

THE ROLE OF PROFESSIONAL DEVELOPMENT IN SECOND LANGUAGE TEACHERS EDUCATION

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ABSTRACT

In this competitive world of technology, English has become the heart beat of people both nationally and internationally as the role of English is mandatory in all the fields the importance of language has moved the people to priorities. It has become the medium of connectivity in a larger group of countries and has become the basic means to earn for their living. This paper signifies the role of Professional development in second language teachers' education.

Keywords: Role, professional Development, second language, teachers.

1. INTRODUCTION

The rise in demand for English language is unavoidable in higher education and research over the last decades is often assumed to “a parallel and unavoidable process resulting in, improves international academic communication worldwide”. (Balan, 2011). The language has popularized worldwide, the role of Professional Development is inevitable and it is the pathway to the career of the second language teachers.

2. EDUCATIONAL CONCEPT

In general education means “a form of learning in which the knowledge, skills, values, beliefs and habits of a group of people are transferred from one generation to the next through discussion, teaching, training or research”. (Wikipedia). At the academic level, education is the “ the knowledge of basic skills; academic, technical disciplines, citizenship and best processing that knowledge using inspiration, visionary ambitions, creativity, risk and motivation. (Webb, 2000). Few scientists have achieved even as a drop out from schools or colleges as they know the technique of research.

Students try to achieve in their studies by pleasing teachers but the exams are not sufficient enough to be competitive. It should interest the students and develop their skill lifetime. Job recruiters are trying to fit in only highly qualified graduates than the skilled person. Major difficulty is because of the communication.

Online tutor has become a trend and bring in attractive forum for the customers and make money out of it, but they fail to train the students. As the study materials are available with the e book there is a huge demand for the products. Maximum usage of e- books reduces the thinking power of the

students and the uniqueness would be lost. E-learning, motivate the person who use it wisely, they could search in an easiest and most updates with subject content within which students can develop independent reading lifetime.

3. English as a medium of global education

In the present scenario English has become the tool to communicate with the world from isolation to connecting people globally. The language has become the window to progress our life style. English has spread globally and it is commonly used by all the countries for cultural and educational exchange. The language has become mandatory to reach the global education. Many countries long ago have started making use of English and have even been promoting the benefit its use for education receivers as globally useful language for further studies in future. (Balan, 2011) hence the non native speaker may face problem.

Modernization brought in the depth of the English language and it is always being prioritized. Many countries organize events or special programs in and outside the countries to increase learners' number in their countries. Some special programs of English language training and cultural exchange are designed to help the instructors practice the use of English in natively English speaking communities, as UK, USA, Canada and Australia, etc. to keep them up-to date with the modern English spoken worldwide and teaching methods of ESL/EFL. (Balan, 2011)

Now, it has realized by all countries the necessity of providing education to its citizens in English (Balan, 2011). The demand for the language has increased is ascertained by all the countries. They have to keep the learners proactive as to directly or indirectly help to enhance the country's economy. If the Education is served by the teaches to the students in English, it will allow the individual to grow more professionally and it would indirectly bring in the success in the field of economy, medicine, science globally.

In the past few decades the language dominance has brought in the change with the academic. The majority of indexed science journal, including those previously published in other languages, have shifted to English from French, Germany, Spanish and Russian to acquire a broader international authorship and readership, and to reach higher impact(number of citations).

Fernandez and Johnson (2017) arranged thoughts, consciousness and approaches of a group of scholars compelling a Bilingual Infant Teacher Training Degree: an observed learning this study emphasis on the view, insight and approaches of a set of students (N=23) captivating the CLIL ride on their Infant Teacher Training Degrees.

Furthermore English becomes the main language of scientific communication and SSH (Social Science and Humanities); it is now dominant in some discipline , such as Medicine, Mathematics, Science, Computer Science, Psychology, Literature, History and Anthropology. The resource of the above mentioned field are available in English in addition to the original versions of the national languages in many countries such as China, India, Malaysia, Indonesia and Turkey.

4. Technology and English in professional development

In simple term technology could be defined as "the systematic application of scientific and other organized knowledge to practical tasks". (Moursund & Bielefeldt, 1999). It is implemented to facilitate people's life. It is used to focus on the various computer applications that are integrated into learning process. Computer applications are used in educational field to facilitate instruction and learning process.

Due to awareness created by the technology, life has witnessed huge controlled change within the self. Technology's role is inevitable in the revolution of professional development. Related to professional development, a variety of devices are employed such as radios, TVs, CD players,

computers, the internet, electronic dictionaries, audio cassettes, Power point videos, Skype, DVDs, etc. (Nomass, 2012)

The added advantage of the modern technology is the use of internet and software which started a new era in all aspects of our lives, specifically in education. As a result, professional development is facilitated. Student's knowledge has become wider and they faster with easy techniques. It has replaced the physical classroom with traditional teaching styles.

In addition using technology by teachers has been so successful and influential to achieving the intended targets throughout the effective adoption of teaching strategies. Web-based technologies and powerful internet connections provide various new possibilities for the development of educational technology, online learning and multimedia teaching. (Madhavaiah, 2013).

Technology helps in professional development to be more productive. The higher studies would help the students to achieve success by increasing the means of their income. Updating with the technology will help the self to grow further.

5. Professional Development of Teachers

As English teachers reaching the world is essential and it will be possible only through developing self with the help of technology. English for academic purposes (EAP), in addition to (GE) General English, and (ESP) English for specific purposes courses are taught to meet learners' different needs in many universities worldwide side by side with their natives, as in addition to EU(European Union) countries, such as in Germany, Turkey, China, republic of Korea, Taiwan, Malaysia, Vietnam, Thailand, Indonesia, Bangladesh, Mongolia, Japan, Australia and India. (Motteram, 2003)

EAP programs are especially started at tertiary institutions in the English speaking countries of UK, USA, Canada, Australia and New Zealand must meet language proficiency requirements before starting their studies. This is usually done in several ways, but the two most common are submission of a satisfactory English language proficiency exam score (TOEFL, IELTS) or completion of a recognized EAP preparatory program as 'pathways' to enroll EAP courses before they study in university content courses.

6. Conclusion

As English is a global language and it is a medium of communication. The teacher must equip themselves as a part of Professional Development. It is an art of a teacher and it has to be modernized with the help of globalization.

7. Recommendations

Due to globalization the role of Professional Development helps the teachers in many ways.

First, it is the source of interaction with the students and it makes the class lively.

Second, professional development in English is a must to deal with the other countries to increase our economy.

Third, professional development helps the teachers and the students to reach abroad universities with the help of modern technology.

Fourth, it helps in the growth of an individual to find a quality job to meet their living.

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