



A study on Teacher Adjustment of Teacher Educators in Colleges of Education

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Abstract:

The research is in the form of a Descriptive survey method. The purpose of this study is to determine the Teacher Adjustment of Teacher Educators in Colleges of Education. It also contrasts Teacher Adjustment of Teacher Educators with two types of background variables, such as Gender and Type of Colleges. The study's findings reveal that the level of Teacher Educators has a Good level of Teacher Adjustment and the Male and Female Teacher Educators have similar mean scores of Teacher Adjustment. As well as Government and Private Colleges of Teacher Educators, have no similar mean scores of Teacher Adjustment.

Key words: Teacher Adjustment, Teacher Educators, Colleges of Education.

Introduction:

According to the Kothari commission, "The destiny of a nation is shaped in its classroom and it is the teacher who is a very important instrument in moulding that destiny". "The standard of education can be maintained when teacher education system is revitalized and strengthened in a country." Teacher adjustment means how far a teacher is satisfied with his school building, school administration, and discipline and time table of school, methods of teaching students, other teachers and head of institution. Education is the most important component of human resources. Nation wants to utilize the individual talent properly to get maximum benefit. A teacher can discharge his duties properly, if he is reasonably adjusted with himself. A well-adjusted teacher is a source of inspiration to his students. Teacher has to perform three duties. Firstly man-making process, secondly, he has duty towards the nation, society and children, thirdly his own role perception in his professional growth.

Significance of the study:

The teacher is responsible for the bright future of a country. "Teachers inculcate and transmit knowledge, values and skills in the students. They are the strength of the education system. They are known to be the greatest asset of any educational system. It is the teacher who transfers the knowledge, tradition and skill from one generation to another generation. It is only by teaching that the goodness of an educational programme is determined to a large level." Teacher education programme is an active means for making a good teacher. The main objectives of colleges of education are to provide good teachers with high teaching adjustment and teaching effectiveness. The fate of pupils as well as the success or failure of an educational

programme depends upon the degree of adjustment of teacher himself. Quality teaching is affected favourably when the teacher is well adjusted. On the other hand, maladjustment results in mental tension, unrest and is a potential cause of the problem of indiscipline. On the basis of this felt need, the investigator decided to take up this problem, “A study of adjustment of teachers working in colleges of education in Mysore district in relation to sex and place of working.”

Objectives:

- To assess the level of Teacher Adjustment of Teacher Educators in colleges of education.
- To Study the Gender wise Teacher Adjustment of Teacher Educators in Colleges of Education.
- To Study the Teacher Adjustment of Teacher Educators in Government and Private Colleges of Education.

Hypotheses:

- There is no significant difference between Male and Female Teacher Educators in Colleges of Education in relation to Teacher Adjustment.
- There is no significant difference between Government and Private Teacher Educators in Colleges of Education in relation to Teacher Adjustment.

Variables:

Main Variable:

- Teacher Adjustment

Background Variables:

- Gender
- Type of Colleges

Research design:

Descriptive survey method is used to “A study on Teacher Adjustment of Teacher Educators in Colleges of Education”

Sample of the study:

Stratified random sampling technique is adopted in this study. Teacher Educators of Ten Colleges of Education affiliated to University of Mysore were selected; from the total population of One hundred twenty-five teacher educators working in these colleges, out of this hundred and ten teacher educators were selected randomly.

Tool used for the study:

For the purpose of collecting data, “Mangal Teacher Adjustment Inventory (MTAI)” developed and standardized by Dr. S.K. Mangal. The tool consists of 70 items of 10 items are such where the response ‘yes’ shows adjustment. For the remaining 60 items, the response ‘no’ show adjustment. The scoring is done on adjustment side by assigning ‘1’ mark for the response showing ‘Adjustment’ and ‘0’ for the response showing ‘Maladjustment’. The total marks obtained by an individual thus may range from 0 to 70.

Statistical Technique used:

The collected data was analyzed applying the Percentage Analysis and t-test.

Analysis and Interpretation of Data:**TABLE 1: Level of Teacher Adjustment of Teacher Educators.**

Sl. No	Level of Adjustment	Percentage	Teacher Educators
1	Very Good	14.54%	16
2	Good	36.36%	40
3	Average	30%	33
4	Poor	10.90%	12
5	Very Poor	8.18%	9

As per the above table 14.54% of Teacher Educators are Very Good Adjustment, 36.36% of Teacher Educators are Good Adjustment, 30% of Teacher Educators are Average Adjustment, 10.90% of Teacher Educators are Poor Adjustment and 8.18% of Teacher Educators are Very Poor Adjustment. It inferred that most of Teacher Educators level of Adjustment is good.

