



SIGNIFICANCE OF THE EDUCATION LOGO KLMN SWASTIK[®] BASED ON INDIAN KNOWLEDGE SYSTEM -VASK MODEL IN CYBERGOGY

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Abstract: Today's world is wired with information. In this mobile era, The Cybergogy ensures that age, experience and exposure has less significant impact in making the student to learn and explore new innovations demonstrating that a 35 years' mother and her 10 years old child both are able to learn some new ideas and philosophies with qualified certificates as well. The NEP2020 Is formulated and implemented to explore as much as possible for the wellbeing of teaching learning and development of nation. Indian education system follows the philosophy of educating at the younger age. The policy used was to inculcate many new learning habits and skills when the child is very young as it is easy. Also it is very hard to teach and make them realize at their older age. The VASK –VALUE, ATTITUDE, SKILL, KNOWLEDGE is applied in the creative logo KLMN SWASTIK[®]. The logo KLMN SWASTIK[®] supports the digital society for it is no longer needed to wait for the learner to become adult for his education and contribution. In this digital era, the education logo KLMN SWASTIK[®] takes its own place of unleashing the creativity and making the Cybergogy learner to develop higher order thinking skill and transform them to contribute well for the digital society. The logo awakens the visionary thought process in Cybergogy learners. The KLMN SWASTIK[®] enlightens the self, Self-realization and inner transformation, bringing out the inner divine potential from within called WILL POWER, for human welfare, welfare of every other living creature, humanity and habitat preservation. It Supports Nurturing a Noble Man from A Child so as to make the child compatible with the electric power and active contributor towards vasudevivadumbakam, one nation, one family and one future theme.

Index Terms - Cybergogy, Behavior Technology, Will Power, Contributive Spirit, Competitive Spirit, Sportive spirit, Bharat Mata with Educational flag

I. INTRODUCTION

1.1 Exploring NEP2020 towards Holistic and Multidisciplinary Education using education model and logo KLMN SWASTIK[®]

World is wisdom is Indian philosophical phrase. Indian knowledge system ensures the Nurturing a noble man from a child. In the world of artificial intelligence, the survival of human and humanity is challenging. In today's artificial intelligence - technological world, where ever seen, disruptive potential is available plenty. Aspiring to build some new generation students to take charge as a responsible citizen (Nation builders), living a happy content life and leading the nation with their inner divine potential energy is very challenging. The author has proposed a new education model, logo, snake and ladder game board and a human resource art yoga for bringing out the constructive potential from a child. The spiritual intelligence is the distinct feature of human. The commendable service [5], in implementing the IKS BASED NEW TECHNIQUE ensures the cultivation of unselfish will power in every human spirit, [6], leading the whole humanity to stay connected, united and integrated spiritually to attain inner peace, global peace and harmony [7]

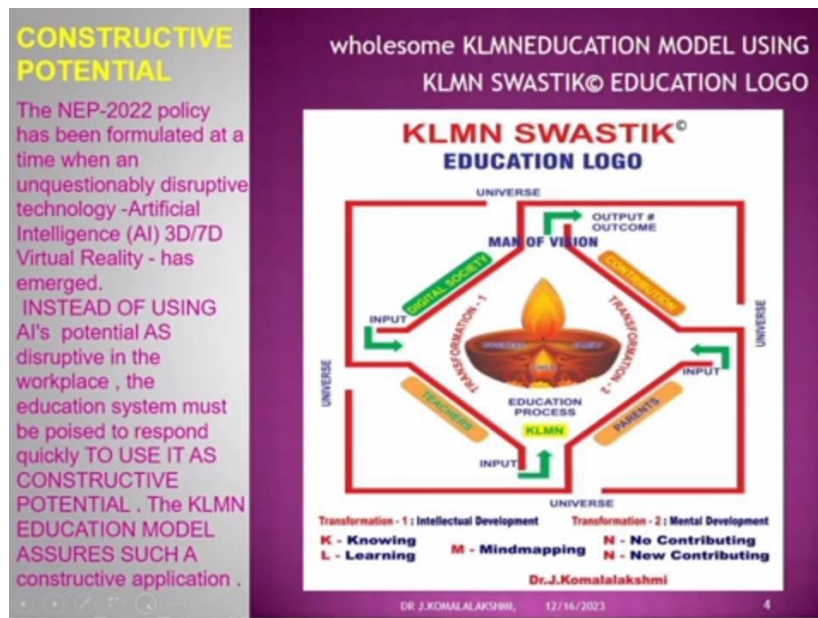


fig 1.1 exploring nep2020 using klmn swastik ©

- The acronym **K- knowing** -helps the learner to know what NEP200 is.
- The acronym **L-Learning**-helps the learner to learn the NEP2020 WITH POSITIVE APPROACH
- The acronym **M-Mind mapping** educates to think it over and explore the latest technology and upbringing of child competing with machine world
 - The acronym **N- No contributing** Explains the significance of the result and outcome if the learner quit herself from the learning process of NEP2020
 - The acronym **N- New Contributing** explains the significant contribution of every learner who conquer the negative spirit that ignores the NEW NEP2020 AND develops the positive spirit of welcoming the new philosophy for the development of nation and individual learner.

