



“A STUDY ON POBLEM OF ACADEMIC ACHIEVEMENT OF ECONDRARY SCHOOL STUDENT” (9Th and 10TH Class Student), in Dungripaliblock,sonepur district”

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Abstract

It has been found this study that most of the secondary school student are moderately satisfied with their academic achievement. They are not highly satisfied with their achievement due to certain reason through there are no significant different in the academic level of secondary school student in respect to gender and training status but there is adifference in terms of learning period has increased their academic achievement level has slow down. This may be an academic from the atmosphere of the school, mental pressure and boredom of the teachers.

1. INTERODUCTION.

Education is the cornerstone of human progress and societal development. It is the bridge between the present and the future, offering opportunities for personal growth and advancement, and contributing to the overall well-being of individuals and nations. Within the educational landscape, secondary school education, typically comprising the 9th and 10th grades, marks a crucial juncture in a student's academic journey. It is during this period that students acquire the foundational knowledge and skills that serve as the bedrock for their future endeavors. However, despite its critical importance, the academic achievement of secondary school students remains a topic of concern and research interest worldwide.

The academic performance of secondary school students has far-reaching implications, not only for the individuals themselves but also for their families, communities, and society at large. A strong academic foundation can open doors to higher education and future career opportunities, empowering individuals to fulfill their potential. Conversely, academic struggles during these formative years can lead to a range of negative outcomes, including diminished self-esteem, limited life choices, and economic disadvantages.

The present study is a comprehensive investigation into the issues that impede the academic achievement of 9th and 10th-grade students in secondary schools. It is essential to recognize that challenges in academic achievement are multifaceted and can be influenced by a multitude of factors, both within and beyond the classroom. This research aims to shed light on these challenges, identify the root causes, and propose strategies for improvement.

In our exploration of the academic achievement problem, we will consider various factors that can impact students' performance, including but not limited to:

Socioeconomic Background: The socio-economic status of students' families can significantly influence their access to resources, such as tutoring and study materials, which in turn affect their academic success.

Teaching Methodologies: The quality of teaching and the suitability of instructional methods are key determinants of student achievement. Effective pedagogy is critical in ensuring that students can grasp and retain the material.

Motivation and Engagement: Students' intrinsic motivation, engagement, and interest in their studies play a vital role in their academic performance.

Parental Involvement: The level of involvement and support from parents or guardians can have a significant impact on students' success in school.

Peer Influences: Peer interactions and social dynamics can either bolster or hinder students' academic efforts.

This research aspires to be a resource for educators, policymakers, parents, and students themselves, offering insights into the complexities of secondary school academic achievement. By understanding these challenges, we can work collectively to implement targeted interventions and policy changes that promote better learning outcomes and equip students with the skills and knowledge they need to succeed in the modern world. In the pages that follow, we will delve into a systematic examination of the issues surrounding academic achievement in secondary schools and seek to find solutions that foster the academic growth and development of 9th and 10th-grade students.

The review of research studies is most importance for the conduct Of further research study. Correlates of academic achievement are a Popular popular field of research numerous researchers have worked On one or more of the correlates of academic achievement. These

Studies differ in almost all aspect; reviewing all the studies in details is Neither possible nor necessary. Therefore, an attempt is made here to Survey only the relevant and important studies with reference to the Variables selected for these investigation Under each variable.

OBJECTIVES OF THE STUDY

- I. To access the current status of secondary education in dungripali Block.
- II. To find out the causes of poor performance level.
- III. To determine the role of administration in academic achievement.
- IV. To determine the role of other stakeholder which include Government teachers and the parents.

2. FORMULATION OF HYPOTHESIS

Hypothesis -1

There is lack of trained teacher available in the schools according to Student ratio.

Hypothesis -2

There is no such technology used for teaching by teacher.

Hypothesis -3

Student are not gate free book in the school.

DELIMITATION OF THE STUDY

The present investigation is meant for a partial fulfilment of the Requirements of the PG (education). Due to paucity of time factors and Other personal as well as social economical season the investigator Desire to delimit the study within the dungripali block.

SAMPLE:-For the present study the investigator has followed stratified Sampling procedure to select 10 secondary school.

