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EDUCATIONAL ASPIRATION OF TRIBAL GIRL STUDENTS: A STUDY IN MAYURBHANJ DISTRICT

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ABSTRACT

Aspiration mention to prior impression of one's possess educational capacities and the high up degree of education an independent await to achieve. Educational aspiration has been recognised as a basic plan for open up educational aspirations in long-lasting learning procedure. This study is conducted in Mayurbhanj district of Odisha, with the tribal community. Mayurbhanj is tribal populated district of Odisha. Tribals are define as a marginalise section of the society. Tribal students are belonging to the weaker section of the society. Education is a tool for renovation and social transformation of tribal. It plays a vital role in upgradation of tribals. So, there is a need to examine the educational aspirations of secondary tribal girl students. It is very much essential for students at secondary level to have high educational aspirations as it is only education that opens up new opportunities for employment, provides more security and a well satisfied life.

Key words: Education, Aspiration, Educational aspiration, Tribal girl students, Secondary level

INTRODUCTION

At present, education is now considered as single crucial inputs to manpower formation. The importance of education in the process of economic, political, and social change has been widely recognized and well documented all over the world. Education holds immense significance for everyone, fostering high-quality learning across various age groups, castes, religions, and regions. It encompasses the acquisition of knowledge, values, skills, beliefs, and moral principles, constituting a lifelong process. The importance of education extends to enhancing knowledge, lifestyle, as well as social and economic standing throughout one's lifetime. Access to proper education is a fundamental right for all individuals, and depriving someone of this right is considered a

violation, hindering the pursuit of a better and harmonious life that education enables. Education has the transformative power to entirely reshape our lives in a positive manner. An individual with a well-rounded education becomes a valuable contributor as a responsible citizen in society.

The historical evolution of education represents a collective cultural occurrence with a substantial impact on shaping socio-economic and political advancements. Education contributes to the formation of individual personalities and rationality, preparing them to fulfill specific economic, political, and cultural roles, consequently enhancing their socio-economic standing. Acknowledged as a significant tool, education serves as a means through which societies can guide the course of change and development towards predetermined objectives. Additionally, it facilitates upward social mobility for indigenous populations, helping to level their status with individuals from diverse social strata.

MEANING OF ASPIRATION

Aspiration is a cherished strong desire which motivate people to work harder and achieve more. Aspiration is an individual's strong desire to obtain a status, objectives or goals.

MEANING OF EDUCATIONAL ASPIRATION

Educational aspiration is characterized by a person's intense desire for education, guiding them towards the attainment of self-set goals. It plays a crucial role in assisting individuals in reaching their educational objectives.

REVIEW OF RELATED LITERATURE

- Ronald (2018) conducted a study on, "Educational aspiration of secondary school girls in rural areas and their Influence on academic achievement". The investigator attempted to investigate the educational aspirations of secondary school girls in rural areas and their influence on academic achievement. The result found that there co-relation between educational aspiration and academic achievement of girls and also revealed that students with high educational aspiration achieve better than those of the students with low educational aspiration.
- Rajesh and Chandrasekhar (2014) carried out research on, "Educational aspiration of high school students". The main objective of the research is to investigate the educational aspiration of high school pupils in connection to the individuals as well as demography varying. The research reveals that notable dissimilarities exist in high school pupils, education aspiration in various categories like gender-specific, residence locality, medium of instruction, kind of household along with the job of parents.
- Parveen A. (2014) examined the "Personality traits, study habits and educational aspirations of secondary school students in relation to their academic achievement". Through this study, the researcher attempted to investigate the level of educational aspirations of secondary school students. The major findings of the study revealed that, significant gender differences were observed; and the male students have higher academic achievement than the female students.
- Sangma.M. (2013) conducted a study on, "A study of educational and occupational aspirations in relation to socio-economic status of secondary school students in Garo Hills". The main objective of the study is, to

acess the educational aspirations status of class X students in Garo Hills. The study shows that, the educational aspirations of male secondary students are quite high, and they have the urge to go for higher studies.