- **VASK MODEL:**

Indian knowledge system explores every atom inside and outside human body. Exploring of cosmic energy, utilizing the cosmic energy for the inner peace and global peace is the outcome of Indian knowledge system.

- **V-VALUE BUILDING:** the teaching learning process cultivates respecting and valuing every other creature living around. The rivers are worshiped. The mountains are worshiped. The domestic and wild animals are worshiped. The significance of mutual survival is taught.

- **A-ATTUDE BUILDING**

The supreme resource responsible for all the creation, its sustainable living and dying is realized by the Indian knowledge system of teaching and learning. It ensures learning from every other creature, and lifelong learning. The teacher taught his disciples about the importance of connectivity link between ecosystem and human sustainable living. The teacher taught about the influence and impact of ecosystem in the human trait through chromosome. The IKS ensures the cultivation of good habits and attitude among students in preserving the ecosystem for their sustainable healthy living

- **S-SKILL**

The potential ability OF DISTINCT HUMAN STUDENT to acquire new energy for performing any unknown task or action is focused on the IKS. The distinct art of learning a new and fresh stream of actions is identified as skill.

THE IKS applies the following hypothetical phenomena," THE SKILL IS INFLUENCED BY THE UNIQUE physical body's capacity, mental caliber and environmental factors.

- **K-KNOWLEDGE**

The IKS [1] follows student centric approach by Applying the above mentioned foundational methodology, the thinking skill of every different student is identified and recognized. Besides their ability the students were learnt new knowledge and skill according to their capability. The ability, acquired capability develops adaptability and sustainability in students. The iks system constructed the nation Baharat its wealth, its citizen, their unity, and culture.

- **EDUCATION LOGO BASED ON IKS-VASK MODEL**

The information technology based creative art, named KLMN SWASTIK© refreshes the IKS –VASK MODEL. The fine art itself act as a teacher and the visionary thought process is initiated inside the young mind. YATHA DRISHTI TATHA SRISHTI: IA thousands of years before, a very powerful line was said in the 'Vedas', that is "Yatha Drishti, tatha Srishti!" It means that how you see the world, the world will appear to you in the same way! World is wisdom – but having visionary thought is what the need of the hour. [2]

II. SIGNIFICANCE OF THE EDUCATION LOGO KLMN SWASTIK®

- The first part word -KLMN part is the acronym of educational journey. From unknown to knowing, knowing to learning, learning to –mind mapping (thinking), from thinking to new contributing.
- The BHOR'S atomic energy level K, L, M, N explains the energy where as in this logo diagram, KLMN acronym represents the learning energy
- The second word part SWASTIK represents the unlimited energy transmission and infinite circulation of cosmic life force.
- The basic educational skills like listening, speaking, reading and writing are deployed comprehensively by the reader and it brings change in the behavior of the reader.
- Duality behavior of the letter "N": NEGATIVE/NON NEGATIVE initiates the discriminating thinking skill
- The more non negative contributions demonstrated to the child, helps the child to bring out healthy new non negative contributions
- The more negative contributions demonstrated to the child, helps the child to bring out healthy new negative contributions
- The IKS SYSTEM Created awareness of both and provides the freedom of choice to the learner and hence the life is as per his choice selection.
- The iks teaches the free will of selecting the non-negative choice.
- The life of every human is as per his action, and thoughts. So it teaches how to act and react.
- KLMN SWASTIK demonstrates the following utmost behavior technology philosophy
- Sensible Action and Reaction Can Be Made Possible by Developing Higher Order Thinking Skill
- The Emotional Reactions Can Be Prevented and Transformed Into Sensible Contribution By Developing The Higher Order Thinking Skill
- KLMN SWASTIK® Revealing the essence that lives and run thorough everything, enabling the learner to know learn, mind map, and empower the learner to live in harmony with every other creation in nature.
- KLMN SWASTIK® Introduces intellectual intelligence, emotional intelligence, social intelligence, spiritual intelligence, intelligence, etc. that has been hereditarily seeded in genes and helps to uncover it from within.
- KLMN SWASTIK® Explains the contribution of each discipline and domain, its characteristics and the effects it creates on the child's grooming and development
- KLMN SWASTIK® Educates, Each and every learner's self-transformation is the way to achieve transformation to contribute to the dignity of good and healthy humanity.
- KLMN SWASTIK® Supports To search for good thoughts, to know, to learn, to expand one's thinking, to remove the faces that prevent it, and to live as a humane human being, the contribution of factors such as the universe, parents, teachers, and society is necessary.
- KLMN SWASTIK® Guides every person who contemplates the symbol is sure to learn a self-cultivated metamorphosis that improves with age and experience.