School name-

- 1) JAGANATH HIGH SCHOOL GAJABANDH
- 2) ANDHARIBANJI HIGH SCHOOL ANDHARIBANJI
- 3) GOVERNMENT U.P HIGH SCHOOL CHANDALI
- 4) PANCHAYAT HIGH SCHOOL BADKARLEY
- 5) TANGARKARLEY HIGH SCHOOL TANGARKARLEY
- 6) GOVERNMENT HIGH SCHOOL RAMPUR
- 7) GIRL HIGH SCHOOL RAMPUR
- 8) BANKIPALI HIGH SCHOOL BANKIPALI
- 9) SAMLEICHUAN HIGH SCHOOL SAMLEICHUAN
- 10) GOVERNMENT HIGH SCHOOL DUNGRIPALI

TOOLS:-

the parent study the investigator has used a self made questionnaire of academic achievement of secondary school.

ANALYSIS AND INTERPRETATION OF DATA

Analysis of data means study of the table material in order to Determine inherent face of meaning . It involves breaking down Existing complex factors in to simple and putting the past together in new arrangement further purpose of interpreted. The data collected through questionnaire developed for academic achievement secondary school of sonepur district to know their reaction on academic achievement system were analyzed qualitatively and quantitatively.

The investigator to academic achievement to collect some valuable data about their problems. The data were analyzed and interpreted carefully to draw out some findings that data obtained after administrations of the sample are analyzed be student present analyzed. Respects of analysis the conclusion obtained from the results on analysis are present below.

Tableno—1

S.L no	Question	Yes	Percentage (%)	No	Percentage (%)	Don't know
1	Objectivity of question paper	5	50%	5	50%	
2	Usability of question paper	6	60%	4	40%	
3	Validity of question paper	6	60%	4	40%	

4	Reliability of question paper	7	70%	3	30%	
5	Organization of PTA	8	80%	2	20%	
6	Declaration of result timely	10	100%	0	0%	
7	Availability of sufficient trained teacher	10	100%	0	0%	
8	School open in right time	10	100%	0	0%	
9	All the student teacher arrived in time	6	60%	4	40%	
10	Student teacher ratio is good	4	40%	6	60%	

QUESTIONNAIRE FOR HEADMASTERS

Table revealed about the satisfaction of academic achievement in Secondary school in their achievement. It was found out that 100% not Satisfy with their academic achievement and 100% teacher are adjust in their academic achievement 100%. The teachers are regularly providing teaching and learning.

Table -2

QUESTIONNAIRE FOR TEACHER

S. No	Question	Yes	Percentage (%)	No	Percentage (%)	Don't know
1	Monthly salary got properly	10	100%	0	0%	
2	Attendance register maintained properly	10	100%	0	0%	
3	Supply of teacher aid	7	70%	3	30%	
4	Use of TLM	8	80%	2	20%	
5	Availability of computer based learning	4	40%	6	60%	
6	Provision for text book	0	0%	10	100%	
7	Time table followed	10	100%	0	0%	
8	First aid box available	5	50%	5	50%	

9	Condition of class room text	7	70%	3	30%	
10	Student's participation in class room provision of different	10	100%	0	0%	

Able to revealed about the satisfaction of academic achievement in their Resection to government facilities 100% government secondary school Define both student and teacher the facilities are equal. 100% teacher not to provide

Residential provision for secondary school. 100% percent Teacher satisfy the government facility and 100% teacher not to extra Support system provide by government.

Table –3

QUESTIONNAIRE FOR STUDENT

S. No	Question	Yes	Percentage (%)	No	Percentage (%)	Don't Know
1	Satisfied with your subject's content	7	70%	3	30%	
2	Satisfaction with conduction of examination	6	60%	4	40%	
3	Satisfied with number of question	7	70%	3	30%	
4	Satisfied with type of question in examination	8	80%	2	20%	
5	Provision of remedial class	0	0%	10	100%	
6	Like your teacher teaching style	10	100%	0	0%	
7	Provide scholarship	5	50%	5	50%	
8	Organization of co-curricular activity	8	80%	2	20%	
9	Use of proper TLM by	7	70%	3	30%	
10	Class start in timely	10	100%	0	0%	

able to revelled about the satisfaction on academic achievement in their resection to government facilities 100% on government secondary school , define that student are ell through the government. There are all teacher are trained teacher in these secondary school and the teacher are satisfied to their student performance and academic achievement.

5.3 BIBLIOGRAPHY

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