TABLE 2: Showing that the Number of population, mean, SD and t-test difference of Teacher Adjustment of Male and Female Teacher Educators.

Gender	N	Mean	SD	d.f	t-value	Remarks
Male	50	168.6	14.3	119	1.18	Null hypothesis Accepted
Female	60	175.2	15.0			

The above table shows that the mean scores of Teacher Adjustment of Male and Female teacher educators are 168.6 and 175.2 respectively. And the t-value is 1.18 which is lesser than the t-table value 1.984 which is not significant at 0.05 level. Hence the null hypothesis was accepted and generalized that there is no significant difference in the Teacher Adjustment of Male and Female Teacher Educators in Colleges of Education. This shows that the mean scores of Teacher Adjustment have similarity between Male and Female Teacher Educators.

TABLE 3: Showing that the Number of population, mean, SD and t- test difference of Teacher Adjustment of Government and Private Teacher Educators.

Type of Colleges	N	Mean	SD	d.f	t-value	Remarks
Government	50	147.8	9.34	60	4.91	Null hypothesis Rejected
Private	60	175.9	9.80			

The above table shows that the mean scores of Teacher Adjustment of Government and Private teacher educators are 147.8 and 175.9 respectively. And the t-value is 4.91 which are more than the t-table value 2.000 which is a significant at 0.05 level. Hence the null hypothesis was rejected and generalized that there is a significant difference in the Teacher Adjustment of Government and Private Teacher Educators in Colleges

of Education. This shows that the mean scores of Teacher Adjustment have no similarity between Government and Private Colleges of Education.

Results of the study:

- 14.54% of Teacher Educators are Very Good Adjustment, 36.36% of Teacher Educators are Good Adjustment, 30% of Teacher Educators are Average Adjustment, 10.90% of Teacher Educators are Poor Adjustment and 8.18% of Teacher Educators are Very Poor Adjustment. It inferred that most of Teacher Educators level of Adjustment is good.
- This shows that the mean scores of Teacher Adjustment have similarity between Male and Female Teacher Educators. It can be said that both men and women in the society have equal position, outlook and ideas.
- This shows that the mean scores of Teacher Adjustment have no similarity between Government and Private Colleges of Education. Therefore Private teacher educators are high Adjustment compare to Government teacher educators.

Educational Implications:

- In this study 36.36% of Teacher Educators are Good Adjustment, It inferred that majority of Teacher Educators level possesses is Good. Therefore concentrate these factors like Seminars, Conferences, and Quality of Teaching and improve it.
- In this study 30% of Teacher Educators are Average Adjustment, It inferred that most of Teacher Educators level possesses is average. Therefore improve their adjustment towards teaching.
- In this study 8.18% of Teacher Educators are Very poor adjustment; it inferred that 8.18% of teacher educators level possesses are poor adjustment. Therefore it shows that teachers wanted more adjustment so build their personality skill developmental programs.
- In this study shows that gender wise male and female Teacher Educators have similar teacher adjustment. It can be said that both men and women in the society have equal position, outlook, ideas and opportunities.
- In this study shows that college wise Government and private have different teacher adjustment. Therefore teachers can be said to be more satisfied with the benefits that private colleges compare to Government colleges.
- The state government improve the in-service programmes for the teacher educators to develop in them the necessary knowledge and skills in different activities.
- This study gives the clear idea about the level of presence of quality indicators in Government and private colleges.
- It is clear from this study that the teacher educators must understand and follow all the quality measures in the teacher education institution.

Conclusion:

From the above findings this study suggests that “The in-service programmed that are in vogue should be modified, restructured and implemented to meet the needs and requirements of the educational system, which help to rectify the behavioral problems of teachers and to develop more favorable adjustment, help them to cope with stress, improve their abilities to adjust and in turn increases the teaching competence. Teacher Education system directly influences the quality of school education. “Improving teacher’s quality, teaching effectiveness and need to enhance the relevance and quality of teacher education in India has remained a persisting challenge over the last many decades.” (Draft NEP, 2016) “Empirical evidence has

suggested that inadequate preparation to teach has an impact on student achievement outcome, teaching effectiveness, teacher attrition rates and college collegiality. The poor quality of school Education is a direct result of poor quality of teacher education and teacher training.” Teacher Adjustment and teacher personality is main role in teaching field therefore teaching profession is the best profession in life.

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