III. HIGHER ORDER THINKING SKILL DEVELOPMENT FOR SUSTAINABLE LIVING IN BEHAVIOR TECHNOLOGY

• **Soft Skill Development: Mentalligence -IKS**

The author has coined a new rhyming word Mentalligence [3] easy to remember, its need scope, significance in nurturing a new habit and skill in learner. The healthy contributions of our Indian knowledge systems are made known to our next generation for knowing, learning, mind mapping and coming out from blocking and helping the learner to contributes better for the nation building, people binding. The snake and Ladder game board designed and developed by the author is useful for the purpose of introducing our ancestors, spiritual GURU'S FOR SELF REALIZATON AND THEIR LVING PHILOSOPHY. Every learner can have the choice of being and becoming a ladder for the well-being of every creatures and living beings and universe. Survejana sukino bavantu lokasamasta sukinao bavantu.



Fig 2. Mentalligence Game board

IV. HUMAN RESOURCE DEVELOPMENT: THE SPIRITOSPHERE

Seven Layers of Atmosphere: The atmosphere can be divided into layers based on its temperature, as shown in the figure below. These layers are the troposphere, the stratosphere, the mesosphere and the thermosphere. A further region, beginning about 500 km above the Earth's surface, is called the exosphere.

The Spiritosphere and Spiritual Intelligence: The author coined a new word Spiritosphere. The Spiritosphere is the aura generated out of realizing the supreme resource, which is formed out of the supreme sound energy residing inside and outside every object, human and universe. The learner is exposed to visualize that supreme resource prevailing everywhere as omnipresent. The learner is able to learn the habit of valuing and honoring everything and humanity preservation, habit preservation. Spiritual intelligence is cultivated by developing the ever growing spiritual energy. The magnanimity of supreme resource and its grace and blessing prevailing equally in and everything makes the learner to develop humility and humanity.

4.1 Self-knowledge:

Every human should be given sufficient time and space to realize his being and the cause and reason for his being. The so called sufferings or illusion realized by the individual human must be aligned with the cosmic energy. The proposed Spiritosphere helps the human to mind map with the science atmosphere philosophy. It drives the reader towards self-realization.



Fig.3.Spiritosphere

V.HUMAN WILL POWER COMPATIBLE WITH ELECTRIC POWER

The 21 century technological world drives the human spirit towards man making disaster. The artificial intelligence exploits the basic thinking skill of every human potential. the human spirit faces the challenges of conquering the machine power that exploits the selfless human power. The human body parts consuming the energy from universe though the fundamental five elements namely, fire, air, water, earth and cosmos is being transformed into machinery parts. the live force radiating from the human body parts is converted into deadly force radiated from machines. Eventually the man would become machine and his

association with universe is challenging. The thought process of human like divine potential is erased from human memory. It is very evident through cognitive science development. The automatic deletion program called death supports the eco system. Human being's normal death due to the completion of human life cycle contributes energy for a healthy sustainable living of every living entity [4].

VI.CONCLUSION

Though Advancement in science and technology increases the life of every individual it fails to create the attitude of generosity and selfless grace and mercy at par with divine mercy. Selfless divine grace is lost in the new human production through test tubes. Resulting manmade disaster ruining the humanity, and human population. In this state of art scenario, the proposed model and logo ensures nurturing a noble man from child. The human child would be transformed into a visionary man exhibiting the selfless divine energy called contributive spirit, the will power enabling the entire humanity to rejuvenate from the destruction of machine culture.

VII.FUTURE SCOPE

Implementing the education logo KLMN SWASTIK VASK model in the education system, would bring reformation and restructuring in the thought process of human kind. New divine habits and behavior is assured in the next generation students. It educates them to acquire human will power and transform them as better compatible human with sustainable life force energy

V. ACKNOWLEDGMENT

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