



## (NEEDS OF INCLUSIVE EDUCATION IN PRESENT EDUCATIONAL SYSTEM IN INDIA)

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### Concept of inclusive education

#### Inclusive education

#### Meaning of inclusive education

Inclusive education means an education system in which every child has Equal opportunities for education are to be provided to every child, irrespective of his/her abilities. The process of education is to be made available to every child simultaneously without any discrimination by providing technology/resources.

Inclusive education refers to the education system in which a normal child spends most of the time in school along with a disabled child. In other words, inclusive education is against giving separate education to children with special needs from normal children.

Inclusion of education states that a normal child and other special children should have equal opportunities for education to meet special educational needs.

In today's era and in a country with a huge population like India, there is a strong need for inclusive education. Because arranging separate institutions for children with special needs is a pipe dream. Only through the inclusive education system can we provide education to every child.

#### Definitions of Inclusive Education

Many educationists have defined inclusive education for the education of children with different needs, which is as follows.

1. According to Stephen and Blackheart - Mainstream education means providing education to children in general classes or equal opportunity based on psychological thinking which promotes appropriate social humanization learning through individual planning.
2. According to Stan Banks and Stan Banks - Inclusive school means a place where every child is accepted and supported by his peers and other members of the school community so that he can meet his educational needs.

According to Stainback and Stainback – “Inclusive school or setup may be defined as a place where everyone belongs is accepted, supports and is supported by his or her peers and other members of the school community in the course of having his or her educational needs”

3. According to Michael F. Fingress - Inclusive education is a set of values, principles, and practices that "pursue effective and meaningful education for all children, whether they have or do not have exceptionalities."

According to Michal F. fiangrace – “Inclusive education is a set of values, principles and practices that seeks more effective and meaningful education for all students, regardless of whether they have exceptionally lebele or not”

According to educationists – inclusive education opens new vistas not only of learning but also of specific learning.

### **Need for inclusive education**

The capital of every country is human resources. Human resources are the symbol of progress and decline of the country. Education qualifies and strengthens the human resources. The progress of human resources attracted the attention of educationists, psychologists and psychiatrists, as a result of which inclusive education was developed. Considered a strong need, the following are the reasons for the need for inclusive education.

1. Inclusive education promotes holistic development of every child and personal development of the child with all his/her capabilities.
2. Inclusive education encourages all children to participate in the classroom environment with other children of their age and pursue personal goals or tasks.
3. Inclusive education provides opportunities to involve each child's parents in their education and in the activities of their local schools.
4. Inclusive education provides opportunities for respect and existence of every child as well as acceptance of individual differences in the school environment.
5. Inclusive education enables children to develop friendships with their own individual needs and abilities, as well as with each child in his or her own diversity. This is why an inclusive education system provides access to education to all children in the society. It is a good way to integrate into the mainstream.
6. Inclusive education works with each child to develop his or her individual strengths according to his or her potential.
7. Through inclusive education, every child is naturally motivated to learn.
8. Inclusive education encourages every child to participate in classroom activities on an equal basis with other children and work on personal goals.
9. Inclusive education supports children to involve their parents in their learning activities.

Only by keeping in mind the need of inclusive children, children can join the mainstream of the nation and play an active role in nation building as per their capabilities and abilities, which will enable the nation to become strong and developed.

### **Scope of inclusive education**

The field of inclusive education is very broad which can be explained by the following points.

1. To study the problems of inclusive children - Under this area, the problems of inclusive children related to their disabilities have to be studied. Because in inclusive education, there are children with different needs. Everyone has different problems. Like visually impaired children. Adopting Braille script to overcome the problem of hearing loss, providing headphones for hearing impaired children and using special new technology. Inclusive education system is made strong and useful by using various communication techniques for other types of children.
2. Technology and research required for inclusive education  
To make the education system of children with special needs complete and smooth, many types of effective techniques are required. Various techniques can be effective only after many researches. Therefore, we can implement inclusive education system only through various researches, discoveries and techniques. So that every child can be connected to the main stream of education.
3. All round development of the child through inclusive education

The all-round development of every child is the basic duty of inclusive education. Through inclusive education, along with the educational development of children, physical, social, behavioral and professional development is done. For this, various effective techniques and methods of inclusive education are used is done

4. Preparing various strategies to help children- Through inclusive education, various programs and strategies are prepared for children. Keeping in mind the various needs of children, their abilities are developed by giving them special classes and special training with the full cooperation of parents and guardians. In this way, Inclusive education has a special contribution in participating in nation building by developing the individual abilities of children.

**Basic objectives of inclusive education** - Inclusive education favors providing equal opportunities of education to children with general and special needs. Therefore, its basic objective is also to motivate education for the development of every child. Which is as follows.

1. Education for everyone means providing educational opportunities to all children.
2. It is about providing equal opportunities for education to all the children, normal and abnormal, at the school level.
3. Even at the social level, it is the duty of inclusive education to provide educational opportunities to every capable and disabled child by supporting each other.
4. According to the concept of inclusive education, the curriculum for disabled and retarded children has to be determined and the necessary techniques and teaching methods have to be determined.
5. To create an educational environment as per the various needs of inclusive children and a psychological environment as per their physical and mental capabilities.
6. Creating inclusive classroom learning environments for children.
7. To introduce the teacher himself to an instructional material and to use it according to the interest and need of children with different needs.

### **Importance of inclusive education**

Inclusive education has an important contribution in the development of children, which can be done in the following ways.

1. Contribution to the development of the nation - The basis of building any nation is the education of its citizens. Inclusive education plays an important role in providing equal opportunities for education to every child. If some children remain deprived in the education system of any nation. If we go there then the building of the nation gets hampered. Hence inclusive education accelerates the development rate of a nation.
2. Ubiquity or universal development of inclusive education - In India, after 2009, after the implementation of the Right to Education Act (RTE Act 2009), universality system was implemented by implementing compulsory and free education system for children of 6 to 14 years of age. Common and diverse needs are met in the same class through inclusive education. Compulsory education was implemented for the education of children.
3. Effect of social equality - In the inclusive education system, children of all religions, castes, sects, genders and creeds get education under one roof by getting equal opportunities. Due to which the feeling of social equality is awakened. We get rid of the tradition of discrimination. Because in the inclusive education system no child can be deprived of joining the main stream of education.
4. Contribution to the development of society - Individual is the unit of society. Education plays an important role in the development of an individual. Through inclusive education, we can achieve all-round development of every child. This will lead to the emergence of an educated society.
5. Contribution in the personal life of the child and its development - Through inclusive education, the personal life of every child becomes rich and strong. At the same time, inclusive education also plays an important role in developing his standard of living. Every person's physical, social, Education plays an important role in intellectual and emotional development.
6. Contribution to general mental development - The general mental condition of every person's life plays an important role. Apart from normal children, the mental condition of children with special needs is said to be poor. They suffer from inferiority complex. The inclusive education system reduces their mental stress and Feelings of inferiority can be resolved.

7. Contribution in discharge of constitutional rights and responsibilities - Through inclusive education, we make every child aware by making them aware of constitutional rights and various sections and acts for citizens, such as
  1. Program to make education universal 1985
  2. National Policy of Education 1986
  3. Integrated education for disabled children
  4. Sarva Shiksha Abhiyan 2002
  5. Right to Education Act 2009
  6. Action Plan for Inclusive Education
  7. New Education Policy 2020 etc.

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