- Gihar and Sharma (2013) carried out a study on, "A comparative study of personality characteristics, academic achievement, motivation, educational aspiration and adjustment of secondary school students". The main aim is to identify the relationship among multi-dimensional character features, scholastic attainment motive, and level of desire as well as adaptation of secondary school pupils. The finding of this research shows that, there is notable relation of character features with scholastic attainment motive, academic desire, and adaptation in secondary school students.
- Singh (2011) carried out research on, "A study of educational aspiration in secondary school students". The primary objective of the research was to determine the educational preferences of secondary school students regarding the medium of instruction. The results indicate that boys exhibit a higher level of educational aspiration compared to girls, and the choice of the medium of instruction also impacts students' educational levels.
- Prasad S. (2009) conducted a study on, "A study on social competency and educational aspirations in relation to emotional intelligence among tribal students at secondary level". Objective of the study is to find out the level of educational aspirations of tribal students at secondary level. The study revealed that, the level of educational aspirations of tribal students at secondary level is quite high.

NEED OF THE STUDY

Education holds importance for all individuals, yet its significance is particularly pronounced for girls and women. This is not only because education serves as a gateway to various opportunities but also due to the far-reaching impact that the educational achievements of women can have on their families and future generations. As Brigham Young aptly expressed, "If you educate a man, you educate an individual; if you educate a woman, you educate a generation." Education plays a crucial role in uplifting marginalized segments, especially women in society, as women serve as the backbone, mothers, and guardians of the future generations.

STATEMENT OF THE STUDY

The research study is stated that "Educational Aspiration of Tribal Girl Students: A Study in Mayurbhanj District"

OBJECTIVE OF THE STUDY

To assess the educational aspiration of tribal girl students at secondary level in Mayurbhani district

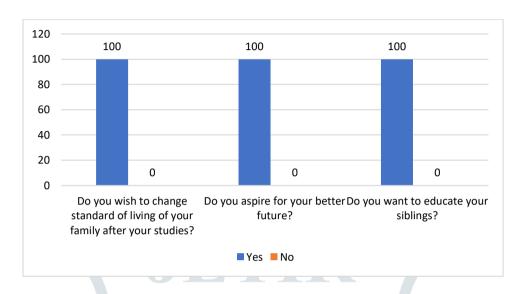
RESEARCH DESIGN

According to the nature of the study descriptive survey method is used for the present study. Random sampling technique is used for the proposed study. All the tribal girl students studying at secondary level

- in Mayurbhanj district are chosen as the population. Sample of the study is 80 tribal girl students from class
- x. Questionnaire is used to collect the data. The investigator collects all the required from primary sources.

ANALYSIS OF THE STUDY

Graph 1: Views of students about their educational aspiration



Views of students about their educational aspiration

Graph 1 shows the views of students about their educational aspirations. It is revealed that, 100 percent of students are wishing to make a better future in their life and also wishing to change their standard of living after the completion of studies. Tribal girl students have become aware of the importance of education. All students wish to educate their siblings.

120
100
93.75
80
60
40
20
Do you want to join in govt. job?
Do you want to join in civil service?

Yes No

Graph 2: Views of students on their job interest

Graph-2: Views of students on their job interest

From graph 2 it is known that, 100 percent tribal girl students from Mayurbhanj district are wishing to get govt. job. Out of the total sample, 93.75 (75) percent students want to join in civil services and 6.25(5) percent students are not interested to join in civil services.

DELIMIT OF THE STUDY

The proposed research is delimited only to class x secondary school tribal girl students of Mayurbhani district.

CONCLUSION

There is no shortage of intelligent people in tribal community. Given the right environment and support, they can do a lot and go a long way. Today tribal girl students become aware of the importance of education. So, all students are wanting to educate their siblings. 100 percent of students wish to make a better future in their life and also want to change their standard of living after the completion of their studies. Out of the total population, 93.75 (75) percent students want to join in civil services whereas 100 percent tribal girl students from Mayurbhani district aims to get govt, job. It is revealed that, tribal girl students are the aspirants for higher education. It is found that, cent percent tribal girl students are the aspirants for their better future.

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