (2022). Developing, implementing and evaluating training for online graduate teaching assistants based on Addie Model. Asian Journal of Education and Social Studies, 1-10. doi:10.9734/ajess/2022/v28i130664
- [14] Reddy, H. B. S. (2022). A Proposal: For Emerging Gaps in Finding Firm Solutions for Cross Site Scripting Attacks on Web Applications. In International Journal of Research Publication and Reviews 3982–3985. https://doi.org/10.55248/gengpi.2022.3.7.43
- [15] Lu, N., Butler, C. C., Gogineni, A., Sarmiento, J. M., Lineen, E. B., Yeh, D. D., Babu, M., & Byers, P. M. (2020). Redefining Preventable Death—Potentially Survivable Motorcycle Scene Fatalities as a New Frontier. Journal of Surgical Research, 256,70–75.. https://doi.org/10.1016/j.jss.2020.06.014
- [16] Reddy, H. B., Reddy, R. R., & Jonnalagadda, R. (2022). A proposal: Human factors related to the user acceptance behavior in adapting to new technologies or new user experience. International Journal of Research Publication and Reviews, 121-125. doi:10.55248/gengpi.2022.3.8.1

- [17] Reddy, H. B. S., Reddy, R. R. S., & Jonnalagadda, R. (2022). Literature Review Process: Measuring the Effective Usage of Knowledge Management Systems in Customer Support Organizations. In International Journal of Research Publication and Reviews, 3991–4009. https://doi.org/10.55248/gengpi.2022.3.7.45
- [18] Reddy, R. R. S., & Reddy, H. B. S. (2022). A Proposal: Web attacks and Webmaster's Education Co-Relation. In International Journal of Research Publication and Reviews, 3978–3981. https://doi.org/10.55248/gengpi.2022.3.7.42
- [19] Sarmiento, J. M., Gogineni, A., Bernstein, J. N., Lee, C., Lineen, E. B., Pust, G. D., & Byers, P. M. (2020). Alcohol/illicit substance use in fatal motorcycle crashes. Journal of surgical research, 256, 243-250. doi:10.1016/j.jss.2020.06.036
- [20] Brown, M. E., Rizzuto, T., & Singh, P. (2019). Strategic compatibility, collaboration and collective impact for community change. Leadership & Organization Development Journal. 40(4), 421-434. doi:10.1108/lodj-05-2018-0180
- [21] Sprague-Jones, J., Singh, P., Rousseau, M., Counts, J., & Firman, C. (2020). The Protective Factors Survey: Establishing validity and reliability of a self-report measure of protective factors against child maltreatment. Children and Youth Services Review, 111, 104868. doi:10.1016/j.childyouth.2020.104868

